

STUDENT EVALUATION OF ONLINE INSTRUCTION

SELKIRK COLLEGE FACULTY ASSOCIATION



STUDENT NUMBER: _____

DIRECTIONS: Selkirk College is committed to providing high quality instruction in all course offerings. We are interested in your thoughtful comments about this course as they will enhance the instructor's ability to do her/his work better. Instructors will not receive their feedback until they have handed in the final grades for their courses. The instructor will receive only group data, no individual responses. Note that if your comments include swearing or other inappropriate comments, your feedback will not be used.

Read each question carefully as the answer options may differ. Using only pencil, circle your answers in on the sheet provided. You will be allotted 15 minutes for this task.

Thank you for taking the time to offer your constructive feedback.

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- 1) The course site and materials were prepared and made available in time for me to do my work. a) Always b) Usually c) Rarely
 - 2) The instructor encouraged me to contact him/her with my questions and concerns. a) Agree b) Disagree
 - 3) I had opportunities to get to know my classmates. a) Agree b) Disagree
 - 4) The instructor gave me opportunities to work with my classmates a) Agree b) Disagree c) Course not suited
 - 5) The instructor gave me the opportunity to offer opinions and express my ideas. a) Agree b) Disagree
 - 6) The instructor made sure that class discussions and communication were respectful and productive. a) Agree b) Disagree
 - 7) The course materials, for example, texts, online exercises, video clips, were useful. a) Always b) Usually c) Rarely
 - 8) Examinations and graded assignments tested course content as emphasized by the instructor. a) Agree b) Disagree
 - 9) Marking was returned within 3 weeks. a) Always b) Usually c) Rarely
 - 10) On average how many hours a week did you spend on this course? a) Less than 1 hour b) 1-2 hours c) 3-4 hours d) 5-6 hours e) 6+ hours
 - 11) Comment on your experience as a learner in this class:
