

A Summary of Survey Results

Institutions: SEL (2007, 2006, 2005)

LCPC: CPC Codes (RFW 2: RECREATION, FISH & WILDLIFE II)

Number of Eligible Students: 65
 Number of Respondents: 42
 Response Rate: 65%

Description of Survey Respondents

Demographics

	Of Eligible Students:	Of Respondents:
Male	52%	52%
Female	48%	48%

Median age (yrs) 25.0 25.0

Aboriginal 10% *

Previous Education

Completed high school (not asked in 2005, 2006)	31%
<i>Of Those With a Previous Credential (not asked in 2004, 2006) N=5</i>	
Certificate or diploma	80%
Degree (university)	20%

Respondents' Reason For Enrolling

Job skills	63%
Credential	17% *
Credential & job skills	15% *
Other	5% *

Graduation Status

Completed requirements for program credential	98%
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Employment Outcomes

Of Valid Responses:

90% in the labour force
 71% employed

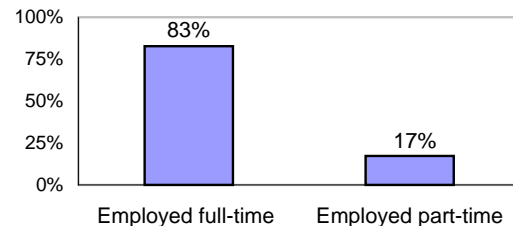
Of Those in the Labour Force:

21% * unemployed

Of Those Employed:

50% employed in a **permanent job**
 63% employed in a **training-related job**
 27% * had current job before/during studies

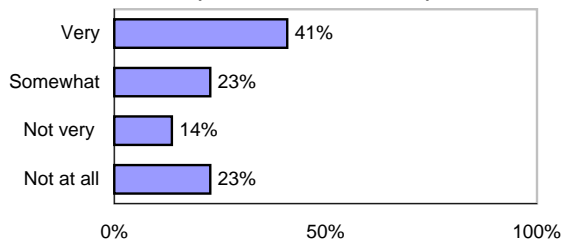
Of Employed Respondents Either Employed Full- or Part-Time: N=29



n/a gross median monthly salary of **full-time** main job
 \$17 gross median hourly wage of main job
 (Obtained hourly wage data since 2005. Monthly salary data only available before 2005.)

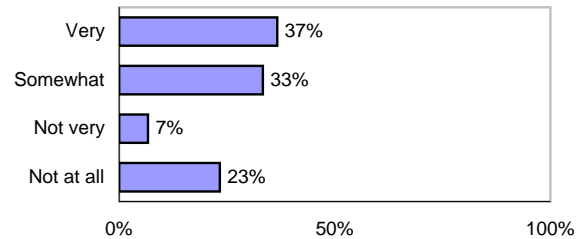
Usefulness of Studies

Usefulness of Education in Getting Job (obtained after studies)



N=22

Usefulness of Knowledge and Skill Gain in Performing Job**



N=30

* Sample size is less than ten, interpret with caution.

***Indicates the data are not shown to preserve confidentiality.

** In 2003 and 2002, a 25% sample was asked this question. Before 2002, this question was not asked.

NOTE: All percentages are rounded to whole numbers.

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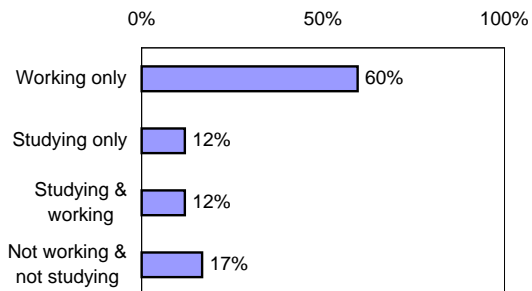
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Current Activity

Of All Respondents:



Of Respondents Both Working and Studying :

50% * employed full-time and studying
 50% * employed part-time and studying
 60% * considered themselves to be a worker rather than a student
 40% * considered themselves to be a student rather than a worker

Further Education Outcomes

Of Valid Responses:

24% were currently studying
 31% have taken further studies (including those still attending the same institution)

Of Those Who Have Taken Further Studies
 (including those still attending): N=13

77% have taken further studies at a BC public post-secondary institution

Of Respondents Who Expected to Transfer Credits:

100% * received the expected course transfer credits
 50% * felt **satisfied** or **very satisfied** with the transfer experience

Of Those Who Have Taken **Related** Further Studies
 (including those still attending): N = 10

40% * felt **very well prepared** for further study
 60% * felt **somewhat prepared** for further study

Where are you studying or where did you take further studies?

