

From Me to We - The Journey to Teacher Student Relationship



Theresa Southam, Teaching and Learning Coordinator,
Presentation to Tourism Educators's Conference, May, 2012



Teaching and Learning Institute

- Monthly Instructor Get Togethers
- College-wide Events, e.g. Book Club, Debate on the Internet, Discovery Day
- Peer feedback on teaching.
- School newsletters and professional development.



Moving From Me to We

- 2 Takeaways:**
- Orientation Days transformed into relationship builders
 - Instructors get to know each student and help students.

Selkirk Learning Book Club 2011-12

HAVE YOU GOT A PASSION FOR TEACHING AND LEARNING? READ THE SELKIRK LEARNING BOOK SELECTIONS FOR THIS YEAR AND ATTEND ONE OR ALL OF THE FABULOUS EVENTS!

EVENTS All events open to public.

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| Registration Luncheon Fall 2011 | Workshops at the University of Montana Spring 2012 | Writing, Discussion and Action Workshop Fall 2011 | Big Millennial March, 2012 |
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SELKIRK LEARNING BOOK SELECTION


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| DANIEL GOLEMAN Social Intelligence | WHAT TO DO WHEN YOU SAY "I DON'T KNOW" THE SHALLOWS | SKILLFUL TEACHER | THE MILLENNIALS GO TO COLLEGE |
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Books are available in the Selkirk Library and Bookstore. For more information, contact bookclub@selkirk.edu or phone 208-665-1342.

Always back to relationship...

- Social Intelligence**
- The Shallows: Is the Internet Making Us Smarter?**
- The Skillful Teacher**
- The Millennials Go to College**

**Student Panel:
How I/We Like to Learn**




When: 11:30-12:30 p.m. Thursday, January 19th
Location: Scholars Lounge (Mary Hall), Tenth St Campus
Video Conference from Castlegar: SEN221

Always back to relationship...

Instead of studying “THEM” we decided to engage in conversation with them and so was born the student panel...

Live Show Thu Jan 19 2012 11:35:04 AM
Created 112 days ago on [mmussio](#)



00:36 COMMENT

How I / We Like to Learn

Actions that instructors or classmates take in class that you find the most affirming or helpful?

When the teacher gives examples of real life experiences as a way to relate to class and material

When instructors “bring themselves to the job” and give us a sense of what the work field is like, and share their education stories.

Class discussion forces us to dig deeper into our knowledge when we have to say it out loud. It's important that the teacher makes us feel comfortable/encourages us to have class discussion.

<http://livestre.am/1fopU>