

Student Engagement Survey

2023/24



TABLE OF CONTENTS

OVERVIEW OF RESULTS

| | |
|-----------------------------|---|
| Highlights | 1 |
| Number of Respondents | 5 |
| Demographics | 6 |

EDUCATIONAL EXPERIENCE

| | |
|---|----|
| Educational Experience | 7 |
| Active and Collaborative Learning | 8 |
| Interaction with Faculty | 9 |
| Academic Integrity | 10 |

STUDENT EXPERIENCE

| | |
|-------------------------------------|----|
| Student Experience | 12 |
| Challenges to Academic Success..... | 13 |

INFLUENCES ON ATTENDANCE

| | |
|--|----|
| Reasons for Choosing Selkirk | 14 |
| Educational or Career Goals..... | 15 |
| Tools or Information Used to Make Decisions..... | 16 |

FINANCES

| | |
|--|----|
| Main Sources of Educational Funding..... | 17 |
| Experience with Financial Stress | 18 |
| Satisfaction of Tuition Fees..... | 19 |

CAMPUS CLIMATE AND ENVIRONMENT

| | |
|---|----|
| Overall, Experience, and Interactions | 20 |
|---|----|

SURVEY HIGHLIGHTS

About the Respondents

Out of a possible 2,387 students who attended Selkirk College in the Winter 2024 semester, 1,207 students responded to the 2024 Student Engagement Survey for a response rate of 51%. In 2023, the response rate was 54%.

The majority of students who took the survey were:

- on the Castlegar campus (49%)
- between the ages of 22 and 30 (41%)
- studying full-time (87%)
- domestic students (61%)
- working full-time before attending Selkirk (49%)

87% of students said that Selkirk College was their first choice, representing an increase from 2023 (83%) and 91% said that if they could start over they would still choose Selkirk for their education.

The most common reasons domestic students chose to attend Selkirk was because Selkirk is close to home (64%), the program/course selection (49%), and the affordable tuition (47%). For international students, the most common reasons for choosing to attend Selkirk was the affordable tuition (63%), program/course selection (50%), applied learning opportunities and reputation of Selkirk College (34%

The Selkirk College website was the top tool used to help domestic students make the decision to attend (34%). For international students, an international agent and Selkirk College website were the most common tools used in deciding to attend Selkirk (42 respectively%).

Aspects of Interaction with Faculty*

Students interaction with faculty remained consistent from 2023 to 2024, within a 1-3% change.

89% worked hard to meet instructor's expectations,

86% felt encouraged and supported by their instructor(s) to meet their goals

76% received timely and meaningful feedback from an instructor on their academic performance

46% discussed grades or assignments with an instructor

***See section heading for domestic/international breakdown**

SURVEY HIGHLIGHTS

Aspects of Educational Experience*

1 of the 12 indicators have met the 90% threshold that the Ministry of Education sets for Quality of Education, which is satisfaction with the amount of knowledge gained (91%). While students are still overall satisfied with their educational experience, and many indicators came close to the threshold, 11 indicators fall below the 90% threshold.

The areas that fall below the 90% benchmark and therefore require additional attention are:

- 88% satisfaction with availability of instructors to provide support
- 87% satisfaction with the quality of course content
- 86% satisfaction with quality of instruction
- 85% satisfaction with the clarity of course objectives
- 83% satisfaction with fairness of exams and assessments
- 79% satisfaction with the availability of computers and other technology
- 78% satisfaction with the amount of work required to do well
- 74% satisfaction with the quality of textbooks and other learning resources
- 72% satisfaction with the access to technical support
- 68% satisfaction with the ability to learn through online/remote/blended
- 67% satisfaction with the quality of Indigenous content and perspectives

Aspects of Active and Collaborative Learning*

Students were asked how often they engaged in five areas of active and collaborative learning.

- 77% worked together with classmates on assignments, projects, or coursework
- 76% discussed ideas from class with others outside of class
- 74% asked questions in class or contributed to a class discussion
- 73% connected ideas or concepts from different courses
- 62% expressed their individual point of view during class discussions
- 59% included diverse perspectives in course discussions or assignments

SURVEY HIGHLIGHTS

***See section heading for domestic/international breakdown**

Challenges to Academic Success*

The most common challenge facing students during this year was balancing family/personal obligations, 58% of students in total. Followed behind at 52%, is the challenge students identified with their mental health. For domestic students, other major challenges were keeping motivated (55%), heavy course load (45%), managing their finances (41%), physical health (38%) and balancing work obligations (37%). For international students, other major challenges included managing their finances (55%), mental health (48%), balancing work obligations (48%), transportation to/from school (48%), and housing (38%).

Tuition Fees*

Student satisfaction with Selkirk's tuition fees has decreased slightly from 2023 levels. Students are 63% satisfied with the comparability of Selkirk's tuition fees to other colleges, compared to 65% in 2023. Satisfaction with the affordability of Selkirk's tuition fees decreased to 60%, from 62% in 2023. Affordability of post-secondary education increased to 52% from 50% in 2023.

- 63% satisfaction with comparability of tuition fees to other colleges

- 60% satisfaction with affordability of Selkirk College tuition fees

- 52% satisfaction with affordability of post-secondary education

Personal savings still shows as the main source of funding for students, at (60%) up from 2023 (48%). The results also show an increase in students using part-time employment (34%), and scholarships or bursaries (21%) for their funding.

Students were asked if they had experienced any financial stress this year.

- 42% worry regularly about how to pay tuition fees and living costs

- 42% said they can manage their finances

- 17% chose none of the options

- 6% reduced their course load to pay for education and living expenses

- 5% might need to abandon studies at Selkirk College due to financial reasons

SURVEY HIGHLIGHTS

***See section heading for domestic/international breakdown**

Campus Climate and Environment*

In the Campus Climate and Environment section, students were asked several questions relating to their campus and college experience, including how they felt being a student at Selkirk and how often they had interactions with different groups of people.

The top three statements that students agreed with are:

I am treated with respect at Selkirk (89%)

Selkirk has a strong commitment to diversity, equity, and inclusion (82%)

I feel all students at Selkirk College are treated with respect regardless of their background (82%)

Students were asked how often they had discussions with people from the following groups.