BC Public Post-Secondary Institutions

0% BCIT	0% University College of the Fraser Valley
0% Camosun College	0% Kwantlen University College
0% Capilano College	0% Malaspina University-College
0% College of New Caledonia	
0% College of the Rockies	
0% Douglas College	0% University of British Columbia / UBC Okanagan
0% Emily Carr Institute of Art and Design	0% University of Northern British Columbia
0% Institute of Indigenous Government	0% Simon Fraser University
0% Justice Institute of BC	0% Royal Roads University
0% Langara College	8% Thompson Rivers University (formerly Univ. College of the Cariboo)
0% Nicola Valley Institute of Technology	8% Thompson Rivers University - Open Learning (formerly BC Open Learning)
0% North Island College	0% University of Victoria
8% Northern Lights College	
0% Northwest College	
0% Okanagan College (formerly Okanagan Univ. College)	23% Other
46% Selkirk College	
8% Vancouver Community College	

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 "n/a" indicates that there are no valid responses for this year.

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Skill Development and College Experience

Program Provided Opportunity for:

Skill Development

	Of respondents who felt skill was:						not applicable
	applicable					Very Poor	
	Very Well	Well	Adequate	Poor	Very Poor		
Write clearly and concisely	32%	59%	10%	*	0%	0%	2% *
Speak effectively	28%	62%	10%	*	0%	0%	7% *
Read and comprehend materials	39%	47%	13%	*	0%	0%	7% *
Work effectively with others	52%	38%	10%	*	0%	0%	0%
Analyze and problem solve (before '03)	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Analyze and think critically	29%	50%	17%	*	5%	*	0%
Resolve issues or problems	14%	*	62%	24%	0%	0%	0%
Use mathematics	23%	*	51%	23%	*	3%	0%
Use computers	51%	41%	7%	*	0%	0%	2% *
Use other tools and equipment	52%	43%	5%	*	0%	0%	0%
Find information (before '04)	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Learn on your own	26%	50%	17%	*	7%	*	0%
Use entrepreneurial skills (before '04)	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Personal Development** (not asked in 2005 or 2007)

	Of respondents who felt aspect of development was:						not applicable
	applicable					Very Poor	
	Very Well	Well	Adequate	Poor	Very Poor		
Decide career / education	20%	*	20%	*	60%	*	0%
Manage work effectively	0%	20%	*	80%	*	0%	0%
Understand more about yourself	0%	80%	*	20%	*	0%	0%
Develop community awareness	0%	25%	*	25%	*	50%	0%
Appreciate the arts	n/a	n/a	n/a	n/a	n/a	n/a	100% *
Increase understanding of society	33%	*	33%	*	0%	33%	0%

Satisfaction with Aspects of Your:

Program

	Of respondents who felt aspect of program was:						not applicable
	applicable					Very Poor	
	Very Good	Good	Adequate	Poor	Very Poor		
Quality of instruction	43%	48%	10%	*	0%	0%	0%
Amount of practical experience	76%	22%	*	2%	*	0%	0%
Textbooks and learning materials	19%	*	67%	14%	*	0%	0%
Library materials	13%	*	36%	49%	3%	*	0%
Quality of computers and software	50%	38%	7%	*	2%	*	2%
Quality of other tools / equipment	31%	57%	12%	*	0%	0%	0%
Availability of instructors	64%	24%	12%	*	0%	0%	0%
Helpfulness of instructors	64%	29%	7%	*	0%	0%	0%
Fair assessments (tests, papers)	24%	64%	12%	*	0%	0%	0%
Variety of assessments (not asked in '07)	18%	*	71%	11%	*	0%	0%
Organization of program	29%	50%	17%	*	5%	*	0%

Courses

	Of respondents who felt aspect of courses was:						not applicable
	applicable					Very Poor	
	Very Good	Good	Adequate	Poor	Very Poor		
Being up to date	60%	38%	2%	*	0%	0%	0%
Covering topics relevant to field	52%	40%	7%	*	0%	0%	0%
Covering standards used	41%	54%	5%	*	0%	0%	0%
Synthesizing information	22%	*	63%	15%	*	0%	0%
Encouraging to think in new ways	24%	52%	19%	*	2%	*	2%
Opportunity for class discussion	63%	29%	7%	*	0%	0%	2% *
Improve presentation skills (before '04)	n/a	n/a	n/a	n/a	n/a	n/a	n/a

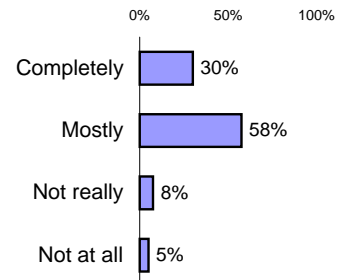
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**Personal development questions asked of a 50% sample.

