

# Employee Welcome Back & Territorial Acknowledgments

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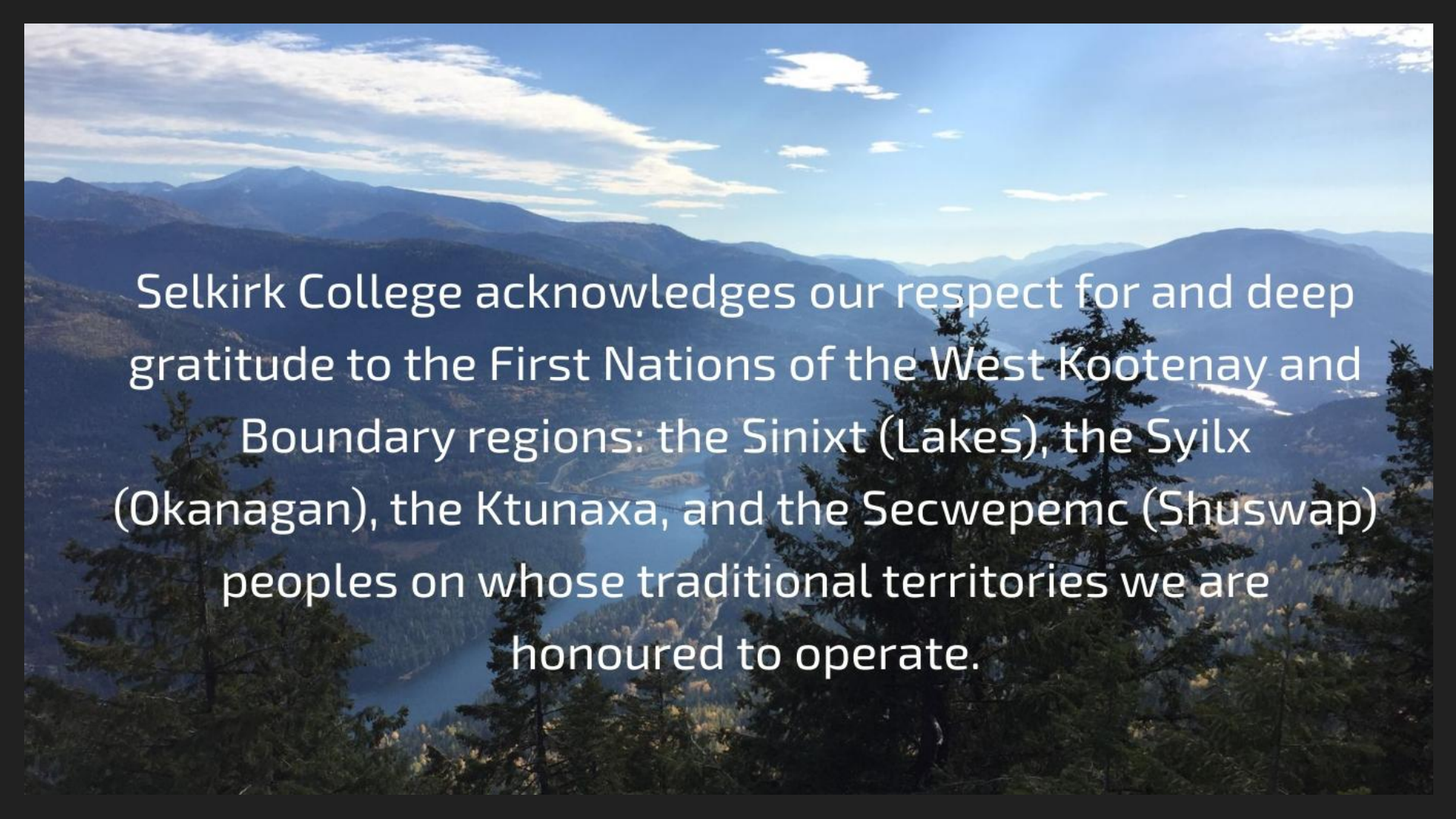


**INDIGENOUS SERVICES**



The image features a monochromatic blue color palette. In the foreground, dark, intricate silhouettes of pine tree branches with clusters of needles are visible. The background consists of a hazy, layered mountain range under a clear sky. The overall mood is serene and natural.

# Introductions

A scenic landscape photograph of a mountain valley. In the foreground, there are dark green evergreen trees. The middle ground shows a winding river or lake flowing through a valley, surrounded by dense forests. In the background, there are several layers of blue-toned mountains under a bright blue sky with scattered white clouds. The text is overlaid in the center of the image.

Selkirk College acknowledges our respect for and deep gratitude to the First Nations of the West Kootenay and Boundary regions: the Sinixt (Lakes), the Syilx (Okanagan), the Ktunaxa, and the Secwepemc (Shuswap) peoples on whose traditional territories we are honoured to operate.