Of a different race or ethnicity than your own (57%)

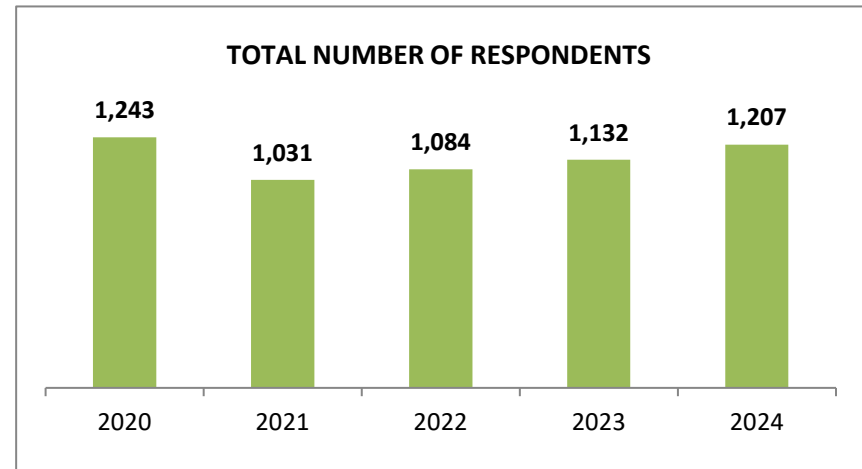
From a different social class (56%)

Religious beliefs are different than your own (42%)

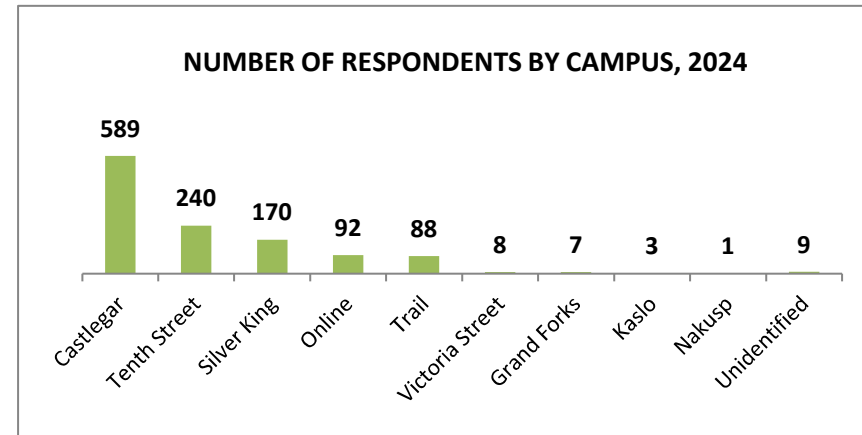
Political views are different from your own (39%)

NUMBER OF RESPONDENTS

| Number of Respondents | 2020 | 2021 | 2022 | 2023 | 2024 | Change 2023 to 2024 |
|-----------------------|--------------|--------------|--------------|--------------|--------------|---------------------|
| Castlegar | 743 | 392 | 558 | 534 | 589 | 55 |
| Tenth Street | 125 | 139 | 161 | 215 | 240 | 25 |
| Silver King | 230 | 210 | 237 | 214 | 170 | -44 |
| Online | 51 | 208 | 105 | 66 | 92 | 26 |
| Trail | 48 | 37 | 0 | 56 | 88 | 32 |
| Victoria Street | 9 | 9 | 9 | 14 | 8 | -6 |
| Grand Forks | 12 | 6 | 7 | 11 | 7 | -4 |
| Kaslo | 21 | 25 | 3 | 10 | 3 | -7 |
| Nakusp | 2 | 3 | 0 | 1 | 1 | 0 |
| Unidentified | 2 | 2 | 4 | 11 | 9 | -2 |
| Total | 1,243 | 1,031 | 1,084 | 1,132 | 1,207 | 75 |



| % of Respondents | 2020 | 2021 | 2022 | 2023 | 2024 | Change 2023 to 2024 |
|------------------|-------------|-------------|-------------|-------------|-------------|---------------------|
| Castlegar | 60% | 38% | 52% | 48% | 49% | 1% |
| Tenth Street | 10% | 14% | 15% | 19% | 20% | 1% |
| Silver King | 19% | 20% | 22% | 19% | 14% | -5% |
| Online | 4% | 20% | 10% | 6% | 8% | 2% |
| Trail | 4% | 4% | 0% | 5% | 7% | 2% |
| Grand Forks | 1% | 1% | 1% | 1% | 1% | 0% |
| Victoria Street | 1% | 1% | 1% | 1% | 1% | 0% |
| Kaslo | 2% | 2% | 0% | 1% | 0% | -1% |
| Nakusp | 0% | 0% | 0% | 0% | 0% | 0% |
| Total | 101% | 100% | 101% | 100% | 100% | 0% |



DEMOGRAPHIC INFORMATION

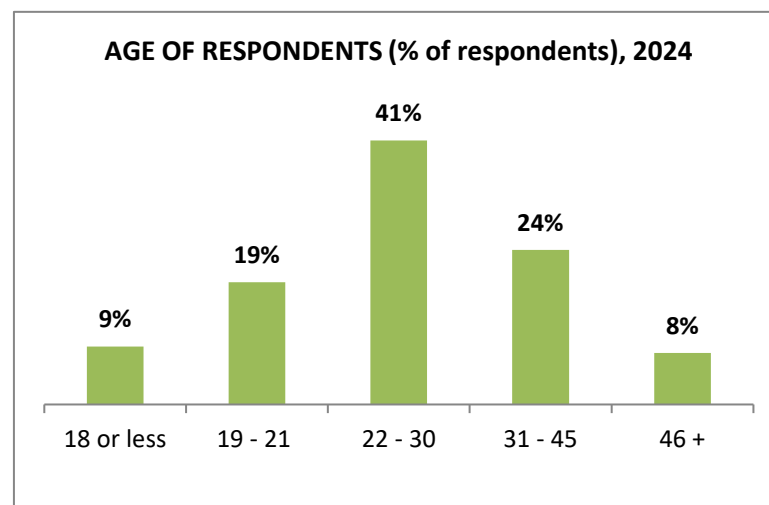
% of Respondents

| Age | 2020 | 2021 | 2022 | 2023 | 2024 | Change 2023 to 2024 |
|------------|------|------|------|------|------|---------------------|
| 18 or less | 11% | 11% | 11% | 11% | 9% | -2% |
| 19 - 21 | 23% | 17% | 19% | 20% | 19% | -1% |
| 22 - 30 | 44% | 43% | 41% | 37% | 41% | 4% |
| 31 - 45 | 17% | 21% | 23% | 25% | 24% | -1% |
| 46 + | 5% | 6% | 6% | 7% | 8% | 1% |

| Status | 2020 | 2021 | 2022 | 2023 | 2024 | Change 2023 to 2024 |
|-----------|------|------|------|------|------|---------------------|
| Full-time | 82% | 80% | 86% | 86% | 87% | 1% |
| Part-time | 18% | 20% | 14% | 14% | 13% | -1% |

| Domestic or International | 2020 | 2021 | 2022 | 2023 | 2024 | Change 2023 to 2024 |
|---------------------------|------|------|------|------|------|---------------------|
| Domestic Student | 68% | 72% | 71% | 72% | 61% | -11% |
| International Student | 32% | 28% | 29% | 28% | 39% | 11% |

| Activity Before Selkirk | 2020 | 2021 | 2022 | 2023 | 2024 | Change 2023 to 2024 |
|---------------------------|------|------|------|------|------|---------------------|
| Working full-time | 41% | 45% | 48% | 44% | 49% | 5% |
| Attending high school | 21% | 19% | 19% | 21% | 18% | -3% |
| Studying and working | 13% | 11% | 9% | 11% | 10% | -1% |
| Working part-time | 6% | 7% | 6% | 9% | 6% | -3% |
| Studying elsewhere | 7% | 5% | 5% | 5% | 4% | -1% |
| Parenting | 5% | 5% | 4% | 4% | 3% | -1% |
| Travelling | 3% | 2% | 2% | 1% | 2% | 1% |
| Unemployed/looking for wc | ~ | ~ | 4% | 5% | 2% | -3% |
| Retired | 2% | 2% | 1% | 1% | 1% | 0% |

