

2019 Student Engagement Survey

WEST KOOTENAY & BOUNDARY REGIONS



2019 STUDENT ENGAGEMENT SURVEY

OVERVIEW OF RESULTS

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SURVEY HIGHLIGHTS

About the Respondents

Out of a possible 2,500 students who attended Selkirk College in the Winter 2019 semester, 890 students responded to the 2019 Student Engagement Survey for a response rate of 36%. In 2018, the response rate was 51%.

The majority of students who took the survey were:

- on the Castlegar campus (61%)
- between the ages of 22 and 30 (42%)
- studying full-time (84%)
- domestic students (72%)
- working full-time before attending Selkirk (39%)

67% of students said that Selkirk College was their first choice, representing a decrease from 2018 (76%).

The most common reason domestic students attended Selkirk was because Selkirk was close to home (66%), it has affordable tuition (47%), or for a specific program (47%). For international students, the most common reasons for choosing Selkirk was the affordable tuition (61%), for a specific program (36%), and for the reputation of Selkirk College (21%).

The Selkirk College website continues to be the top source of information used to help students make decisions. Both domestic (41%) and international students (30%) said the website was the most useful tool in deciding on attending Selkirk.

Aspects of Interaction with Faculty*

91% of students said they often worked hard to meet their instructor's expectations, representing a 2% decrease from 2018. 82% of students felt encouraged and supported by their instructor(s) to meet their goals. While we know that receiving feedback is important to students' success, only 72% of students said they had received timely and meaningful feedback on their academic performance.

- 91% worked hard to meet instructor's expectations
- 82% felt encouraged and supported by instructor to meet your goals
- 72% received timely and meaningful feedback from an instructor on your academic performance
- 45% discussed grades or assignments with an instructor

***See section heading for domestic/international breakdown**

SURVEY HIGHLIGHTS

Aspects of Educational Experience*

While students are still overall satisfied with their educational experience, all aspects of the educational experience have decreased from 2014 with 9 of the 9 indicators falling below the 90% threshold that Ministry of Advanced Education sets for Quality of Education.

The areas that fall below the 90% (below 89%) benchmark and therefore require additional attention are:

- 88% satisfaction with availability of instructors to answer questions
- 87% satisfaction with quality of instruction in my program
- 86% satisfaction with the amount of knowledge that I have gained
- 84% satisfaction with the level of instructional expertise in my program
- 84% satisfaction with the quality of course content
- 82% satisfaction with the clarity of course objectives
- 79% satisfaction with the availability of courses
- 76% satisfaction with the extent to which I am learning how to learn
- 68% satisfaction with the convenience of class scheduling

Aspects of Active and Collaborative Learning*

Students were asked how often they engaged in six areas of active and collaborative learning.

- 77% worked together with classmates on assignments, projects, or coursework
- 75% discussed ideas from class with others outside of class
- 74% put together ideas or concepts from different courses
- 70% asked questions in class or contributed to a class discussion
- 57% expressed their individual point of view during class discussions
- 53% made a class presentation

Challenges to Academic Success

Managing finances continues to be the most significant challenge students face, especially for international students. In 2018, 45% of students said managing their finances was a challenge, in 2019 this percentage remained consistent. For domestic students, other major challenges were balancing personal obligations (46%), keeping motivated (43%) and managing a heavy course load (36%). For international students, other major challenges included transportation to school (35%), keeping motivated (33%) and managing a heavy course load (31%).

***See section heading for domestic/international breakdown**

SURVEY HIGHLIGHTS

Tuition Fees

Student satisfaction with Selkirk's tuition fees decreased from 2018 to 2019 by 8% with 57% of students saying they were satisfied with the affordability of Selkirk's tuition fees compared to 65% in 2019. Likewise, satisfaction with the comparability of Selkirk's tuition fees to other colleges decreased in 2019.

63% satisfaction with comparability of tuition fees to other colleges

57% satisfaction with affordability of Selkirk College tuition fees

45% satisfaction with affordability of post-secondary education

The results show that students are increasingly using their own money and part-time employing while studying to fund their education. While "personal savings" has historically been the number one source of educational funding, the percentage of students using this source of funding has slightly increased from 53% to 54% from 2015 to 2019. Likewise, the percentage of students who use part-time employment while studying to fund their education has remained consistent from 26% in 2015 to 27% in 2019.

Healthy Campus

In 2017, a special section on the new Healthy Campus initiative was added to/included in the Student Engagement Survey and continued again in 2019. Students were asked several questions relating to their college experience on campus as well as programs they would

In 2019, the top three statements that students agreed with are:

I have access to clean safe water on campus (88%)

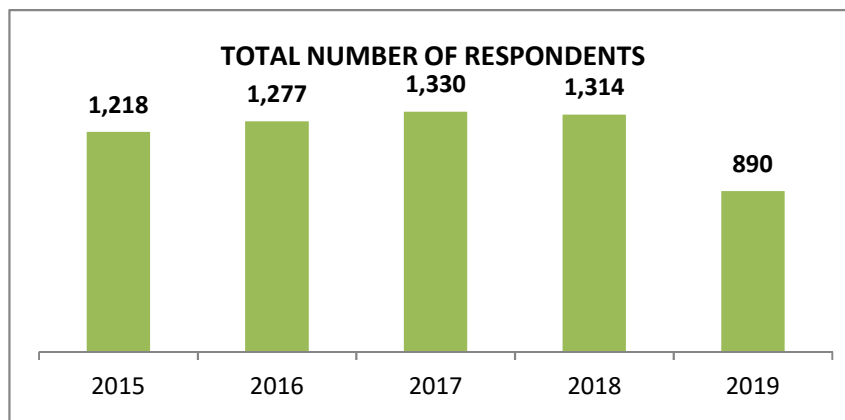
I feel safe from sexualized violence on campus and in our community (73%)

I feel safe from oppressive and discriminatory attitudes and beliefs at Selkirk College (67%)

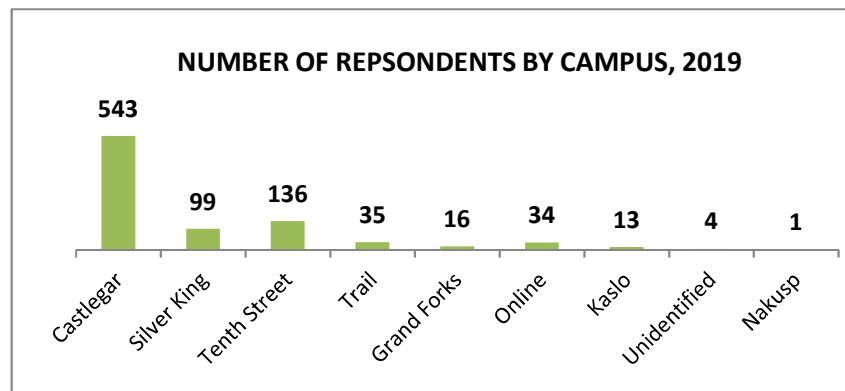
If offered at Selkirk, students would most participate in Healthy Cooking on a Budget (30%), Chill Out Lounge(30%) and Tools for Managing Stress & Anxiety (26%).

