

Interior Designs

BUILDING TEACHING & LEARNING COMMUNITIES

A DAY OF PROFESSIONAL DEVELOPMENT FOR EDUCATORS WORKING
WITH STUDENTS USING ENGLISH AS AN ADDITIONAL LANGUAGE



BC TEAL INTERIOR CONFERENCE

Association of British Columbia Teachers of English as an Additional Language

Saturday, October 4, 2014

Selkirk College, Mary Hall, Tenth Street campus, Nelson, BC

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 **BC TEAL**

Selkirk  College

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SCHEDULE OF EVENTS

Time	Event	Room
8:00 - 11:00 am	Registration	Upstairs
8:00 am - 4:00 pm	Exhibitors' Displays	A
8:45 - 9:00 am	Welcoming Address	A
9:00 - 10:00 am	Opening Pecha Kucha	A
10:00 - 10:20 am	Coffee Break	A
10:20 - 11:20 am	Plenary Presentation	A
11:25 am - 12:10 pm	Session A Workshops	B, C & D
12:10 - 1:10 pm	Lunch	A
1:10 - 1:55 pm	Session B Workshops	B, C & D
2:00 - 2:45 pm	Session C Workshops	B, C & D
3:00 - 3:30 pm	Roundtable Discussions	A
3:30 - 3:45 pm	Concluding Remarks from the President of Selkirk College	A
3:45 - 4:30 pm	Closing Social	A

WELCOME!

It is my honour to welcome delegates to the BC TEAL Interior Conference in Nelson, BC. This is the first time that BC TEAL has held a PD event in this part of the province, and I have been so impressed with the enthusiasm and dedication of the conference planning team since the conference venue was decided over a year ago. As with all big events, there are months and months of planning and anticipation, yet when the date finally arrives, it's often hard to believe. As I write this, October 4th is just days away, and I can see that the preparation has paid off: this is going to be an incredible event!

While I am personally very pleased to have finally found a very good reason to visit Nelson, I am equally thrilled that other members have made the trek to join our interior colleagues for this PD event. I would like to extend my thanks to the conference co-chairs, Tyler Ballam and Don Bury, who've put a great deal of effort into ensuring this is a successful event. Thank you as well to the conference planning team. Oxford University Press is sponsoring this conference, which is a first for a regional event, and we are very appreciative for their contribution. I'm so pleased that Scott Roy Douglas agreed to be our keynote speaker: not only is he a dynamic presenter, but he is an active and engaged BC TEAL member. Finally, I'd like to sincerely thank the workshop presenters, Pecha Kucha speakers, and round table moderators: without your presence, there wouldn't be a conference.

Finally, I would like to personally extend an invitation for conference delegates to consider finding a way to become involved in BC TEAL: there are many ways to contribute to the professional organization. Please contact your regional representative and watch the BC TEAL website for other opportunities. There is an impressive community of EAL instructors in this province, and BC TEAL is a wonderful venue to engage with this dedicated group of professionals.

*Sincerely,
Shawna Williams
President, BC TEAL*

Selkirk College is very happy to host our first ever BC TEAL Interior Conference. We would like to welcome all the participants and volunteers from around the interior region and beyond. Our theme of "Interior Designs" speaks to the work we all do in building our teaching and learning communities throughout the Southern Interior. On behalf of Selkirk International and the Conference Committee, we hope that you will enjoy the conference and the community of Nelson.

*Sincerely,
Tyler Ballam
Conference Co-Chair and BC TEAL Regional Rep*

PECHA KUCHA

PECHA KUCHA offers participants a chance to share a project or an idea through a story and pictures using a 20 x 20 format: 20 slides for 20 seconds each, which means a story and pictures told and shown in 6 minutes and 40 seconds. That's all!

The idea was started by two designers/architects in Tokyo in 2003 and has since become popular all over the world, including at a number of English Language conferences. In Japanese, the term pecha kucha refers to the sound of many people talking casually. It's an opportunity to talk about what's interesting to you in a conversational way.