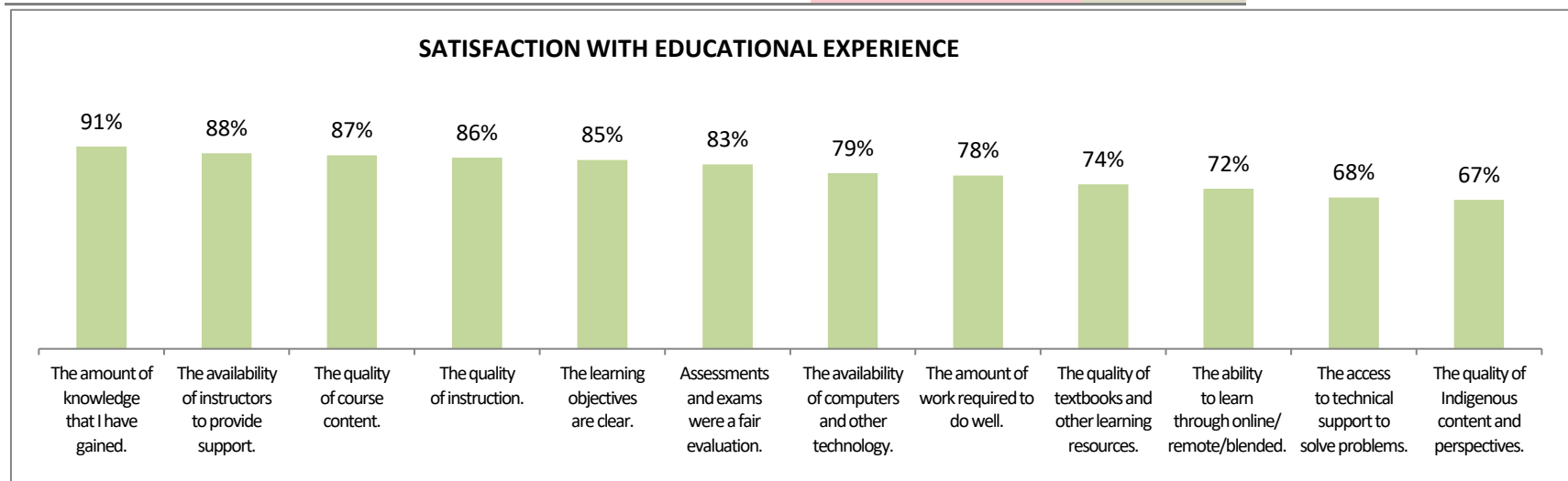


EDUCATIONAL EXPERIENCE

SATISFACTION BELOW MINISTRY TARGET OF 90% IS HIGHLIGHTED

% Very Satisfied or Somewhat Satisfied

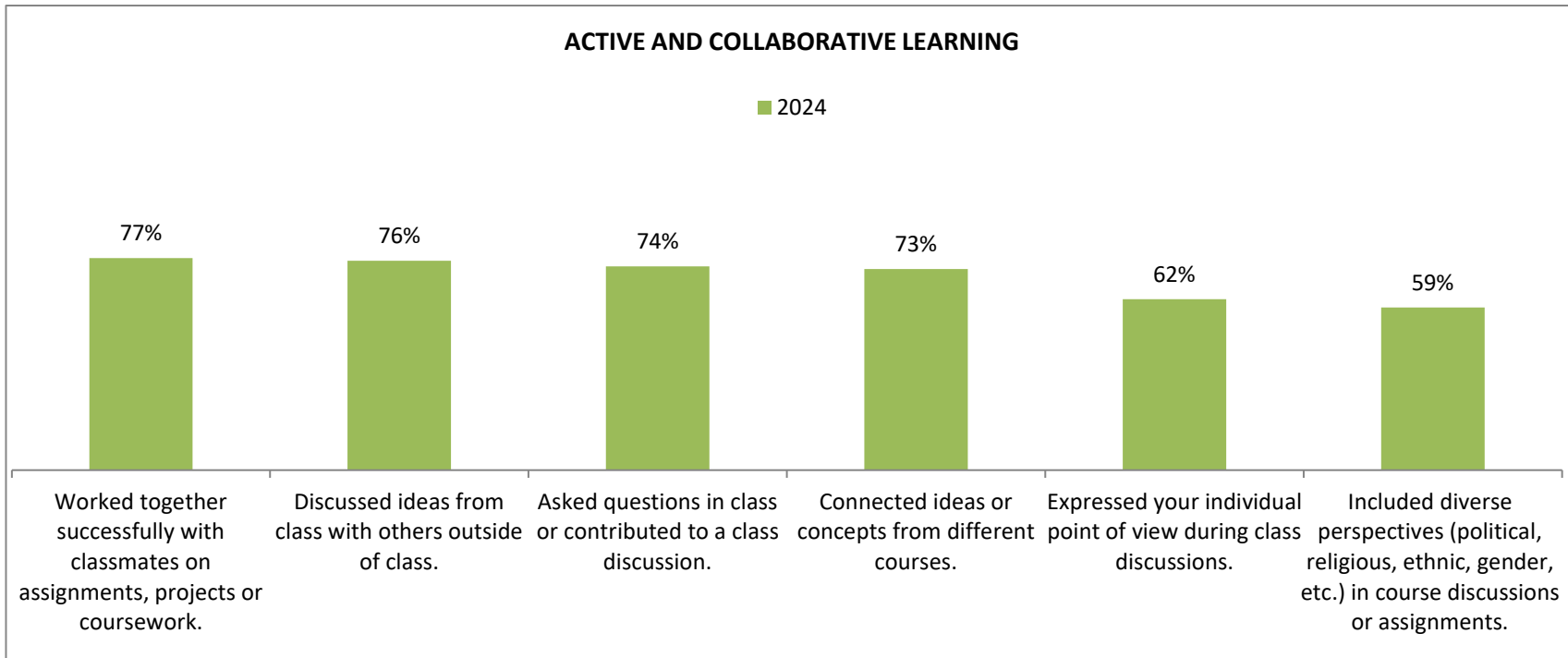
| Satisfaction with Educational Experience | 2020 | 2021 | 2022 | 2023 | 2024 | Change 2023 to 2024 |
|--|------|------|------|------|------|---------------------|
| The amount of knowledge that I have gained. | 91% | 90% | 88% | 87% | 91% | 4% |
| The availability of instructors to provide support. | 89% | 86% | 86% | 86% | 88% | 2% |
| The quality of course content. | 85% | 85% | 85% | 84% | 87% | 3% |
| The quality of instruction. | 90% | 86% | 83% | 84% | 86% | 2% |
| The learning objectives are clear. | 85% | 84% | 83% | 84% | 85% | 1% |
| Assessments and exams were a fair evaluation. | ~ | ~ | 80% | 79% | 83% | 4% |
| The availability of computers and other technology. | ~ | ~ | 74% | 78% | 79% | 1% |
| The amount of work required to do well. | ~ | ~ | 79% | 77% | 78% | 1% |
| The quality of textbooks and other learning resources. | ~ | ~ | 69% | 72% | 74% | 2% |
| The access to technical support to solve problems. | ~ | ~ | 68% | 65% | 72% | 7% |
| The ability to learn through online/remote/blended. | ~ | ~ | 67% | 66% | 68% | 2% |
| The quality of Indigenous content and perspectives. | ~ | ~ | 60% | 59% | 67% | 8% |



ACTIVE AND COLLABORATIVE LEARNING

% Often or Very Often

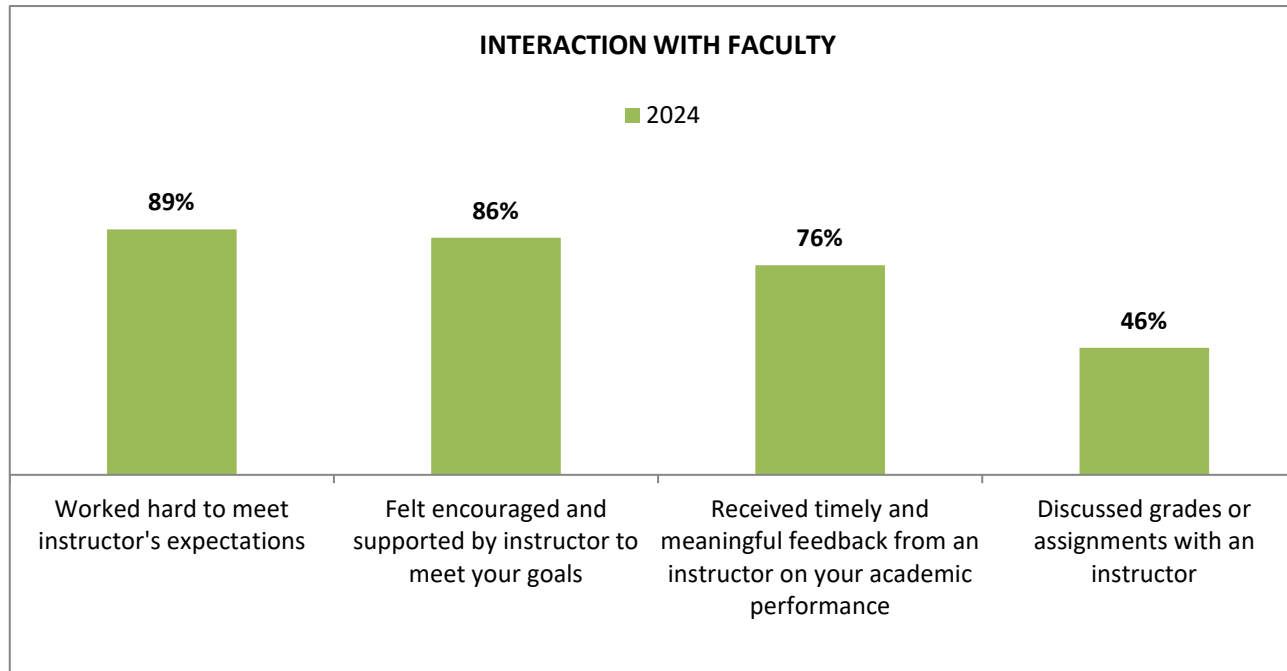
| Active and Collaborative Learning | 2020 | 2021 | 2022 | 2023 | 2024 | Change 2023 to 2024 |
|--|------|------|------|------|------|---------------------|
| Worked together successfully with classmates on assignments, projects or coursework. | 75% | 67% | 77% | 77% | 77% | 0% |
| Discussed ideas from class with others outside of class. | 74% | 67% | 73% | 74% | 76% | 2% |
| Asked questions in class or contributed to a class discussion. | 71% | 68% | 68% | 72% | 74% | 2% |
| Connected ideas or concepts from different courses. | 69% | 65% | 68% | 70% | 73% | 3% |
| Expressed your individual point of view during class discussions. | 59% | 57% | 59% | 61% | 62% | 1% |
| Included diverse perspectives (political, religious, ethnic, gender, etc.) in course discussions or assignments. | ~ | ~ | ~ | 55% | 59% | 4% |



INTERACTION WITH FACULTY

% Often or Very Often

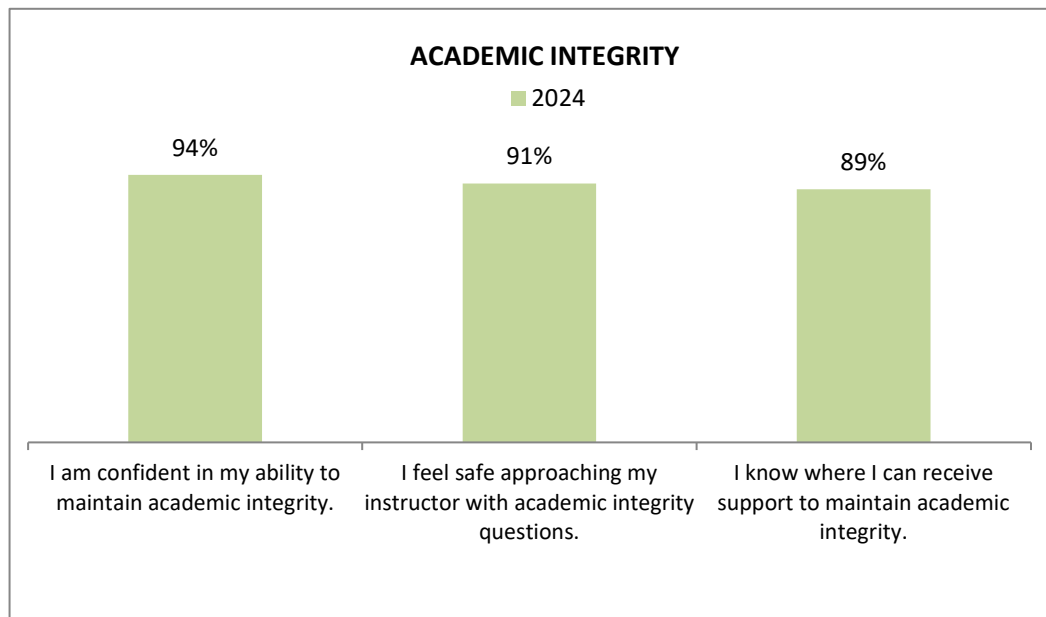
| Interaction with Faculty | 2020 | 2021 | 2022 | 2023 | 2024 | Change 2023 to 2024 |
|---|------|------|------|------|------|---------------------|
| Worked hard to meet instructor's expectations | 92% | 90% | 90% | 91% | 89% | -2% |
| Felt encouraged and supported by instructor to meet your goals | 85% | 83% | 83% | 84% | 86% | 2% |
| Received timely and meaningful feedback from an instructor on your academic performance | 72% | 70% | 73% | 73% | 76% | 3% |
| Discussed grades or assignments with an instructor | 44% | 42% | 40% | 45% | 46% | 1% |