NUMBER OF RESPONDENTS

| Number of Respondents | 2015 | 2016 | 2017 | 2018 | 2019 | Change 2018 to 2019 |
|-----------------------|--------------|--------------|--------------|--------------|------------|---------------------|
| Castlegar | 617 | 685 | 759 | 784 | 543 | -241 |
| Silver King | 244 | 252 | 237 | 212 | 99 | -113 |
| Tenth Street | 180 | 177 | 205 | 176 | 136 | -40 |
| Trail | 35 | 36 | 54 | 58 | 35 | -23 |
| Grand Forks | 22 | 14 | 14 | 25 | 16 | -9 |
| Online | 69 | 48 | 24 | 22 | 34 | 12 |
| Kaslo | 23 | 25 | 16 | 16 | 13 | -3 |
| Unidentified | 0 | 1 | 5 | 9 | 4 | -5 |
| Nakusp | 9 | 7 | 8 | 7 | 1 | -6 |
| Victoria Street | 19 | 32 | 8 | 5 | 9 | 4 |
| Total | 1,218 | 1,277 | 1,330 | 1,314 | 890 | -424 |



| % of Respondents | 2015 | 2016 | 2017 | 2018 | 2019 | Change 2018 to 2019 |
|------------------|------------|------------|------------|-------------|-------------|---------------------|
| Castlegar | 51% | 54% | 57% | 60% | 61% | 2% |
| Silver King | 20% | 20% | 18% | 16% | 11% | -5% |
| Online | 15% | 3% | 4% | 4% | 4% | -1% |
| Tenth Street | 3% | 14% | 15% | 13% | 15% | 2% |
| Trail | 2% | 1% | 1% | 2% | 4% | 2% |
| Nakusp | 6% | 1% | 1% | 1% | 0% | 0% |
| Kaslo | 2% | 2% | 1% | 1% | 2% | 0% |
| Grand Forks | 0% | 0% | 0% | 1% | 2% | 1% |
| Victoria Street | 1% | 4% | 2% | 2% | 1% | -1% |
| Total | 98% | 97% | 99% | 100% | 100% | 0% |



NUMBER OF RESPONDENTS BY PROGRAM

*responses by program are below 5 and not included in by-program results

| Adult Basic Education | 2017 | 2018 | 2019 |
|--|-------------|-------------|-------------|
| Adult Basic Education | 111 | 111 | 54 |
| <i>Adult Special Education</i> | 16 | 12 | 2 |
| Sub Total - Adult Basic Education | 127 | 123 | 56 |

| Business | 2017 | 2018 | 2019 |
|--|-------------|-------------|-------------|
| Business Administration | 133 | 149 | 36 |
| Post Grad Dip in Accounting | 23 | 53 | 26 |
| Post Grad Dip in Business Administration | 85 | 98 | 66 |
| Sub Total - Business | 241 | 300 | 128 |

| Environment and Geomatics | 2017 | 2018 | 2019 |
|--|-------------|-------------|-------------|
| 1st Year SEG | ~ | ~ | 31 |
| Forestry Year 2 | 51 | 50 | 21 |
| Geographical Information Systems | 18 | 22 | 18 |
| Integrated Environmental Planning Year 2 | 32 | 33 | 6 |
| Recreation, Fish & Wildlife Year 2 | 56 | 41 | 12 |
| Sub Total - Renewable Resources | 157 | 146 | 88 |

| Health and Human Services | 2017 | 2018 | 2019 |
|--|-------------|-------------|-------------|
| Education Assistant & Community Support Work | 14 | 1 | 24 |
| Early Childhood Care and Education | 9 | 2 | 22 |
| <i>Gerontology*</i> | 0 | 0 | 1 |
| Health Care Assistant | 26 | 29 | 18 |
| Human Services Diploma (all disciplines) | 38 | 21 | 20 |
| Medical Transcription | 2 | 1 | 5 |
| <i>Mental Health Addictions*</i> | 0 | 2 | 1 |
| Nursing | 53 | 87 | 39 |
| Nursing Unit Clerk* | 5 | 2 | 10 |
| Pharmacy Technician | 5 | 6 | 14 |
| <i>Pharmacy Technician - Bridge*</i> | 13 | 10 | 2 |
| Post Grad Dip in Gerontology | 19 | 16 | 6 |
| Social Service Worker | 18 | 18 | 30 |
| Sub Total - Health and Human Services | 202 | 195 | 192 |

| Hospitality and Tourism | 2017 | 2018 | 2019 |
|--|-------------|-------------|-------------|
| Cook Training, Professional | 22 | 19 | 13 |
| <i>Culinary Management Diploma*</i> | 1 | 1 | 1 |
| <i>Golf Club Operation*</i> | 0 | 5 | 1 |
| <i>Post Grad Dip in Culinary Management*</i> | 0 | 1 | 2 |
| Post Grad Dip in Hospitality Management | 51 | 38 | 21 |
| Resort and Hotel Management | 37 | 25 | 28 |
| Ski Resort Operations and Management | 19 | 14 | 14 |
| Sub Total - Hospitality and Tourism | 130 | 103 | 80 |

| Industry and Trades Training | 2017 | 2018 | 2019 |
|---|-------------|-------------|-------------|
| <i>Carpentry Apprentice*</i> | 51 | 52 | 3 |
| <i>Carpentry Foundation*</i> | 22 | 16 | 4 |
| Electrical Foundation | 16 | 14 | 13 |
| <i>Electrical Apprentice*</i> | 21 | 44 | 4 |
| Fine Woodworking | 15 | 19 | 5 |
| Hairdressing | 7 | 5 | 12 |
| Heavy Mechanical Foundation | 19 | 17 | 13 |
| <i>Metal Fabrication*</i> | 7 | 4 | 0 |
| Millwright/Machinist (includes ACE IT) | 28 | 32 | 29 |
| Plant Operator | 11 | 0 | 5 |
| Welding | 19 | 11 | 0 |
| Sub Total - Industry and Trades Training | 216 | 214 | 88 |

| International Education | 2017 | 2018 | 2019 |
|---|-------------|-------------|-------------|
| <i>English as a Second Language*</i> | 11 | 12 | 4 |
| Teaching English to Speakers of Other Languages | 9 | 0 | 11 |
| Sub Total - International Education | 20 | 12 | 15 |

