EXEMPT PERFORMANCE EVALUATION

	NAME:				
	POSITION:	POSITION:			
DA	TE OF EVALUATION:				
E	EVALUATION PERIOD:				
	EVALUATOR:				
Mission/VisonSelkirk College inspires lifelong learning, transforms lives through education and training, and serves our communities. We are a learner-centered college that provides educational experiences and pathways to prepare students for work, further education, service, and lifelong learning. Our vision is to make learning authentic, inspiring, rewarding and relevant to students, the region, and the world. We are integral to the economic development, social equity, culture, and sustainability of the communities we serve.Provides leadership within areas of responsibilities that moved the College towards achieving its mission and vision: focusing on high quality learning experiences, excellent educational programming and services to partners and stakeholders.					
	DOES NOT MEET			MEETS	
	MEETS SOME			EXCEEDS	
				FAR EXCEEDS	
Respect A commitment to honesty, integrity, and fairness in all of our communication, interactions and relationships with learners, co-workers, and in our communities.					
	DOES NOT MEET			MEETS	
	MEETS SOME			EXCEEDS	
	COMMENTS:				
Quality A commitment to high quality in our programs and services, to adopting best practice approaches, and to continuous improvement.					
	DOES NOT MEET			MEETS	
	MEETS SOME			EXCEEDS	

			FAR EXCEEDS	
СОММІ	ENTS:			
Inclu	- hether			
A beli	sivity ef in providing a welcoming, supportive institution		elebrates diverse perspectives,	
culture	es, traditions, and ways of learning and knowing	g.		
	DOES NOT MEET		MEETS	
	MEETS SOME		EXCEEDS	
	·		FAR EXCEEDS	
СОММІ	ENTS:			
	psity sion to uphold the spirit of learning and inquiry;	address	challenges with creative solutions:	
inspire	e the imagination, spirit and mind to be learners	for life.	chanenges with creative solutions,	
	DOES NOT MEET		MEETS	
	MEETS SOME		EXCEEDS	
			FAR EXCEEDS	
соммі	ENTS:			
Servi	Service			
An approach to our work that is rooted in a dedication to serve our students, co- workers, and communities				
	1	1		
	DOES NOT MEET		MEETS	
	MEETS SOME		EXCEEDS	
	1		FAR EXCEEDS	
соммі	ENTS:	<u> </u>	l	

Collaboration: An approach to working within the college, and with our stakeholders and partners that is based on equity, mutual benefit, and that recognizes the rewards of healthy relationships.				
				-
				_
	DOES NOT MEET		MEETS	_
	MEETS SOME		EXCEEDS	-
			FAR EXCEEDS	-
СОММ	ENTS:			-
Αссои	untability			
A com	nmitment to assuming and fulfilling our respective nsibilities for the success of our learners and the success of our learners			_
				_
	DOES NOT MEET		MEETS	
	MEETS SOME		EXCEEDS	
	1		FAR EXCEEDS	
СОММІ	ENTS:	1		
Pillars of Success Please provide some examples of contributions and supports in implementing strategic priorities for the pillars. - Focus on the learner - Teaching Excellence - Community Engagement and Innovation - A Health Workplace - Sustained of the College				
				_
				-
	DOES NOT MEET		MEETS	-
	MEETS SOME		EXCEEDS	-
			FAR EXCEEDS	-
СОММІ	ENTS:		1	-

Career Aspirations:

Specific Development Goal	Measure(s) of Success	Action Plans	Resources and Supports	Timing
Specific Development Goal	Measure(s) of Success	Action Plans	Resources and Supports	Timing
Specific Development Goal	Measure(s) of Success	Action Plans	Resources/ Support	Timing

Employee Signature	Date
Manager/Supervisor	Date

(PLEASE NOTE)

Identify (3) business objectives to be achieved over the year and attached the Business objective template with this evaluation.