ACADEMIC INTEGRITY

% All the time or Most of the time

| | 2022 | 2023 | 2024 | Change 2023 to 2024 |
|--|------|------|------|---------------------------|
| I am confident in my ability to maintain academic integrity. | 69% | 94% | 94% | 0% |
| I feel safe approaching my instructor with academic integrity questions. | 68% | 90% | 91% | 1% |
| I know where I can receive support to maintain academic integrity. | 58% | 88% | 89% | 1% |



STUDENT EXPERIENCE

Various scales (Yes, % Strongly Agree or Agree, Have or Plan to, Excellent or Good)

| Was Selkirk College your first choice? | 2020 | 2021 | 2022 | 2023 | 2024 | Change 2023 to 2024 |
|--|------|------|------|------|------|---------------------|
| Yes | 70% | 74% | 90% | 83% | 87% | 4% |

| If you could start over, would you choose Selkirk College for your education? | 2020 | 2021 | 2022 | 2023 | 2024 | Change 2023 to 2024 |
|---|------|------|------|------|------|---------------------|
| Yes | ~ | ~ | ~ | 87% | 91% | 4% |

| Do you intend to continue your studies at Selkirk College next year? | 2020 | 2021 | 2022 | 2023 | 2024 | Change 2023 to 2024 |
|--|------|------|------|------|------|---------------------|
| Yes, in the same program | ~ | ~ | ~ | 51% | 50% | -1% |
| No, I am graduating | ~ | ~ | ~ | 30% | 33% | 3% |
| Yes, in a different program | ~ | ~ | ~ | 8% | 8% | 0% |
| No, I am transferring | ~ | ~ | ~ | 7% | 4% | -3% |
| No, I am no longer planning to study | ~ | ~ | ~ | 3% | 4% | 1% |

| How likely are you to recommend Selkirk College? | 2020 | 2021 | 2022 | 2023 | 2024 | Change 2023 to 2024 |
|--|------|------|------|------|------|---------------------|
| % Very Likely or Likely | ~ | ~ | 84% | 82% | 83% | 1% |

| % Strongly Agree or Agree | 2020 | 2021 | 2022 | 2023 | 2024 | Change 2023 to 2024 |
|--|------|------|------|------|------|---------------------|
| The courses I needed were available | ~ | ~ | ~ | 86% | 88% | 2% |
| The application process was easy and straightforward | ~ | ~ | 81% | 81% | 84% | 3% |
| Registering for my courses was simple | ~ | ~ | 78% | 81% | 83% | 2% |
| Scheduling my classes was easy and convenient | ~ | ~ | ~ | 74% | 75% | 1% |

STUDENT EXPERIENCE

Various scales (Yes, % Strongly Agree or Agree, Have or Plan to, Excellent or Good)

| Quality of your interactions with the following people at Selkirk College | 2020 | 2021 | 2022 | 2023 | 2024 | Change 2023 to 2024 |
|---|------|------|------|------|------|---------------------|
| Faculty/Instructors | ~ | ~ | ~ | 90% | 91% | 1% |
| Support staff (academic advising, accessibility services, counselling, Indigenous services, etc.) | ~ | ~ | ~ | 85% | 87% | 2% |
| Students | ~ | ~ | ~ | 87% | 86% | -1% |
| Other administrative staff and offices (registrar, financial aid, etc.) | ~ | ~ | ~ | 77% | 81% | 4% |
| Student services staff (career services, student activities, housing, etc.) | ~ | ~ | ~ | 75% | 77% | 2% |

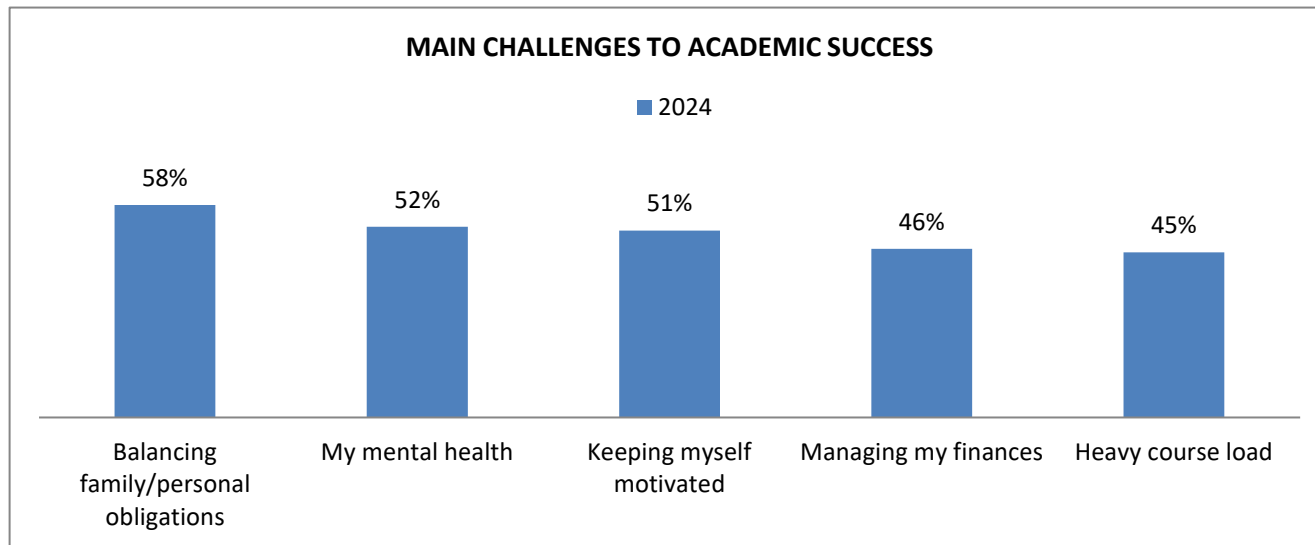
| What kind of enhanced learning experience(s) have you done or plan to do at Selkirk College? | 2020 | 2021 | 2022 | 2023 | 2024 | Change 2023 to 2024 |
|--|------|------|------|------|------|---------------------|
| Practicum/field placement | ~ | ~ | ~ | 49% | 55% | 6% |
| Applied learning/work-integrated learning | ~ | ~ | ~ | 45% | 51% | 6% |
| Co-operative education or internship | ~ | ~ | ~ | 37% | 45% | 8% |
| Research-intensive experience/project | ~ | ~ | ~ | 36% | 37% | 1% |
| Community Service Learning | ~ | ~ | ~ | 32% | 36% | 4% |
| Student leadership experience/role | ~ | ~ | ~ | 30% | 34% | 4% |

| Employment services needed to support job search | 2020 | 2021 | 2022 | 2023 | 2024 | Change 2023 to 2024 |
|--|------|------|------|------|------|---------------------|
| Career readiness skills training | ~ | ~ | ~ | 36% | 59% | 23% |
| Networking events | ~ | ~ | ~ | 38% | 59% | 21% |
| Resume and cover letter assistance | ~ | ~ | ~ | 36% | 58% | 22% |
| Technology assistance | ~ | ~ | ~ | 17% | 27% | 10% |