NUMBER OF RESPONDENTS BY PROGRAM

**responses by program are below 5 and not included in by-program results*

| School of the Arts | 2017 | 2018 | 2019 |
|--|-------------|-------------|-------------|
| <i>Blacksmithing*</i> | 2 | 0 | 0 |
| <i>Bronze Casting*</i> | 1 | 4 | 0 |
| <i>Ceramics*</i> | 0 | 0 | 0 |
| Digital Arts and New Media | 24 | 19 | 34 |
| Jewelry | 0 | 0 | 5 |
| <i>Metal Casting*</i> | 0 | 0 | 0 |
| <i>Open Studio Advanced Certificate*</i> | 0 | 0 | 0 |
| Music | 51 | 60 | 23 |
| <i>Sculptural Metal*</i> | 4 | 2 | 4 |
| <i>Studio Arts Diploma*</i> | 0 | 1 | 0 |
| <i>Textiles*</i> | 0 | 0 | 0 |
| Sub Total - School of the Arts | 82 | 86 | 66 |

| University Arts & Sciences | 2017 | 2018 | 2019 |
|---|-------------|-------------|-------------|
| Adv. Dip in Rural Pre-Medicine | 29 | 30 | 22 |
| Associate of Arts | 52 | 40 | 75 |
| Associate of Science | 35 | 52 | 51 |
| <i>College Prep*</i> | 13 | 0 | 3 |
| Engineering | 18 | 16 | 5 |
| <i>General Studies for Transfer*</i> | 5 | 4 | 3 |
| Law and Justice | 0 | 5 | 10 |
| <i>Unarmed Civilian Peacekeeping*</i> | 0 | 0 | 0 |
| Sub Total - University Arts and Sciences | 152 | 147 | 169 |

DEMOGRAPHIC INFORMATION

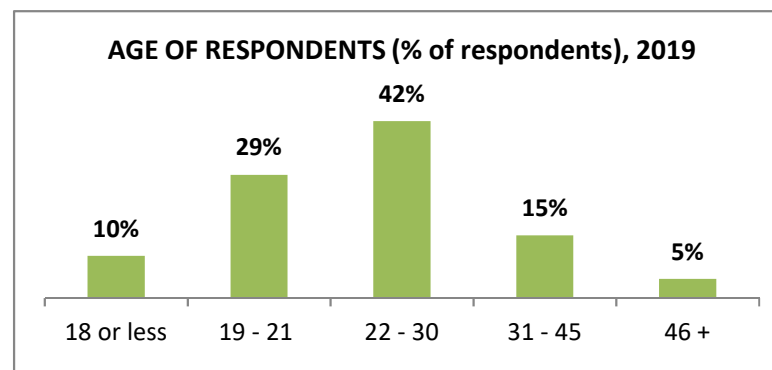
% of Respondents

| Age | 2015 | 2016 | 2017 | 2018 | 2019 | Change 2018 to 2019 |
|------------|------|------|------|------|------|---------------------|
| 18 or less | 12% | 11% | 11% | 11% | 10% | -1% |
| 19 - 21 | 28% | 28% | 27% | 27% | 29% | 2% |
| 22 - 30 | 39% | 38% | 43% | 45% | 42% | -3% |
| 31 - 45 | 15% | 17% | 14% | 13% | 15% | 2% |
| 46 + | 6% | 6% | 5% | 4% | 5% | 0% |

| Status | 2015 | 2016 | 2017 | 2018 | 2019 | Change 2018 to 2019 |
|-----------|------|------|------|------|------|---------------------|
| Full-time | 83% | 83% | 84% | 87% | 84% | -2% |
| Part-time | 17% | 17% | 16% | 13% | 16% | 2% |

| Domestic or International | 2015 | 2016 | 2017 | 2018 | 2019 | Change 2018 to 2019 |
|---------------------------|------|------|------|------|------|---------------------|
| Domestic Student | 82% | 82% | 73% | 71% | 72% | 2% |
| International Student | 18% | 18% | 27% | 29% | 28% | -2% |

| Activity Before Selkirk | 2015 | 2016 | 2017 | 2018 | 2019 | Change 2018 to 2019 |
|-------------------------|------|------|------|------|------|---------------------|
| Working full-time | 39% | 39% | 38% | 39% | 35% | -4% |
| Attending high school | 18% | 22% | 23% | 23% | 25% | 3% |
| Studying and working | 9% | 10% | 12% | 13% | 13% | 0% |
| Studying elsewhere | 9% | 7% | 9% | 8% | 8% | 0% |
| Working part-time | 11% | 8% | 7% | 7% | 6% | -1% |
| Parenting | 5% | 5% | 4% | 4% | 7% | 3% |
| Travelling | 3% | 3% | 2% | 2% | 3% | 1% |
| Retired | ~ | 1% | 1% | 1% | 1% | 0% |

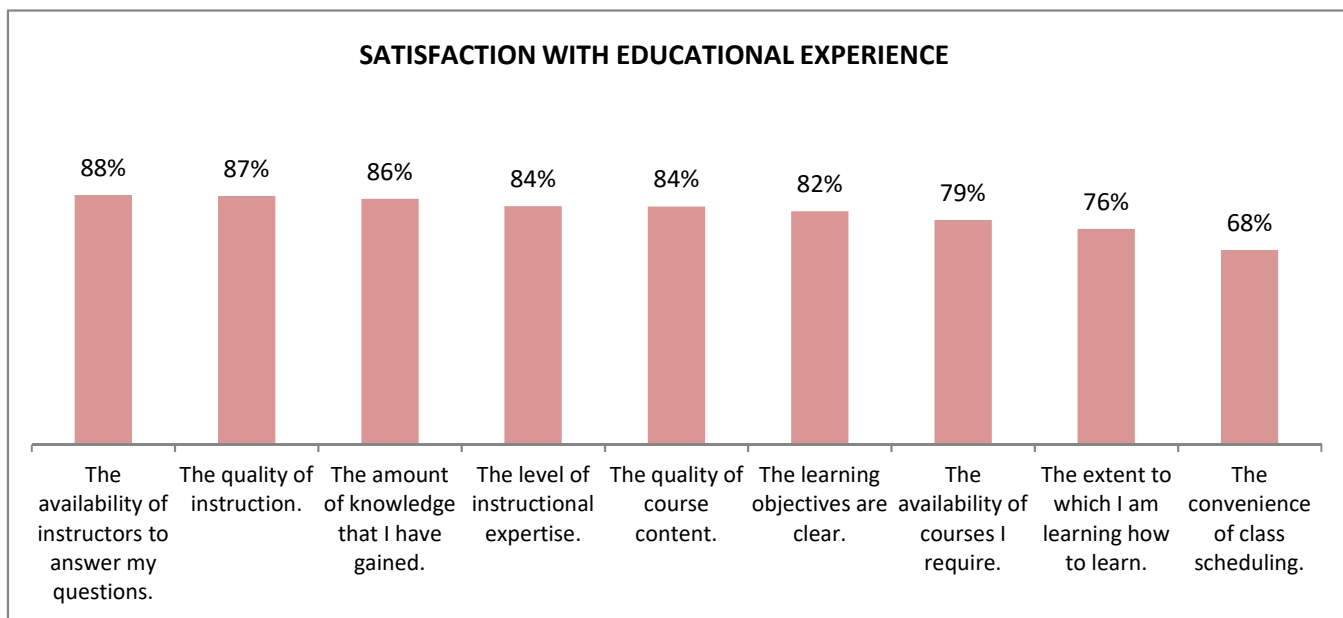


EDUCATIONAL EXPERIENCE

SATISFACTION BELOW MINISTRY TARGET OF 90% IS HIGHLIGHTED (within 1%)