Acknowledging Our Elders with Gratitude

**This session addresses commonly asked questions about land acknowledgments, and offers some tools and resources about how to incorporate them into one's practice.**



An aerial photograph of a dark blue pond. In the center of the pond, there is a small, irregularly shaped island that forms the shape of a question mark. The island is covered in green and brown vegetation. To the left of the pond, there is a narrow strip of land with a light-colored path or road. To the right, there is a dense forest. The text "Using the chat forum, what are some questions you have?" is overlaid on the right side of the pond in white, bold, sans-serif font.

Using the chat  
forum, what are  
some questions  
you have?





# What

is a territorial acknowledgement?

- Recognition that there are people who currently reside and have resided within the regions and lands in (what we now call) Canada since before colonization.
- Gratitude for Traditional Knowledge and the Knowledge and Language holders in specific geographical locations - applied internationally.
- An appreciation for the Indigenous peoples and their ongoing stewardship and care for the land.





# Why

do a territorial acknowledgement?

**500 Years in 2 Minutes:**

<https://www.cbc.ca/firsthand/blog/8th-fire-wabs-walk-through-history>

**Meet a Knowledge Keeper,  
Autumn Peltier:**

<https://www.cbc.ca/news2/interactives/i-am-indigenous-2017/>



# What does a land acknowledgment mean to an Indigenous person...

Video 1: <https://youtu.be/XL6-Q0jVjxg>

Video 2: [https://www.youtube.com/watch?time\\_continue=205&v=voXySM-knRc&feature=emb\\_logo](https://www.youtube.com/watch?time_continue=205&v=voXySM-knRc&feature=emb_logo)





# When

is it appropriate to do a territorial  
acknowledgement?





A close-up photograph of two Great Egrets. The bird in the foreground is shown in profile, facing left. It has a long, sharp, yellowish-brown beak and a bright yellow eye. Its feathers are a mix of brown, grey, and white, with long, wispy plumes on its neck and chest. The second bird is partially visible behind the first, also in profile. The background is a dark, out-of-focus green.

# Who

does a territorial acknowledgment?

<https://www.caut.ca/content/guide-acknowledging-first-peoples-traditional-territory>

Note: It is not a welcome : )





# HOW

What are some questions that still feel unanswered, and that you would like more information about?