CHALLENGES TO ACADEMIC SUCCESS

Select all that apply

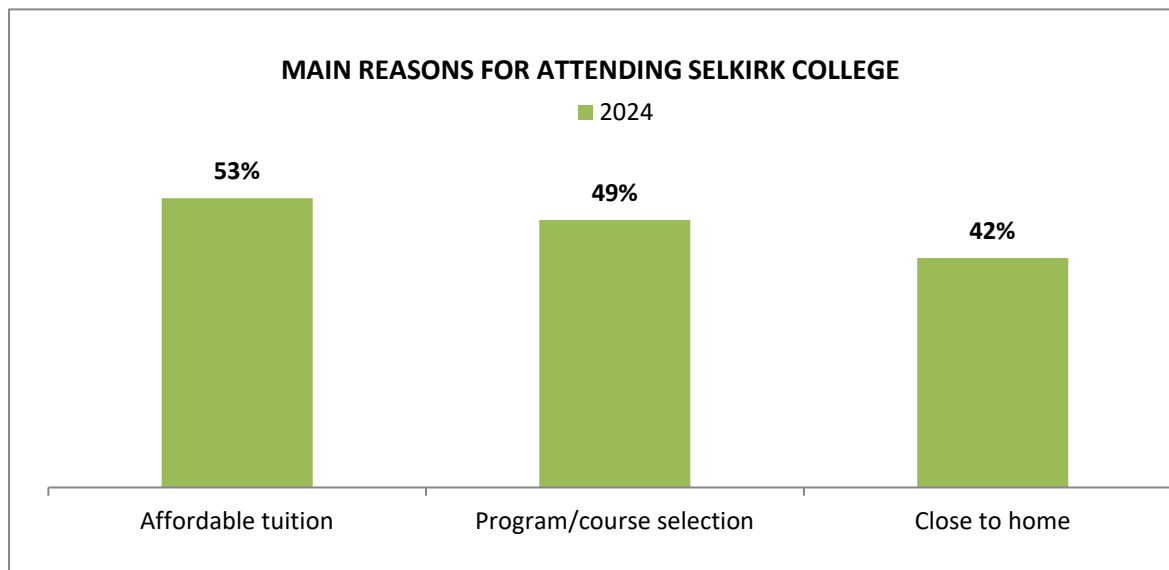
| Biggest Challenges to Academic Success | 2020 | 2021 | 2022 | 2023 | 2024 | Change 2023 to 2024 |
|---|------|------|------|------|------|---------------------|
| Balancing family/personal obligations | 39% | 37% | 45% | 44% | 58% | 14% |
| My mental health | ~ | 39% | 42% | 43% | 52% | 9% |
| Keeping myself motivated | 39% | 43% | 37% | 40% | 51% | 11% |
| Managing my finances | 45% | 33% | 31% | 35% | 46% | 11% |
| Heavy course load | 32% | 30% | 32% | 31% | 45% | 14% |
| Balancing work obligations | 31% | 28% | 28% | 31% | 41% | 10% |
| My physical health | ~ | 18% | 27% | 28% | 37% | 9% |
| Transportation to/from school | 27% | 9% | 17% | 23% | 31% | 8% |
| Housing | 15% | 12% | 15% | 18% | 23% | 5% |
| Passing my courses | 20% | 17% | 15% | 15% | 23% | 8% |
| Connecting with classmates and other students | ~ | 32% | 19% | 20% | 22% | 2% |
| Online/remote Learning | ~ | 32% | 18% | 10% | 14% | 4% |



REASONS FOR CHOOSING SELKIRK

Select all that apply

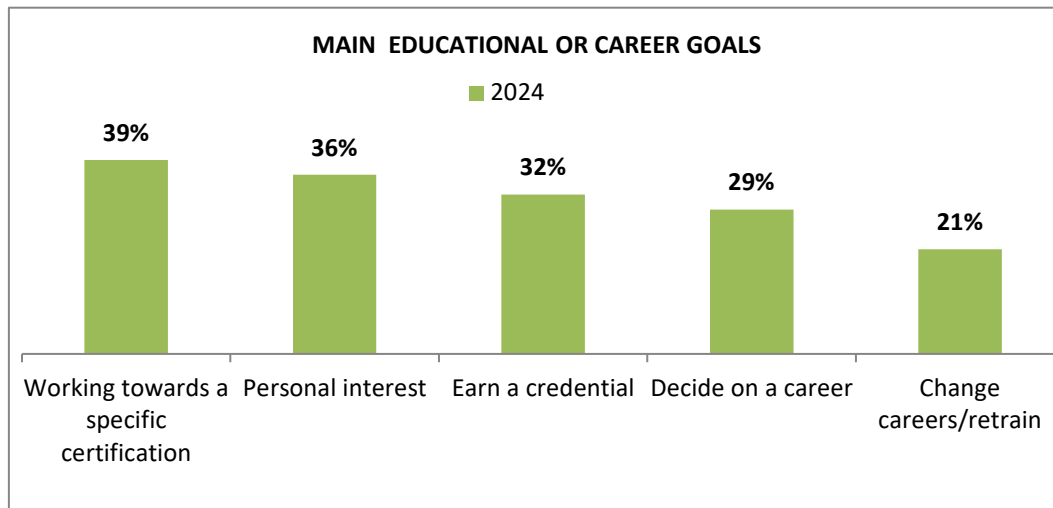
| Reasons for Attending | 2020 | 2021 | 2022 | 2023 | 2024 | Change 2023 to 2024 |
|--|------|------|------|------|------|---------------------|
| Affordable tuition | 52% | 49% | 44% | 47% | 53% | 6% |
| Program/course selection | 43% | 46% | 45% | 49% | 49% | 0% |
| Close to home | 43% | 48% | 44% | 46% | 42% | -4% |
| Small classes/personal attention | 29% | 30% | 29% | 35% | 33% | -2% |
| Reputation of Selkirk College | 22% | 24% | 20% | 19% | 25% | 6% |
| Applied learning opportunities (co-op, practicum, etc) | 11% | 16% | 19% | 20% | 23% | 3% |
| Quality of instruction | 19% | 20% | 19% | 20% | 22% | 2% |
| Region/lifestyle (arts, culture, recreation) | 18% | 19% | 18% | 19% | 17% | -2% |
| Social aspects | ~ | ~ | ~ | 17% | 16% | -1% |
| Ability to transfer | 13% | 12% | 13% | 17% | 15% | -2% |
| Availability of scholarships/bursaries/awards | 10% | 10% | 8% | 12% | 11% | -1% |
| Financial constraints | 8% | 8% | 6% | 9% | 8% | -1% |