% Very Satisfied or Somewhat Satisfied

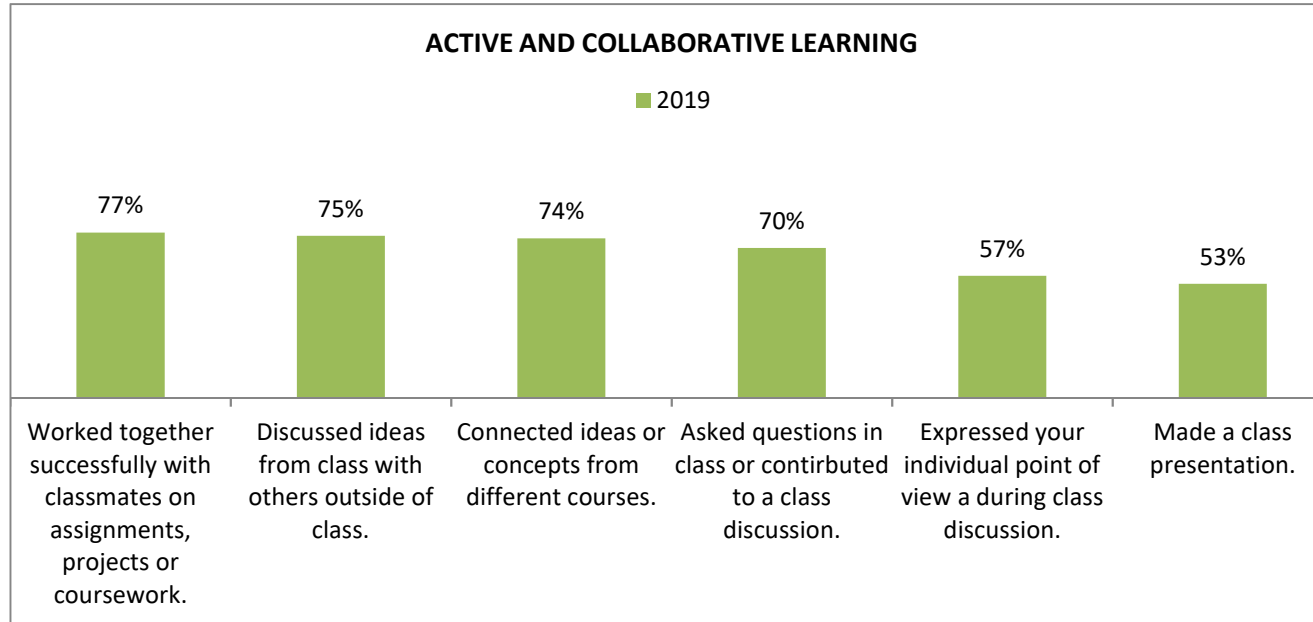
| Satisfaction with Educational Experience | 2015 | 2016 | 2017 | 2018 | 2019 | Change 2018 to 2019 |
|--|------|------|------|------|------|---------------------|
| The availability of instructors to answer my questions | 91% | 90% | 90% | 89% | 88% | -2% |
| The quality of instruction. | 93% | 90% | 88% | 88% | 87% | -1% |
| The amount of knowledge that I have gained. | 92% | 90% | 90% | 88% | 86% | -2% |
| The level of instructional expertise. | 88% | 87% | 85% | 84% | 84% | 0% |
| The quality of course content. | 91% | 89% | 86% | 88% | 84% | -4% |
| The learning objectives are clear. | 87% | 86% | 84% | 84% | 82% | -2% |
| The availability of courses I require. | 80% | 78% | 75% | 77% | 79% | 2% |
| The extent to which I am learning how to learn. | 82% | 83% | 82% | 79% | 76% | -3% |
| The convenience of class scheduling. | 77% | 75% | 72% | 71% | 68% | -2% |



ACTIVE AND COLLABORATIVE LEARNING

% Often or Very Often

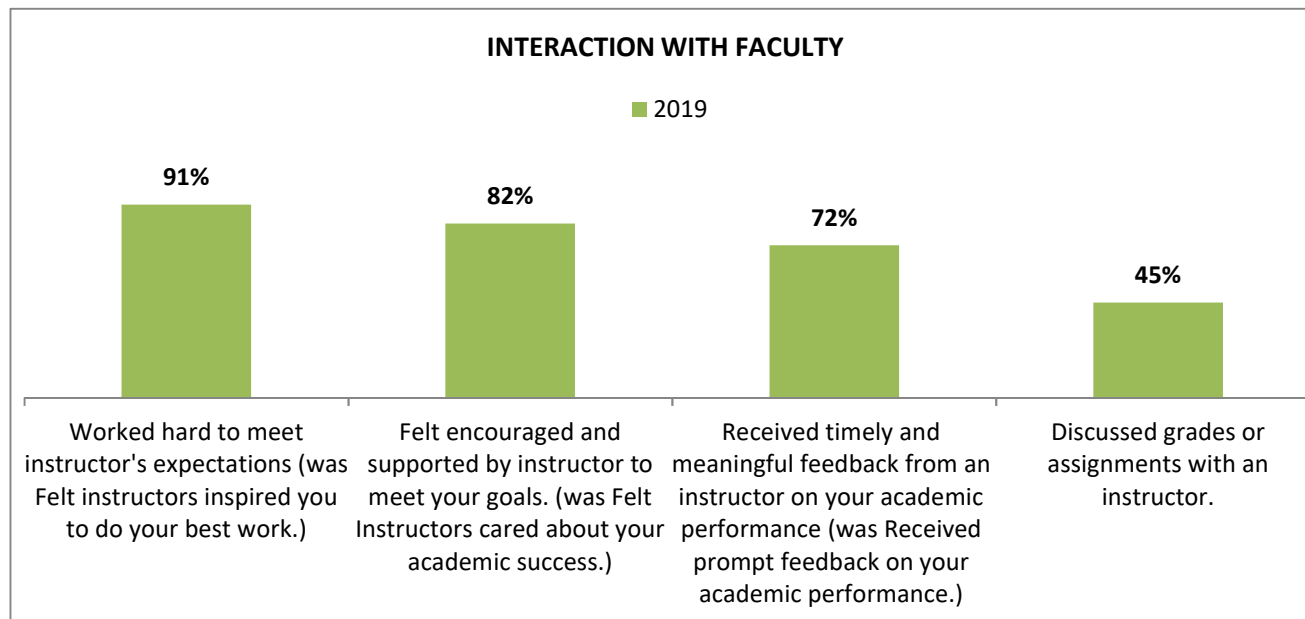
| Active and Collaborative Learning | 2016 | 2017 | 2018 | 2019 |
|--|------|------|------|------|
| Worked together successfully with classmates on assignments, projects or coursework. | 74% | 74% | 72% | 77% |
| Discussed ideas from class with others outside of class. | 73% | 72% | 69% | 75% |
| Connected ideas or concepts from different courses. | 61% | 62% | 63% | 74% |
| Asked questions in class or contirbuted to a class discussion. | 66% | 67% | 63% | 70% |
| Expressed your individual point of view a during class discussion. | 55% | 56% | 52% | 57% |
| Made a class presentation. | 50% | 50% | 55% | 53% |



