

Selkirk	College

Employee Name:	School/Department:	
Evaluator:	Evaluation Period & Date:	
MISSION/VISON Selkirk College inspires lifelong learning, transforms lives through education and traprovides educational experiences and pathways to prepare students for work, furth authentic, inspiring, rewarding and relevant to students, the region, and the world. sustainability of the communities we serve. Provides leadership within areas of responsibilities that moved the College towards achie	er education, service, and lifelong learning. Our vision is to make learning We are integral to the economic development, social equity, culture, and	
excellent educational programming and services to partners and stakeholders. Far Exceeds Exceeds Meets Meets Some	Does Not Meet	
Comments:		
RESPECT A commitment to honesty, integrity, and fairness in all of our communication, interest	actions and relationships with learners, co-workers, and in our communities.	
Far Exceeds Exceeds Meets Meets Some	Does Not Meet	
Comments:		
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QUALITY A commitment to high quality in our programs and services, to adopting best practi	ce approaches, and to continuous improvement.	
Far Exceeds Exceeds Meets Meets Some	Does Not Meet	
Comments:		



A belief in providing a welcoming, supportive institution that celebrates diverse perspectives, cultures, traditions, and ways of learning and knowing.
Far Exceeds Exceeds Meets Ome Does Not Meet
Comments:
CURIOSITY A passion to uphold the spirit of learning and inquiry; address challenges with creative solutions; inspire the imagination, spirit and mind to be learners for life.
Far Exceeds Exceeds Meets Ome Does Not Meet
Comments:
SERVICE
An approach to our work that is rooted in a dedication to serve our students, co- workers, and communities
Far Exceeds Exceeds Meets Ome Does Not Meet
Comments:
COLLABORATION
An approach to working within the college, and with our stakeholders and partners that is based on equity, mutual benefit, and that recognizes the rewards of healthy relationships.
Far Exceeds Exceeds Meets Ome Does Not Meet
Comments:

Comments:



ACCOUNTABILITY
A commitment to assuming and fulfilling our respective individual, collective, and institutional responsibilities for the success of our learners and the college.
Far Exceeds Exceeds Meets Meets Some Does Not Meet
Comments:
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PILLARS OF SUCCESS
Please provide some examples of contributions and supports in implementing strategic priorities for the pillars.
Focus on the learner
- Teaching Excellence
- Community Engagement and Innovation
- A Health Workplace
- Sustained of the College
Far Exceeds Exceeds Meets Meets Some Does Not Meet



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Specific Development Goals:			
Measures or Success:			
Action Plans:			
Resources/Support:			
Timing:			
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Measures or Success:			
Action Plans:			
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Manage	r / Supervisor Signature	Month / Date / Vear	
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