MAIN EDUCATIONAL OR CAREER GOALS

Select all that apply

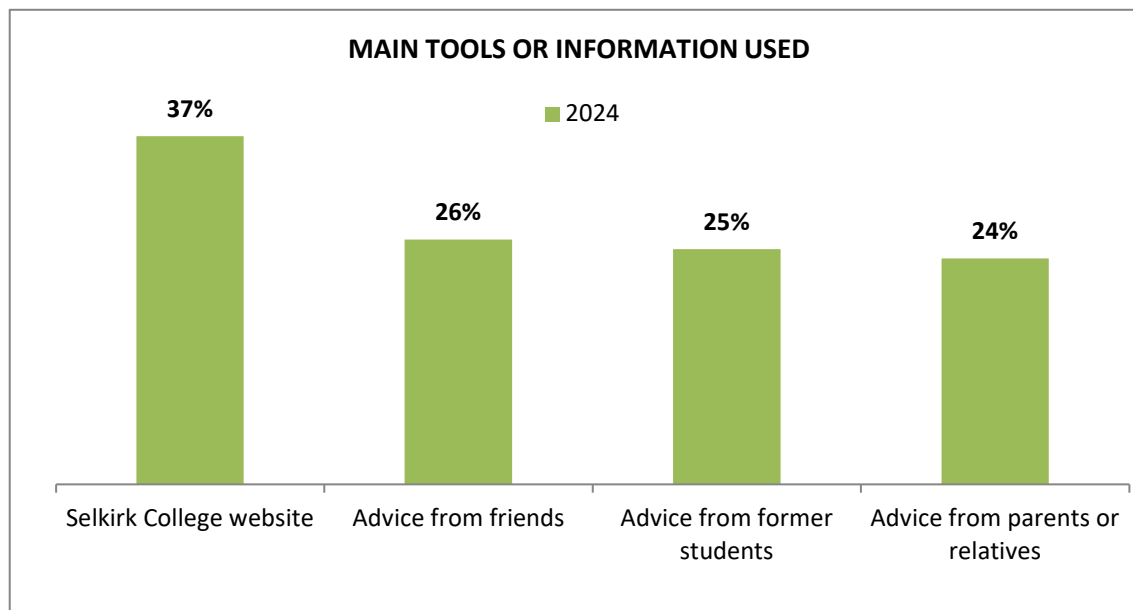
| Educational or Career Goals | 2020 | 2021 | 2022 | 2023 | 2024 | Change 2023 to |
|--|------|------|------|------|------|----------------|
| | | | | | | 2024 |
| Working towards a specific certification | ~ | ~ | ~ | 34% | 39% | 5% |
| Personal interest | 45% | 47% | 41% | 38% | 36% | -2% |
| Earn a credential | 28% | 31% | 27% | 28% | 32% | 4% |
| Decide on a career | 38% | 36% | 32% | 28% | 29% | 1% |
| Change careers/retrain | 18% | 24% | 26% | 21% | 21% | 0% |
| Gain permanent resident status | ~ | ~ | 11% | 13% | 17% | 4% |
| Add to current credentials | 12% | 13% | 24% | 16% | 16% | 0% |
| Need to upgrade | 18% | 20% | 14% | 12% | 13% | 1% |
| Qualify to enter a program | 13% | 12% | 10% | 11% | 12% | 1% |
| Prepare to transfer | 9% | 10% | 10% | 12% | 11% | -1% |



TOOLS USED TO HELP MAKE DECISION TO ATTEND SELKIRK COLLEGE

Select all that apply

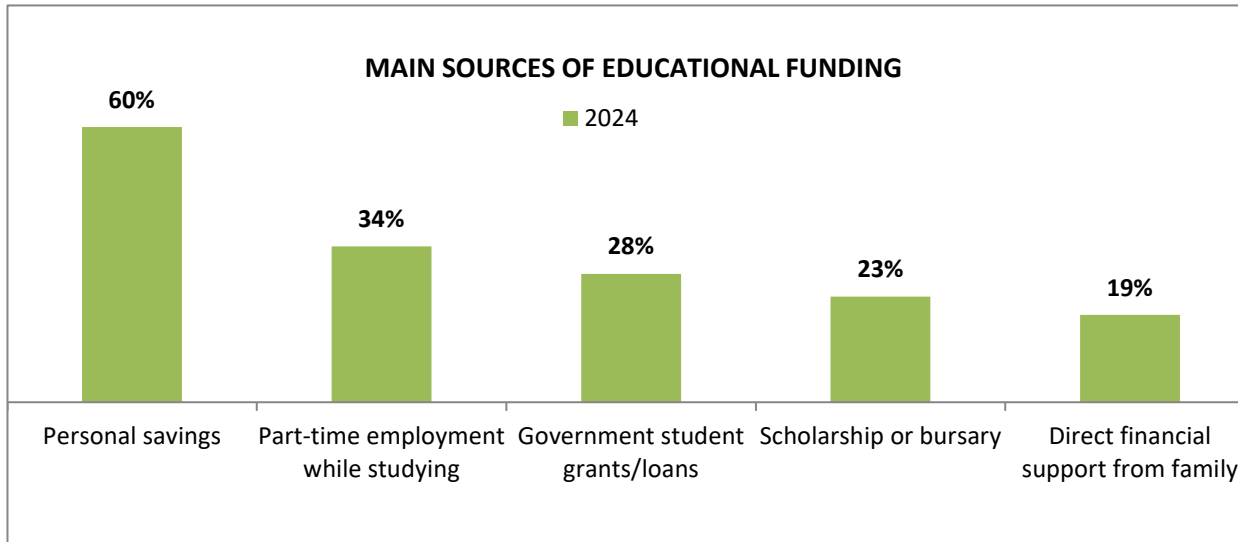
| Tools or Information Used | 2020 | 2021 | 2022 | 2023 | 2024 | Change 2023 to 2024 |
|---|------|------|------|------|------|---------------------|
| Selkirk College website | 36% | 36% | 36% | 37% | 37% | 0% |
| Advice from friends | 27% | 26% | 29% | 25% | 26% | 1% |
| Advice from former students | 31% | 27% | 26% | 25% | 25% | 0% |
| Advice from parents or relatives | 25% | 22% | 25% | 26% | 24% | -2% |
| International agent | 16% | 13% | 12% | 12% | 16% | 4% |
| Social media | 11% | 8% | 9% | 10% | 14% | 4% |
| High school counselor or academic advisor | 13% | 13% | 14% | 14% | 12% | -2% |
| Attended a Selkirk College event | 7% | 8% | 9% | 8% | 9% | 1% |
| Selkirk College employee (recruiter, advisor, etc.) | 11% | 11% | 9% | 9% | 9% | 0% |
| Employment Agency or Career Centre (KCDS, etc) | 7% | 7% | 4% | 6% | 6% | 0% |
| Selkirk College promotional print material | 6% | 7% | 6% | 7% | 6% | -1% |
| Visit from college representative to your high school | 5% | 5% | 4% | 5% | 4% | -1% |



