



Gerontology

Selkirk College SCHOOL HEALTH & HUMAN SERVICES ONLINE DISTANCE EDUCATION

Health professionals need the ability to analyze trends and challenges in the field of Geriatrics, and the skills to work with multiple disciplines to proactively respond to the largest growing geriatric population.

PROGRAM DESIGN

All health professionals (Nursing, Rehab, Social Work and Human Services) who work with aging adults need specialized knowledge and training to effectively educate, assess and care for older people.

They require tools and skills to meet the complex physical, social, environmental, cognitive and spiritual needs of the elderly. Distance Education allows professionals the flexibility to immerse themselves in a dynamic specialty while pursuing other life and career goals. Self-paced study allows each participant to adjust their education to their lifestyle and learning needs. Variety and choice within course assignments encourages the student to pursue topics of personal interest.

Online interaction with other health professionals enhances learning and application of course content, and allows professionals to appreciate varied scopes of geriatric practice.

CHANGING TRENDS IN HEALTH CARE

The largest growing health cohort is the geriatric population. By 2030, 25% of Canadians will be over 65; 12% will be over 85 years of age. 75% of nursing medical time will be spent with older adults by 2020.



From the content learned in the gerontology program, I was able to talk to the daughter of a woman that I had been caring for about the specific characteristics of her mom's Dementia. The woman's daughter explained to me that she found it too difficult to visit her mom because of her illness. I was able to suggest a few strategies. She returned to the facility the next day to visit her mom.

SUE ROBERTSON, RN, ADVANCED DIPLOMA
GERONTOLOGY GRADUATE

EDUCATION THAT GOES THE DISTANCE

Selkirk College provides a distance education program that anyone can take anywhere. Gerontology students can retain their work and personal lives while they study at their own pace.

GENERAL LEARNING OUTCOMES

- Interpret basic geriatric trends and issues
- Accumulate and test a wide variety of health assessment tools
- Be equipped to provide leadership in team settings
- Demonstrate critical, innovative thinking in problem solving
- Illustrate how to educate towards wellness
- Develop advocacy skills at relational, unit and policy-making levels

FIND REWARDING CAREERS

- Acute and residential care (all levels)
- Community Care (home care and case management)
- Mental health
- Health promotion agencies
- Clinics and primary health care settings
- Research and administration
- Small health care business owners

AT A GLANCE

LENGTH OF STUDY:

Two Year -Part-Time
5 core courses
2 electives

ACCREDITATION:

Advanced Diploma

CAMPUS:

Online