INTERACTION WITH FACULTY

% Often or Very Often

| Interaction with Faculty | 2015 | 2016 | 2017 | 2018 | 2019 | Change 2018 to 2019 |
|--|------|------|------|------|------|---------------------|
| Worked hard to meet instructor's expectations (was Felt instructors inspired you to do your best work.) | 79% | 90% | 89% | 89% | 91% | 2% |
| Felt encouraged and supported by instructor to meet your goals. (was Felt Instructors cared about your academic success.) | 83% | 84% | 83% | 83% | 82% | -1% |
| Received timely and meaningful feedback from an instructor on your academic performance (was Received prompt feedback on your academic performance.) | 71% | 71% | 71% | 70% | 72% | 2% |
| Discussed grades or assignments with an instructor. | 43% | 41% | 44% | 45% | 45% | 0% |

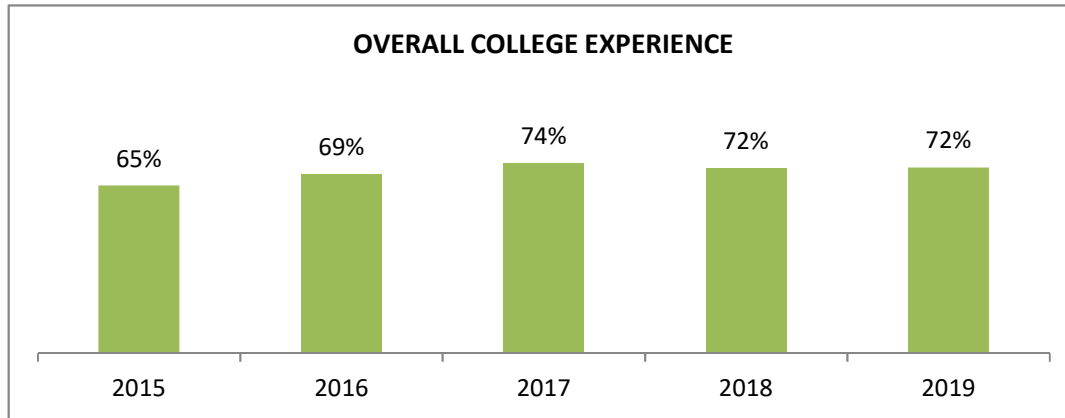


THE COLLEGE EXPERIENCE

% of respondents

| % Very Satisfied or Somewhat Satisfied | | | | | | Change 2018 |
|--|------|------|------|------|------|-------------|
| | 2015 | 2016 | 2017 | 2018 | 2019 | to 2019 |
| Your overall experience this year. | 85% | 82% | 79% | 76% | 81% | 4% |
| You feel a part of Selkirk College. | 65% | 69% | 74% | 72% | 72% | 0% |

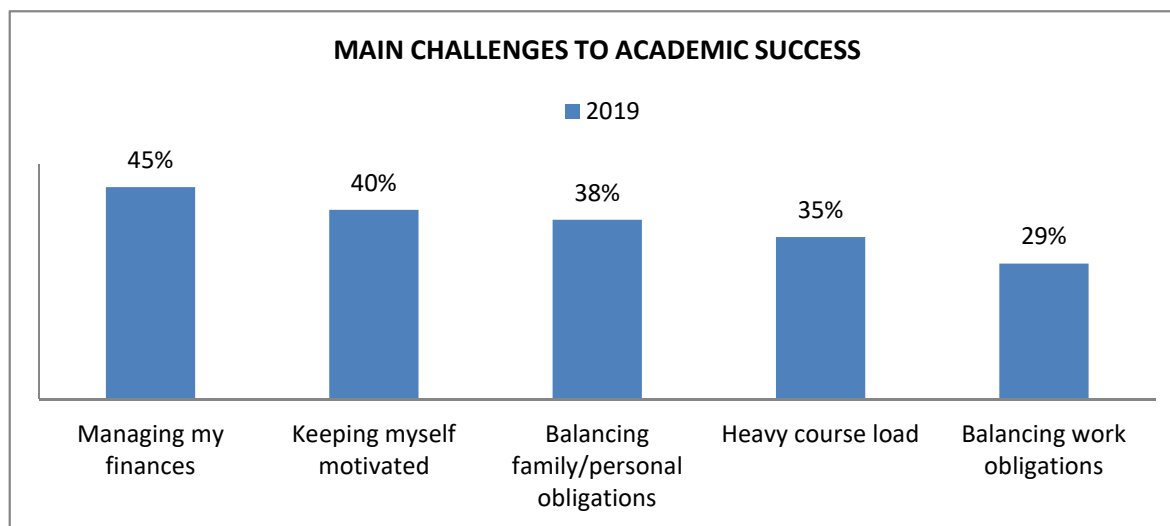
| Was Selkirk College your first choice? | | | | | | Change 2018 |
|--|------|------|------|------|------|-------------|
| | 2015 | 2016 | 2017 | 2018 | 2019 | to 2019 |
| Yes | 81% | 78% | 76% | 76% | 67% | -9% |



CHALLENGES TO ACADEMIC SUCCESS

Select all that apply

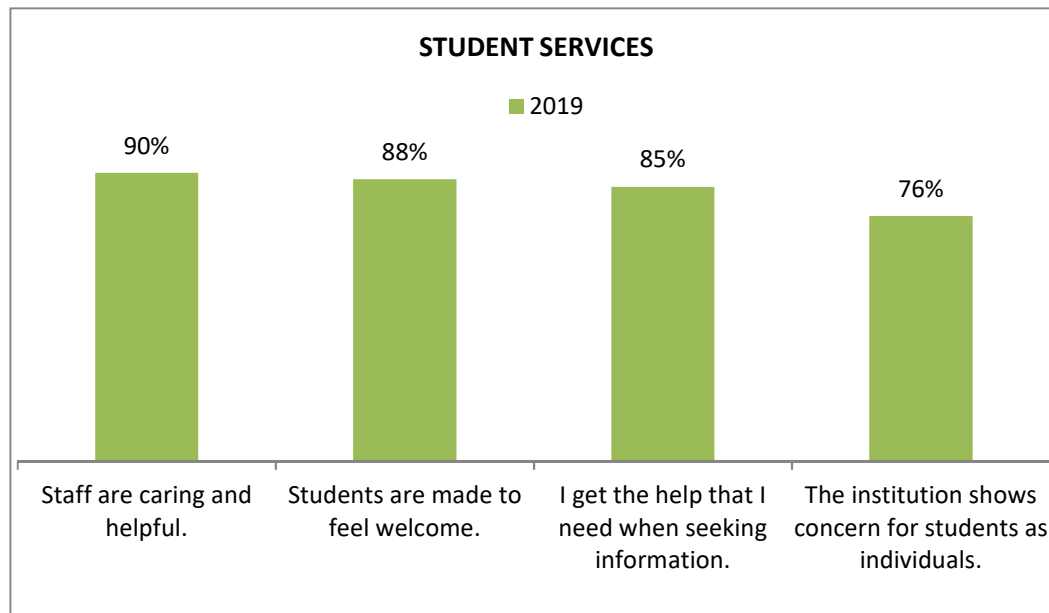
| Major Challenges to Academic Success | 2015 | 2016 | 2017 | 2018 | 2019 | Change 2018 to 2019 |
|---|------|------|------|------|------|---------------------|
| Managing my finances | 51% | 54% | 56% | 51% | 45% | -6% |
| Keeping myself motivated | 49% | 47% | 45% | 45% | 40% | -4% |
| Balancing family/personal obligations | 41% | 42% | 34% | 37% | 38% | 1% |
| Heavy course load | 33% | 38% | 36% | 40% | 35% | -5% |
| Balancing work obligations | 31% | 32% | 29% | 29% | 29% | 0% |
| My health | 20% | 21% | 20% | 21% | 25% | 4% |
| Transportation to/from school | 20% | 21% | 24% | 29% | 24% | -5% |
| Passing my courses | 20% | 21% | 21% | 23% | 22% | -2% |
| Making new friends | 12% | 14% | 13% | 12% | 14% | 2% |
| Finding appropriate living arrangements | 11% | 14% | 19% | 21% | 14% | -8% |