For the TEAL Regional Conference, we have invited interested participants to share personal stories of designing and building, or participating in, teaching and learning communities in a pecha kucha session. We hope that this sharing of stories at the beginning of the conference will encourage all participants to continue to talk together throughout the day and afterwards in the ongoing building of our teaching and learning communities.

TODAY'S STORYTELLERS

John-Paul Baker and Emma Hatfield
Exploring the Making of Learning Communities
Looking at how learner communities are built

Joan Silvey
Heads or Tales
A look from the inside out at international and intercultural connections in the Canadian classroom

Cindi Jones
We Are Networkers: Deal With It
A brief look at one ESL professional's realization that networking can be used by individuals to actively engage in building their communities

John Armstrong
Kitsuno's Sakura
Building community with adult students in Japan

Rosa Maria Funderburk Razo
Becoming a Part of a Learning Community Through Peer Observation
The experiences of teacher-educators in Mexico

David Falconer
Journey
Building a new life in Canada

After having taught around the world from the Middle East to Japan, Scott Roy Douglas is now an assistant professor in the Faculty of Education at the University of British Columbia's Okanagan campus. In addition to teaching undergraduate and graduate level courses in additional language teaching and learning, his research agenda includes exploring novice academic writing, language assessment, vocabulary acquisition, and English for Academic Purposes pathways. His most recent book for EAP students is *Academic Inquiry: Writing for Post-secondary Success*, published by Oxford University Press.



INTERIOR DESIGN:

LEVERAGING CONTENT TO SUPPORT ACADEMIC ENGLISH LANGUAGE ACQUISITION

Core academic content can be a powerful motivator for language acquisition. By grounding grammar, vocabulary, learning strategies, functions, and other language skills in meaningful content, the conditions are set for purposeful learning. The key is employing instructional strategies that provide the comprehensible input necessary for academic English language acquisition to take place. However, in mixed classrooms of students with varying levels of English language proficiency, the instructional strategies scaffolding comprehensible input for English language learners have to be utilized without detracting from the learning experiences of their more advanced peers.

First focusing on English for Academic Purposes (EAP) classrooms, this presentation will review the principles behind Content-Based Instruction and the language through content approach. From this discussion, specific instructional strategies will be suggested for building core academic knowledge while also fostering the development of academic English language proficiency. Next, the potential of adopting EAP instructional practices across academic disciplines will be explored to understand how core discipline instructors can provide comprehensible instruction without jeopardizing essential academic outcomes. The potential for instructional cross-fertilization is proposed with meaningful academic content being adopted in English as an Additional Language programs and instructional strategies for language development flowing towards the content disciplines.

5 TRUSTY TECHNIQUES FOR REINFORCING VOCABULARY

John-Paul Baker, Corpus Academics
ROOM B

What does it mean to know a word? This presentation begins with an exploration of vocabulary knowledge, including the difference between active and passive vocabulary, word knowledge represented on a continuum, and Paul Nation's framework of vocabulary knowledge. Then we will discuss five useful techniques for reinforcing vocabulary.

USING MUSIC TO IMPROVE PRONUNCIATION

Kay Coburn, Selkirk College
ROOM C

This presentation is an exploration of how to harness the power of music to improve learner pronunciation. The rhythm of the language as well as individual sounds will be discussed in an accessible, non-technical format. Attendees do not need to have any previous experience with teaching pronunciation.

TEACHING AND LEARNING IN SMALL COMMUNITIES IN SOUTHERN ALBERTA

Cari-Ann Roberts, The Centre for Excellence in Immigrant and Intercultural Advancement, Bow Valley College
ROOM D

Bow Valley College began offering ELL courses in small communities around Calgary in 2011. As the Regional ELL Team Lead, Cari-Ann Roberts will share her experiences building a community of teachers, learners and stakeholders to meet the needs of English Language Learners living at a distance from a major centre.

2014 BC TEAL Lower Mainland Regional Conference

Saturday, November 22nd, 2014 at Vancouver English Center (VEC).

The conference will be centered on "Celebrating Learner Success", and we are honored to be hosting a panel plenary presentation in which EAL learners from a variety of sectors will be sharing their success stories with us.