MAIN SOURCES OF EDUCATIONAL FUNDING

Select all that apply

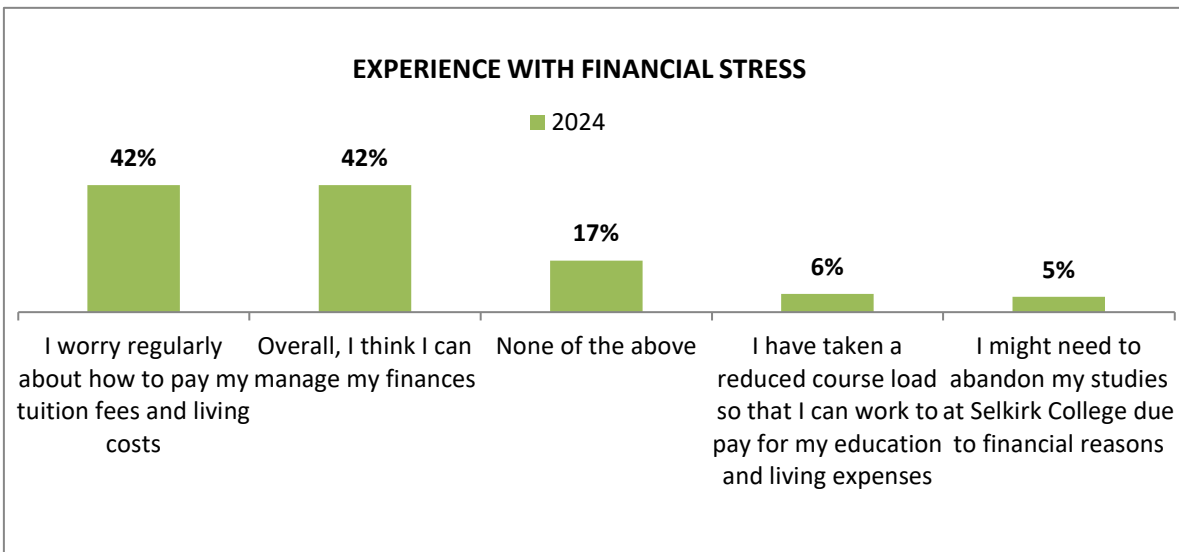
| Main Sources of Funding | | | | | | Change 2023 to |
|--|------|------|------|------|------|----------------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2024 |
| Personal savings | 56% | 53% | 48% | 48% | 60% | 12% |
| Part-time employment while studying | 30% | 27% | 27% | 29% | 34% | 5% |
| Government student grants/loans | 28% | 27% | 27% | 30% | 28% | -2% |
| Scholarship or bursary | 19% | 18% | 18% | 21% | 23% | 2% |
| Direct financial support from family | 18% | 15% | 16% | 15% | 19% | 4% |
| Loan from family | 12% | 10% | 10% | 10% | 15% | 5% |
| Employment during school breaks | 13% | 9% | 11% | 11% | 13% | 2% |
| Full-time employment while studying | 4% | 5% | 4% | 6% | 9% | 3% |
| Personal bank loan or credit card | 10% | 7% | 8% | 8% | 9% | 1% |
| Registered Education Savings Plan (RESP) | 6% | 5% | 7% | 7% | 7% | 0% |
| Employment Insurance | 4% | 9% | 5% | 4% | 3% | -1% |
| Indigenous Sponsorship | 2% | 1% | 1% | 2% | 3% | 1% |



EXPERIENCE WITH FINANCIAL STRESS

Select all that apply

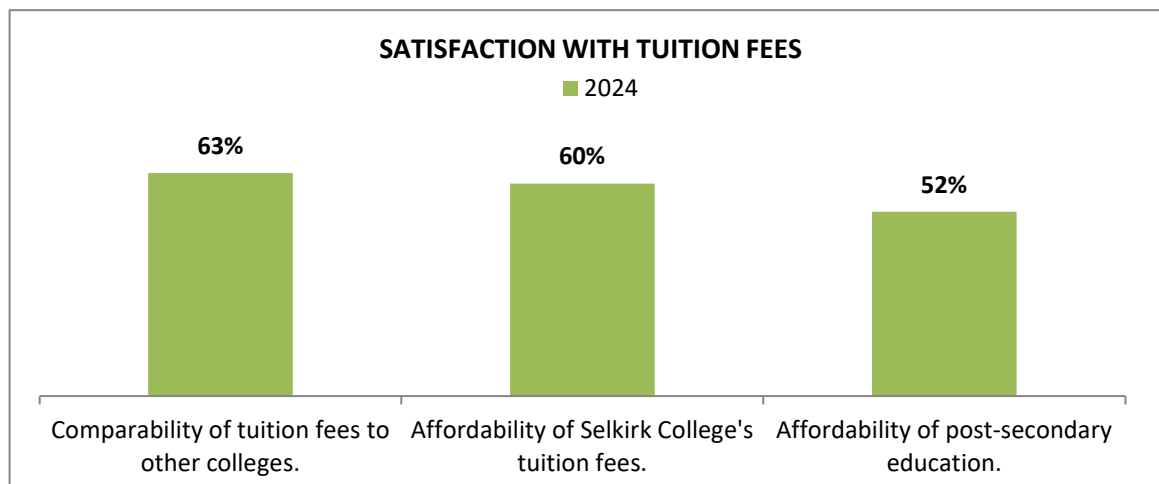
| Have you experienced any financial stress this year? | 2020 | 2021 | 2022 | 2023 | 2024 | Change 2023 to 2024 |
|---|------|------|------|------|------|---------------------|
| I worry regularly about how to pay my tuition fees and living costs | ~ | ~ | ~ | 32% | 42% | 10% |
| Overall, I think I can manage my finances | ~ | ~ | ~ | 34% | 42% | 8% |
| None of the above | ~ | ~ | ~ | 14% | 17% | 3% |
| I have taken a reduced course load so that I can work to pay for my education and living expenses | ~ | ~ | ~ | 6% | 6% | 0% |
| I might need to abandon my studies at Selkirk College due to financial reasons | ~ | ~ | ~ | 5% | 5% | 0% |



SATISFACTION WITH TUITION FEES

% Very Satisfied or Somewhat Satisfied

| Satisfaction with Tuition Fees | 2020 | 2021 | 2022 | 2023 | 2024 | Change 2023 to 2024 |
|--|------|------|------|------|------|---------------------|
| Comparability of tuition fees to other colleges. | 69% | 70% | 64% | 65% | 63% | -2% |
| Affordability of Selkirk College's tuition fees. | 66% | 67% | 60% | 62% | 60% | -2% |
| Affordability of post-secondary education. | 54% | 56% | 50% | 50% | 52% | 2% |



CAMPUS CLIMATE AND ENVIRONMENT

Various scales

| % Strongly Agree or Agree | 2022 | 2023 | 2024 |
|---|-------------|-------------|-------------|
| I am treated with respect at Selkirk. | 87% | 87% | 89% |
| I feel all students at Selkirk College are treated with respect regardless of their background. | ~ | 80% | 82% |
| Selkirk College has a strong commitment to diversity, equity, and inclusion. | 76% | 81% | 82% |
| Selkirk College works to remove barriers to provide equitable opportunities for success. | ~ | 78% | 81% |
| I feel I belong and am valued as an individual at Selkirk. | 77% | 78% | 80% |
| I have opportunities to engage in reconciliation at Selkirk College. | ~ | 60% | 68% |
| I have found one or more communities/groups at Selkirk where I feel I belong. | 54% | 62% | 65% |

| How often have you had discussions with people from the following groups? | | | |
|--|-------------|-------------|-------------|
| % Very Often or Often | 2022 | 2023 | 2024 |
| People of a race or ethnicity other than your own. | 47% | 56% | 57% |
| People from a social class/economic background other than your own. | 47% | 58% | 56% |
| People with religious beliefs other than your own. | 37% | 40% | 42% |
| People with political views other than your own. | 36% | 42% | 39% |