

Teaching *for* Peace

Teaching *through* Peace

UBC Summer Institute at the Mir Centre for Peace at Selkirk College

July 11-15, 2011, Castlegar BC



Mir Centre for Peace, Selkirk College

Calling all peace-oriented Teachers, Counsellors, Administrators and Curriculum Leaders from across BC!

THE PROGRAM: This summer program will deepen your understanding of peace theory and extend your knowledge of creative and meaningful ways to bring peace studies into the classroom at all grade levels. Your appreciation of local and global perspectives on issues of peace and social justice will be enriched, and you will develop an enhanced ability to teach *about* peace (peace as content), *for* peace (peace as outcome), and *through* peace (peace as process).

THE VENUE: Come join us for a week at the Mir Centre for Peace, a beautiful retreat centre located in the West Kootenays - a region rich in culture and shaped by the histories of First Nations, Doukhobours, Japanese internees, war resisters, and Quakers. Surrounded by breathtaking scenery and walking trails, the centre is a half-hour drive from historic Nelson. Accommodation is available on-site at the Kekuli Residence.

THE FORMAT: Revolving around the core theme of **Restorative Justice**, the course will include lectures, a workshop, and day trips to sites rich in culture and peacemaking. The presentations and field experiences of the opening two-day institute will serve as a foundation for three full-day classes designed to bring these experiences into a school context. Course content will be integrated with the BC social studies curriculum across grades K-12. The week will culminate in a traditional Sinixt feast, which will enact a rich cultural practice of reconciliation and healing.

REGISTRATION: This course can be taken for credit (EDCP 496, 3-credits), or there are also non-credit seats available for both the two-day institute or the full five-day program.

For registration, accommodation and other information, visit

eplt.educ.ubc.ca/programs/institutes/edcp496.php

“Deepen your understanding of peace theory and extend your knowledge of creative and meaningful ways to bring peace studies into the classroom.

Engage theory with lived experience and come away with new ideas and practical tools for relating both peace and restorative justice to curriculum outcomes and teaching practice.”



a place of mind

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