Proposal submission and registration now open
More details are available at: <http://www.bcteal.org/conferences/>
We look forward to welcoming all of you to this exciting event!

Sheila Mattila and Don Bury
BC TEAL, PD Committee Co-chairs

SESSION B WORKSHOPS: 1:10 - 1:55

VOWEL STRETCHES: BREATHING AND STRETCHING TECHNIQUES FOR TEACHING VOWELS

Emma Hatfield, Corpus Academics

ROOM B

Yoga meets vowels in these whole body movements that help students produce clear vowel sounds. They're suitable for learners of any language level. Learn 13 movements that make it easy to teach clear North American vowels and diphthongs. Begin using them in class on Monday morning (and every day thereafter)!

BUILDING AN INTEGRATED SKILLS EAP PROGRAM

Karen Rauser, University of British Columbia Okanagan

ROOM C

The English Foundation Program at UBC Okanagan has a unique approach to its English for Academic Purposes credit courses. This presentation will give insight into the journey of the founders and curriculum designers as they worked to incorporate language through content into an integrated skills, multidisciplinary curriculum.

THE 5 CS: AN ALTERNATE LOOK AT LANGUAGE LEARNING

Annette Aarts

ROOM D

In this interactive workshop, you will explore an alternative approach to teaching and learning language and culture. You will examine ways in which you include the five Cs in a curriculum. The 5 Cs include communication, culture, community, connections and comparison. Bring your ideas and leave with new ones

SESSION C WORKSHOPS: 2:00 - 2:45

ACTION-ORIENTED FEEDBACK

Shawna Williams, Language Instruction Support and Training Network (LISTN)

ROOM B

This hands-on workshop will have instructors reflecting on the kind of feedback they give students, analyzing samples of feedback, and learning how to ensure the feedback they give is "action-oriented", moving their learners forward.

LITERATURE CIRCLES AND METANOIA IN THE ENGLISH FOUNDATION PROGRAM

Samantha Ranson, University of British Columbia Okanagan

ROOM C

This presentation will describe how literature circles can be used within an adult English as an Additional Language learning environment; it will also be discussed how students gain awareness and mindfulness of self and their surrounding.

SESSION C WORKSHOPS: 2:00 - 2:45

MAKING SURE TARGET VOCABULARY STICKS LONG AFTER THE CLASS

Tom Jensen, ELS Language Centers

ROOM D

After years of frustration over what was taught one day was forgotten the next, the importance of vocabulary taught in context surfaces as an overall need for ESL students. What can we do to ensure that learning implies retention? Tips will be shared to enable students to remember vocabulary.

ROUNDTABLE DISCUSSIONS: 3:00 - 3:30

BRIDGING THE CULTURAL GAP IN A COLLEGE CLASSROOM

Sarah Fawcett

TRANSITIONING FROM LEARNING TO READ ENGLISH TO READING TO LEARN BUSINESS

Fiona Matthews & Todd Solarik

STUDENT VOICES

Grace Jeong & Kanako Suzuki

ACQUIRING SOFT SKILLS THROUGH VOLUNTEERING

Larry McHenry

LINC HOME STUDY: A NEW OPPORTUNITY FOR PERMANENT RESIDENTS IN BC

Cari-Ann Roberts

BUILDING NEW INTERCULTURAL SKILLS AND APPROACHES

Sandy Prentice

OPEN TABLE: PICKING UP ON IDEAS GENERATED DURING THIS CONFERENCE

Shana Rablah

PRESENTER BIOS

Annette Aarts holds MAT, BA, and TESL Canada Standard Two. She has followed her passion of teaching Spanish and English as another language in Western Canada for the past 16 years.