STUDENT SERVICES

% Strongly Agree or Agree

| Student Services | 2016 | 2017 | 2018 | 2019 | Change 2018 to 2019 |
|--|------|------|------|------|---------------------------|
| Staff are caring and helpful. | 90% | 91% | 87% | 90% | 3% |
| Students are made to feel welcome. | 90% | 90% | 88% | 88% | 0% |
| I get the help that I need when seeking information. | 87% | 87% | 84% | 85% | 2% |
| The institution shows concern for students as individuals. | 80% | 79% | 76% | 76% | 0% |



STUDENT SERVICES, 2019

% Very Satisfied or Satisfied

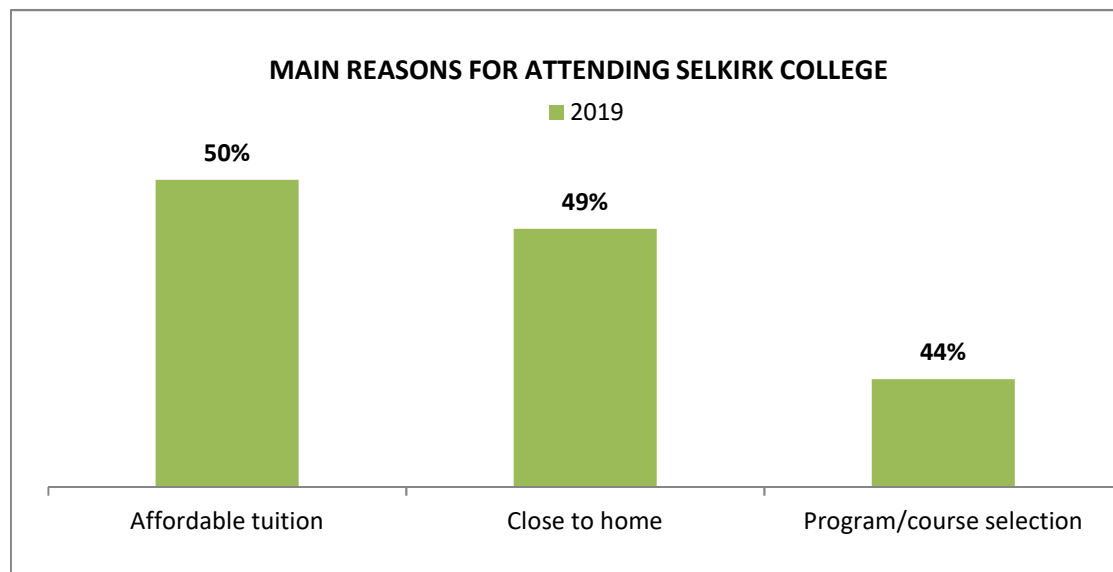
Responses under 10 are not shown

| | Selkirk Overall | Didn't Use | Didn't Know | International Overall | Domestic Overall |
|---|----------------------------|-------------------|--------------------|----------------------------------|-----------------------------|
| Accessibility Services | 36% | 39% | 10% | 54% | 31% |
| Cafeteria | 57% | 9% | 2% | 55% | 58% |
| Co-op Education | 30% | 35% | 15% | 59% | 21% |
| Counselling/Advising | 46% | 32% | 3% | 56% | 42% |
| Employment Services | 35% | 32% | 8% | 43% | 33% |
| Enrolment Services | 59% | 13% | 3% | 62% | 58% |
| Financial Aid | 40% | 29% | 7% | 41% | 39% |
| Gym Facilities | 49% | 27% | 4% | 67% | 44% |
| Healthy Campus Programming | 29% | 36% | 17% | 48% | 23% |
| Indigenous Services | 21% | 51% | 12% | 34% | 17% |
| Learning Success Centre | 39% | 39% | 8% | 63% | 31% |
| Library | 61% | 16% | 3% | 70% | 58% |
| Peer Tutoring | 32% | 45% | 6% | 18% | 13% |
| Pre-Admission Assessment Services (CRT) | 36% | 28% | 8% | 23% | 22% |
| Program Advising | 41% | 31% | 7% | 57% | 36% |
| Residence | 23% | 52% | 5% | 17% | 14% |
| Student & Campus Life | 37% | 30% | 8% | 58% | 30% |
| Work Study | 33% | 37% | 11% | 58% | 25% |
| Writing Centre | 34% | 44% | 10% | 58% | 25% |