# Additional Tools and Resources



Selkirk College Policy 1100 - Territorial Acknowledgement

<https://policies.selkirk.ca/policy/1100/>

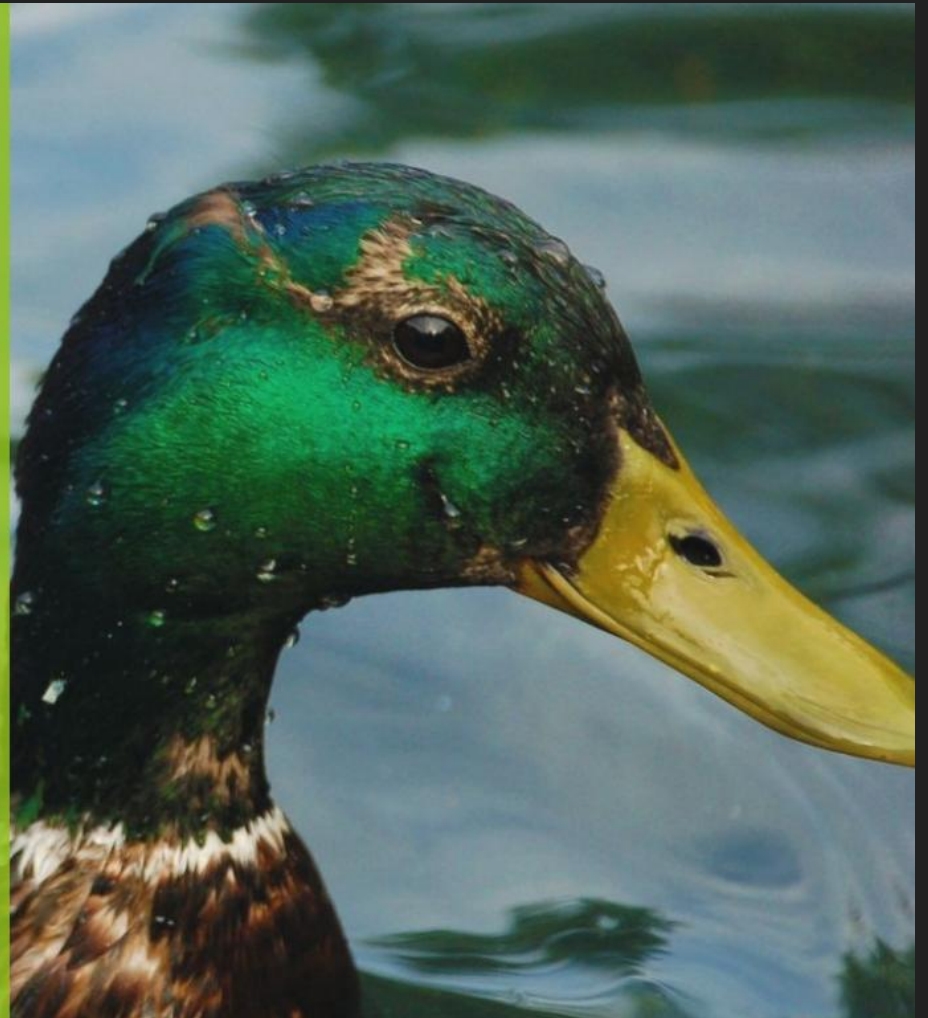


Partner Nation Websites:

- Colville Confederated Tribes
- Ktunaxa Nation
- Métis Nation
- Okanagan Nation Alliance
- Shuswap Nation



*Click on each of these links for more info!!*





# Additional Tools and Resources cont.



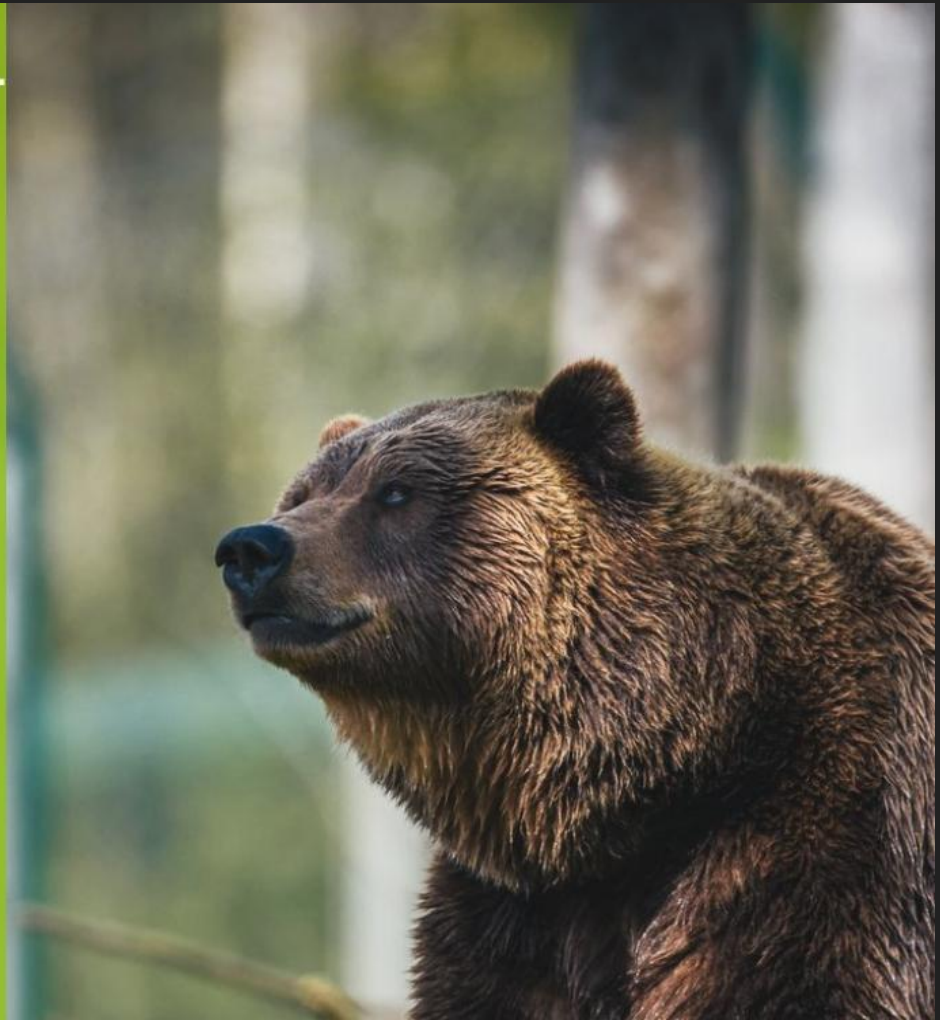
BC Campus Indigenization Guides:

<https://bccampus.ca/projects/indigenization/indigenization-guides/>



Introduction to Languages -  
First Voices:

<https://www.firstvoices.com/>



# Additional Tools and Resources cont.



UNDRIP

<https://www.un.org/development/desa/indigenouspeoples/declaration-on-the-rights-of-indigenous-peoples.html>



TRC Calls to Action

[http://trc.ca/assets/pdf/Calls\\_to\\_Action\\_English2.pdf](http://trc.ca/assets/pdf/Calls_to_Action_English2.pdf)



CICAN Indigenous Education Protocol

<https://www.collegesinstitutes.ca/policyfocus/indigenous-learners/protocol/>





# Closing words



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