John Armstrong has recently retired from teaching in the English Language and TESOL programs at Selkirk College. John has also taught in Japan, Korea and China. In his retirement he's continuing to enjoy his struggles with Asian languages.
john615ca@gmail.com

John-Paul Baker is half of the consulting duo known as Corpus Academics, which provides curriculum design, teacher training, and resource development. John-Paul's interests include cross-cultural communication, vocabulary, and organizational development. jp@corpusacademics.com

Key Coburn is an English language instructor at Selkirk College. She has been an educator for thirty years, and is interested in helping learners improve communication through clear speech. kcoburn@selkirk.ca

David Falconer is a principal of two schools in the Creston Valley, Kootenay Lake. He arrived in Canada in 1976 as a refugee from South America, Spanish being his first language. dffalconer@sd8.bc.ca

Emma Hatfield is half of the consulting duo known as Corpus Academics, which provides curriculum design, teacher training, and resource development. Emma's interests include pronunciation, evaluation and in-service teacher support and training. emma@corpusacademics.com

Tom Jensen has over 20 years teaching and administrative experience on three continents. He is the author of the series English Around the World and has presented internationally as well.

Cindi Jones has taught since 1996 in both public and private programs. She is now the academic Director for ELS Language Center, Vancouver. cjones@els.edu

Samantha Ranson, a graduate student at the University of British Columbia's Okanagan campus, is completing a Master of Arts in Education specializing in Teaching English as an Additional language. samantha.k.ranson@gmail.com

Karen Rauser teaches EAP in the English Foundation Program at UBC Okanagan, and has been involved with curriculum development for that program since 2012.
karen.rauser@ubc.ca | [@KarenRauser](#)

Rosa Maria Funderburk Razo has spent most of her professional career in Mexico, where she worked as both an English teacher and later a teacher instructor. She recently moved to British Columbia where she has taught for the AES program at SFU. Currently, Rosa Maria is an EAP instructor for Fraser International College. Her areas of interest

PRESENTER BIOS

include professional development and dialogic teaching, and academic literacy.
funderburk_razo@yahoo.com.mx

Cari-Ann Roberts is a team leader at Bow Valley College and a UBC graduate student studying Adult Learning and Global Change. She works in Banff and Canmore, Alberta.
croberts@bowvalleycollege.ca

Joan Silvey considers herself very fortunate to have been living and teaching in intercultural settings for 35 years. Currently she is an instructor at Selkirk College in the TESOL Advanced Diploma Program and the English Language Program. She is a Pecha Kucha novice so have mercy! jsilvey@selkirk.ca

Shawna Williams, M.Ed., is an Instructional Resource Coordinator with the Language Instruction Training and Support Network (LISTN). She is also the president of the BC TEAL Board of Directors. swilliams@listn.info

Now Here's the News



News Listening Practice for
Learners of English at CLB 5/6



NEW PUBLICATION AUGUST 2014

Canadian Content

Available online at Vancouver Community College Bookstore

<http://broadway.store.vcc.ca/now-heres-news-wcd>

HONOURING OUR EARLY COLLEAGUES

TEAL has been a very important professional organization for English language educators at Selkirk College since the early 1980s. Before we had the resources, internet connections, and international teaching experience that we have today, we had TEAL. The annual conferences in Vancouver inspired us with new ideas from professional workshops and from conversations with our provincial colleagues.

In those days, we also had strong advocates within the college who supported our students, our teachers, and our programs. On the occasion of this first regional TEAL Conference hosted by Selkirk College, we would like to honour three of those retired educators: Tony Berrocoso, Learning Assistance Instructor in Castlegar; Gwen Armstrong, ABE Director in Castlegar; and Richard Cima, Department Head of ABE in Nelson.

Tony, Gwen, and Richard believed strongly in the value of English language programming and international education in the college. All three attended TEAL conferences back in the 1980s and gave their generous support to their teaching colleagues. Today, 30 years later, we recognize, honour, and thank them for their early contributions to English language learning and teaching here at Selkirk College.