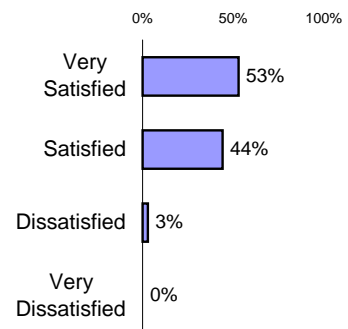
Overall Satisfaction

Was Main Reason for Enrolling Met?



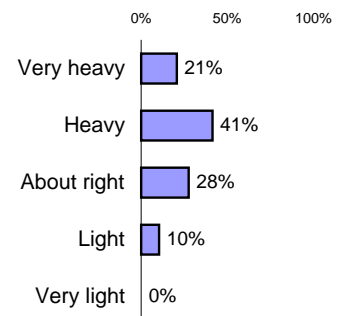
N=40

How Satisfied with Education?***



N=34

Workload (not asked in 2004, 2006; only asked of non-trades training respondents in 2007)



N=29

***This is a different response scale from previous SORS releases and results CANNOT be compared. A 50% sample was asked in 2004 and 2005 using this new scale, and that data will be shown if reports for those years are produced.

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Reasons for choosing the institution

Why did you choose the institution? (First asked in 2006; question wording changed slightly in 2007)

- 18% It is in the region where I live
- 9% Availability of program
- 18% Program unique to this institution
- 9% Reputation of institution / went there before
- 18% Reputation of program
- n/a Less expensive
- 9% I was accepted into this institution
- 18% Location of institution
- n/a Transferability of course or program
- n/a Employer sent me
- n/a Length of program / convenient schedule
- n/a Small institution or class size
- n/a Other

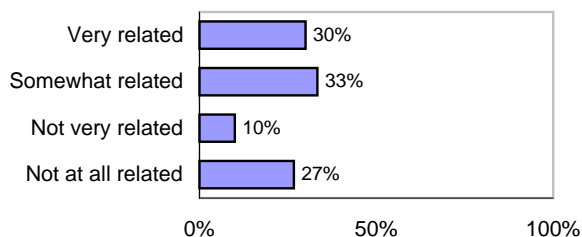
Jobs Obtained

10 Most Common Training-Related Occupations

		Skill Level Equivalent	Employed in This Occupation	% of those Employed ***	Median Hourly Wage**	Median Weekly Hours Worked
2223	Forestry Technologists & Technicians	College	6 *	20%	\$ 18	45
2224	Conservation & Fishery Officers	College	3 *	10%	n/a	35
2221	Biological Technologists & Technicians	College	3 *	10%	n/a	40
8256	Supervisors-Landscape & Horticulture	College	2 *	7%	n/a	48
6671	Attendants in Recreations and Sport	Short Train	1 *	3%	n/a	35
2263	Inspectors in Public & Environmental Health	College	1 *	3%	n/a	38
8421	Chain Saw & Skidder Operators	Secondary	1 *	3%	n/a	40
2122	Forestry professionals	University	1 *	3%	n/a	50
2254	Survey Technologists & Technicians	College	1 *	3%	n/a	40
All Training-Related Occupations			19	63%	\$ 18	40
Unrelated Occupations			11	37%	\$ 12	33
Unclassified Occupations			0	0%	n/a	n/a
Total Currently Employed			30	100%	\$ 17	40
Total Not Currently Employed			8 *			
Total in Labour Market			38			

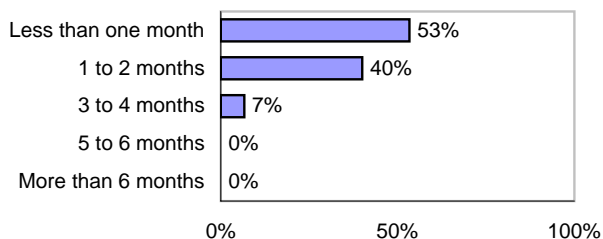
Of Those Currently Employed:

Relationship of Employment to Training



N=30

How Long Did it Take to Find Current Training-Related Employment?



N=15

* Sample size is less than ten, interpret with caution.

** Hourly wage data not available before 2005.

"n/a" indicates there are no valid responses

NOTE: All percentages are rounded to whole numbers.

***Percentage is out of all employed, not just those employed in training-related jobs.