REASONS FOR CHOOSING SELKIRK

Select all that apply

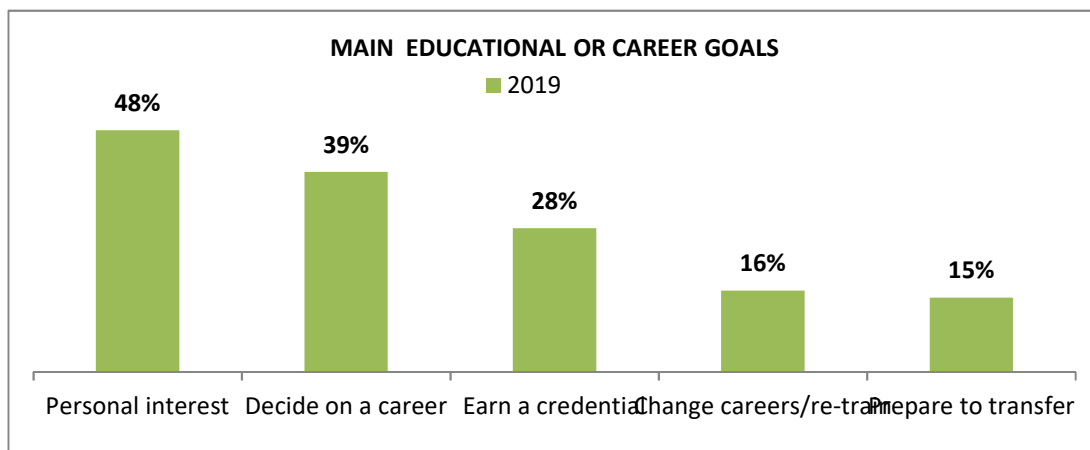
| Reasons for Attending | 2015 | 2016 | 2017 | 2018 | 2019 | Change 2018 |
|---|------|------|------|------|------|-------------|
| | | | | | | to 2019 |
| Affordable tuition | 46% | 45% | 45% | 49% | 50% | 2% |
| Close to home | 47% | 48% | 42% | 43% | 49% | 6% |
| Program/course selection | 49% | 46% | 41% | 39% | 44% | 5% |
| Personal attention/small classes | 35% | 33% | 32% | 30% | 35% | 5% |
| Reputation of Selkirk | 25% | 22% | 23% | 21% | 19% | -2% |
| Quality of instruction | 18% | 21% | 20% | 17% | 18% | 2% |
| Region/lifestyle (arts, culture, recreation) | 12% | 10% | 10% | 8% | 18% | 10% |
| Ability to transfer | - | - | - | - | 17% | 17% |
| Applied learning opportunities (co-op, practicum, i | - | - | - | - | 12% | 12% |
| Availability of scholarships/bursaries/awards | 7% | 8% | 7% | 8% | 11% | 3% |
| Financial constraints | 10% | 9% | 9% | 9% | 10% | 2% |



MAIN EDUCATIONAL OR CAREER GOALS FOR ENROLLING

Select all that apply

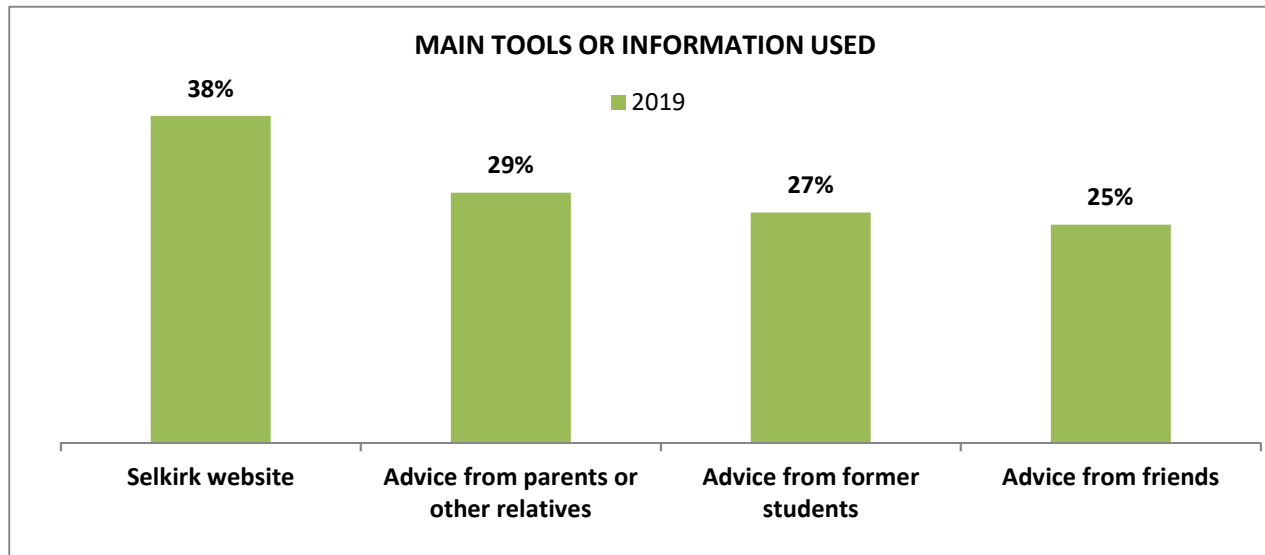
| Educational or Career Goals | 2015 | 2016 | 2017 | 2018 | Change 2018 to | |
|-----------------------------|------|------|------|------|----------------|------|
| | | | | | 2019 | 2019 |
| Personal interest | 46% | 40% | 33% | 34% | 48% | 13% |
| Decide on a career | 49% | 38% | 35% | 35% | 39% | 5% |
| Earn a credential | 27% | 46% | 43% | 47% | 28% | -19% |
| Change careers/re-train | - | - | - | - | 16% | |
| Prepare to transfer | 15% | 14% | 13% | 13% | 15% | 2% |
| Need to upgrade | 16% | 19% | 17% | 17% | 14% | -4% |
| Qualify to enter a program | 13% | 11% | 11% | 11% | 13% | 2% |
| Add to current credentials | - | - | - | - | 13% | |



TOOLS OR INFORMATION USED TO HELP MAKE DECISION TO ATTEND SELKIRK

Select all that apply

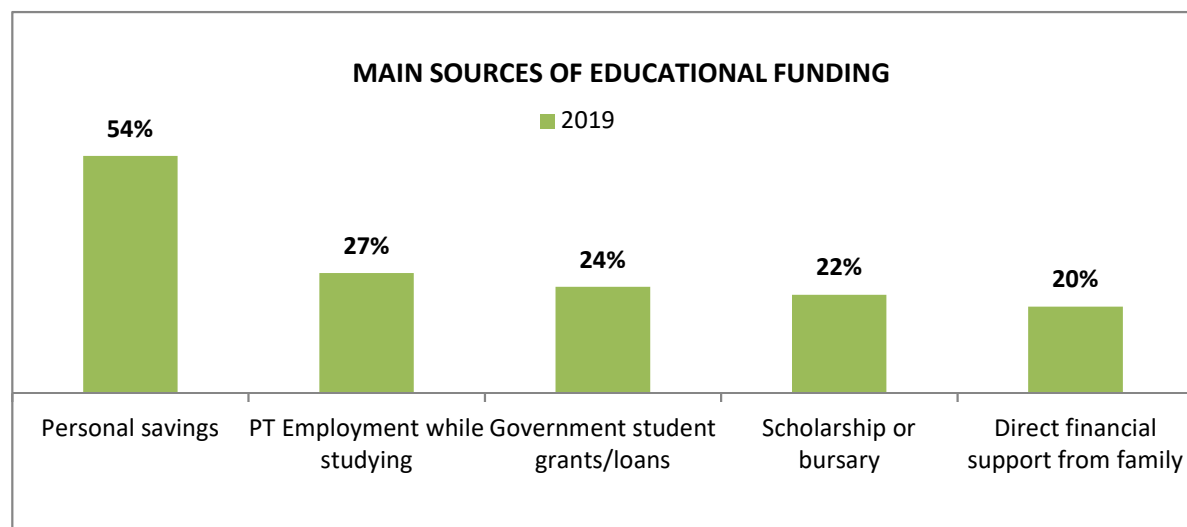
| Tools or Information Used | 2015 | 2016 | 2017 | 2018 | 2019 | Change 2018 to 2019 |
|---|------|------|------|------|------|---------------------------|
| Selkirk website | 34% | 33% | 33% | 29% | 38% | 9% |
| Advice from parents or other relatives | 28% | 26% | 23% | 25% | 29% | 4% |
| Advice from former students | 29% | 26% | 24% | 23% | 27% | 3% |
| Advice from friends | 25% | 27% | 25% | 23% | 25% | 2% |
| High school Counsellor or Academic Advisor | 15% | 13% | 10% | 12% | 14% | 2% |
| International Agent | ~ | ~ | ~ | 16% | 14% | -2% |
| Selkirk College Employee (recruiter, advisor, etc.) | 14% | 14% | 11% | 10% | 10% | 0% |
| Attended a Selkirk College Event | 15% | 16% | 13% | 14% | 8% | -6% |
| Social media | 5% | 7% | 7% | 7% | 8% | 0% |
| Employment Agency or Career Centre (KCDS, etc) | ~ | ~ | ~ | 5% | 6% | 1% |
| Selkirk College Promotional Print Material | 7% | 6% | 5% | 2% | 6% | 6% |
| College representative visiting your high school | 6% | 7% | 6% | 5% | 6% | 0% |



MAIN SOURCES OF EDUCATIONAL FUNDING

Select all that apply

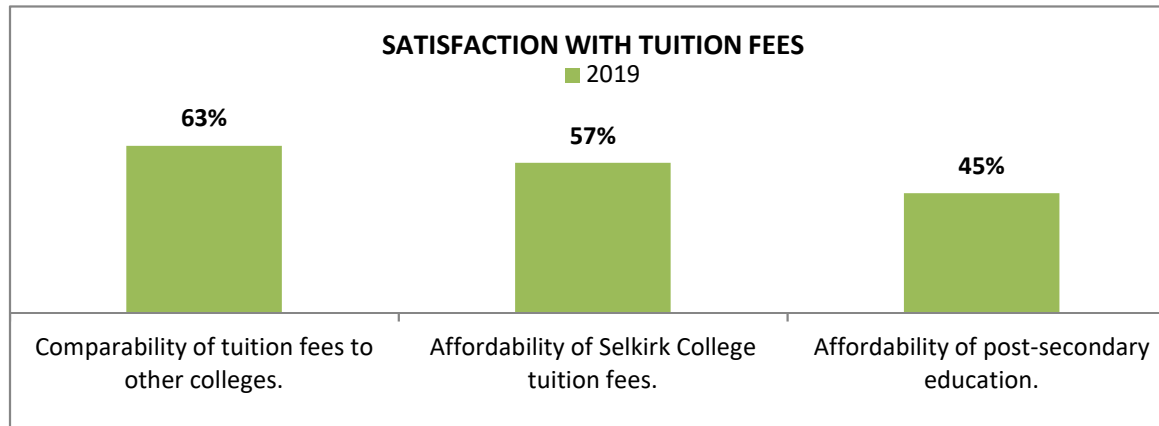
| Main Sources of Funding | | | | | | Change 2018 to |
|--|------|------|------|------|------|----------------|
| | 2015 | 2016 | 2017 | 2018 | 2019 | 2019 |
| Personal savings | 53% | 54% | 52% | 56% | 54% | -2% |
| PT Employment while studying | 26% | 30% | 30% | 32% | 27% | -4% |
| Government student grants/loans | 29% | 28% | 30% | 28% | 24% | -4% |
| Scholarship or bursary | 22% | 20% | 17% | 20% | 22% | 3% |
| Direct financial support from family | 23% | 25% | 24% | 24% | 20% | -4% |
| Employment during school breaks | 13% | 15% | 14% | 16% | 17% | 1% |
| Loan from family | 17% | 14% | 16% | 17% | 15% | -3% |
| Personal bank loan or credit card debt | 13% | 11% | 9% | 11% | 11% | 0% |
| Registered Education Savings Plan (RESP) | 7% | 8% | 8% | 7% | 5% | -1% |
| FT Employment while studying | 4% | 5% | 3% | 4% | 4% | 0% |
| Employment insurance | 4% | 6% | 5% | 6% | 2% | -4% |
| Band or other First Nations Sponsorship | - | - | - | - | 1% | |



SATISFACTION OF TUITION FEES

% Very Satisfied or Somewhat Satisfied

| Satisfaction of Tuition Fees | 2015 | 2016 | 2017 | 2018 | 2019 | Change 2018 to 2019 |
|--|------|------|------|------|------|---------------------|
| Comparability of tuition fees to other colleges. | 72% | 69% | 69% | 71% | 63% | -8% |
| Affordability of Selkirk College tuition fees. | 67% | 63% | 64% | 65% | 57% | -8% |
| Affordability of post-secondary education. | 48% | 48% | 48% | 53% | 45% | -8% |



HEALTHY CAMPUS OVERALL

% Strongly Agree or Agree

| Agreement with statements | 2017 | 2018 | 2019 |
|---|-------------|-------------|-------------|
| I have access to clean safe water on campus. | 91% | 91% | 88% |
| I feel safe from sexualized violence on campus and in our community. | 81% | 78% | 73% |
| I live in an environment that is supportive of restful sleep. | 72% | 70% | 67% |
| I feel safe from oppressive and discriminatory attitudes and beliefs at Selkirk College. | 76% | 72% | 65% |
| I feel safe from oppressive and discriminatory attitudes and beliefs in the community. | 74% | 69% | 65% |
| I have the opportunity to participate in activities that suit my preference and abilities. | 71% | 67% | 62% |
| I am aware of programs at Selkirk College that promote good emotional and mental health. | 62% | 61% | 59% |
| I have access to healthy foods on campus that suit my cultural preferences and dietary needs. | 58% | 58% | 56% |
| There are welcoming spaces and programs for LGBTQ students on campus. | 50% | 44% | 48% |
| My spiritual expression and needs are supported by Selkirk College. | 43% | 42% | 37% |
| I participate in programs at Selkirk College that promote good emotional and mental health. | 38% | 38% | 35% |

Select all that apply

| Programs students would participate in | 2017 | 2018 | 2019 |
|---|-------------|-------------|-------------|
| Healthy Cooking on a Budget | 31% | 32% | 30% |
| Chill Out Lounge: Safe, nurturing space during exam time | 28% | 32% | 30% |
| Distress Management: Tools for Managing Stress & Anxiety | 31% | 31% | 26% |
| Eat and Art: Create art in the pit while having a snack | 20% | 18% | 18% |
| Prayer/Meditation Room | ~ | 19% | 16% |
| Dinner Basket Conversations: Cook and eat together with guided conversation | 17% | 17% | 13% |
| How to talk to my instructor | 12% | 14% | 13% |
| Art Journaling for Wellbeing | 11% | 12% | 13% |
| Bouncing Back: Resilience on the run | 8% | 9% | 9% |
| Student Ambassador Program | 9% | 10% | 9% |
| Gay Straight Alliance | 7% | 7% | 6% |