THANK YOU

Student Volunteers:

Yuyi Chen, Tamari Ito, In Ae Jang, Gurpreet Kaur, Amy (Hyejin) Kim, Minu Rathee, Ayumu Sasaki, Rincy Thomas, Wei Tung, Kate (Hye Ji) Yang

Student Musicians:

Leonard Pallerstein (Guitar), Cody Munn (Bass), Paloma Pendharkar (Piano) and Brennan Buglioni (Drums)

Monique Lalonde,

Coordinator/Conference Services,
Selkirk College

Tessa Stark,

Graphic Designer, Selkirk College

Food Services and Maintenance Staff,

Selkirk College

Selkirk International

Don Bury,

BC TEAL PD Committee Co-Chair

Sandra Boehm,

BC TEAL Administrative Manager

Shawna Williams, BC TEAL President



MA *in* TESOL

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DINING RECOMMENDATIONS

COFFEE

Oso Negro Coffee
(organic coffee/tea,
vegetarian)
604 Ward Street

The Dominion Cafe
(organic coffees, raw
foods, light meals)
334 Baker Street

BREAKFAST

Full Circle Café
Open Sunday am
(homemade family food,
vegetarian)
#101 402 Baker Street

The Bent Fork
Open Sunday am at 7:00
(homemade breakfast/
brunch)
318 Anderson Street
(near Safeway)

GLOBAL CUISINE

Baba's Indian Cuisine
(homemade)
445 Baker Street
250 352-0077

Busaba Thai Café
A 524 Victoria Street
250 352-2185

Kurama Sushi
491 Baker Street
250 352-5353

Cantina del Centro
(veggie and gluten free
friendly, late night)
561 Baker Street
250 352-3737

Itza Ristorante & Pizzeria
(cozy family restaurant)
413 Hall Street
250 352-3573

MIXED CUISINE

All Seasons Café
(fine dining)
620 Herridge Lane
250 352-0101

Jackson's Hole & Grill
(pub style family
restaurant)
524 Vernon Street
250 354-1919

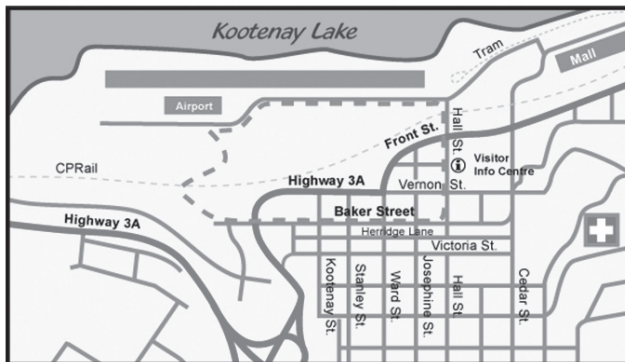
Rel-Ish Bistro
(fusion menu)
301 Baker Street
250 352-5232

The Library Lounge
Hume Hotel
(classic dining)
422 Vernon Street
250 352-5331

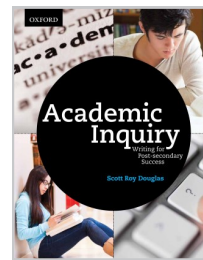
The Outer Clove
(everything garlic)
536 Stanley Street
250 354-1667

Louie's Steakhouse & Lounge
(relaxed fine dining)
616 Vernon Street
250 352-5570

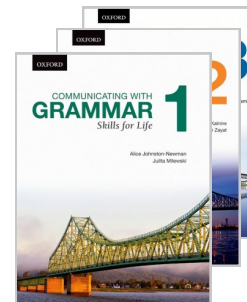
Max & Irma's Kitchen
(Mediterranean)
515a Kootenay Street
250 352-2332



New from Oxford University Press



Academic Inquiry offers essay writing instruction within the context of relevant academic material. Each theme-based unit teaches one essential rhetorical structure, breaking the writing process down into manageable chunks from brainstorming ideas to proofreading final drafts. Model paragraphs and essays throughout the text provide the support needed by emerging writers.



Communicating with Grammar helps students improve their command of English through a broad spectrum of themed chapters. Through a "learn-practise-use in context" approach, the books deliver the essential grammar concepts which help students internalize the grammar in context.

Oxford University Press welcomes BC TEAL plenary speaker Dr. Scott Roy Douglas



Interior Design: Leveraging Content to Support Academic English Language Acquisition

Dr. Douglas is an assistant professor at University of British Columbia Okanagan and author of *Academic Inquiry* and *Q: Skills for Success: Reading and Writing Level 5*.

Brent Jopson, ELT Consultant: (604) 345-4414 brent.jopson@oup.com

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2011 TESOL GRADUATE



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