

COURSES AVAILABLE TO TRANSITIONS STUDENTS

Transitions students normally only register in courses offered through on-line delivery. Registration in regular on-campus courses may be possible if students are able to accommodate the course in addition to their high school class schedule (such as evening classes). Courses listed below are not necessarily offered on-line in every semester. Students must take care to ensure they are registering in the appropriate section of the course. [Click here to access the Selkirk College timetable](#) for information about when a course is offered and whether it is available on-line.

The following Selkirk College courses are available to Transitions students. Click on the course name for a description of the course content. Registration in other Selkirk College courses may be possible by special arrangement.

Course Title	Important Notes
ANTH 100: Intro to Biological Anthropology I	<ul style="list-style-type: none"> Students must have successfully completed or be currently enrolled in English 12. Credit for ANTH100 will be withheld until the English 12 prerequisite (or its equivalent) is satisfactorily completed.
BIOL 104: Biology I	<ul style="list-style-type: none"> Students must have completed Biology 12 with a minimum grade of 70%, AND Chemistry 11 with a minimum grade of 60%, AND be recommended by a high school Biology teacher. Transfer and Course Delivery Information
COMM 240: Financial Accounting I	<ul style="list-style-type: none"> Students should be enrolled in or have completed English 12 with at least a 'C+', AND Principles of Math 11 or Applications 12 with at least a 'C+'.
DA 131: Intro to Web Standards, Accessibility XHTML and CSS	<ul style="list-style-type: none"> Students should be enrolled in or have completed English 12, AND Principles of Math 11, AND have completed Information Technology 11 with at least a 'C+'.
DA 132: Dreamweaver, Flash and Actionscript	<ul style="list-style-type: none"> Students must have completed DA 131 with at least a 'C'.
ENGL 110: College Composition	<ul style="list-style-type: none"> Students must: <ul style="list-style-type: none"> ➢ have an 'A' in English 11, AND ➢ be registered in English 12, AND ➢ have above-average essay-writing skills in their grade 11 coursework, AND ➢ be recommended by a high school English teacher.
ENGL 111: Intro to Literature	<ul style="list-style-type: none"> Students must: <ul style="list-style-type: none"> ➢ be registered in, or have completed, English 12 with a 'B' or higher, AND ➢ have successfully completed English 110 with a 'C' or higher.
FREN 102: Beginner's French I	
FREN 103: Beginner's French II	<ul style="list-style-type: none"> Students must have completed FREN 102 with a 'C' or better.
GERO 200: Intro to Gerontology and Aging	
HSER 257: Mental Health and Addictions	
HSER 276: Issues in Youth	
MATH 100: Calculus I	<ul style="list-style-type: none"> Students must have completed (or be expected to complete) Calculus 12 with a minimum grade of 'B-' (70%) AND be recommended by a high school math teacher. Students who attend a school that does not offer Calculus 12 may also participate if they have completed Principles of Math 12 with a minimum grade of 'B' (75%) AND be recommended by a high school math teacher. Transfer and Course Delivery Information
MUSC 180: Ear Training I	<ul style="list-style-type: none"> Students must know the fundamentals of music theory. This course must be delivered by a high school music teacher and would usually be taken as a component of

Music Composition 12.

[PSYC 100: Intro Psychology I](#)

- Students must have an 'A' in either English 11 or a grade 11 science, OR score 60% or greater on the reading comprehension and sentence skills components of the Computer Placement Test (CPT), OR achieve a level 4 on the Language Proficiency Index (LPI).
- Students must also have completed, or be expected to complete, English 12 with a 'C' or better. Credit for PSYC 100 will be withheld until English 12 is satisfactorily completed.

[PSYC 101: Intro Psychology II](#)

- Students must have completed PSYC 100 with a 'C' or better.

[SPAN 102: Beginner's Spanish I](#)

[SPAN 103: Beginner's Spanish II](#)

- Students must have completed SPAN 102 with a 'C' or better.

BIOL 104 Transfer and Delivery Information for Transitions Students

Delivery Process

Both the classroom and lab components of the course will be presented in the high school by a high school Biology teacher. Note that, at Selkirk College, Biology 104 requires a total of about 85 hours of student contact time.

Evaluation Process

- The high school Biology teacher will determine a student's high school Advanced Biology grade.
- A Biology Transitions student must complete each of the following Selkirk College evaluations:
 - a) Biology 104 Written Report,
 - b) Biology 104 Final Exam
 - c) Biology 104 Formal Lab Exam.

Note: These evaluations will be prepared and administered by a Selkirk College Biology faculty member.

- A Biology Transitions student who
 - a) passes (receives a grade of 50% or better) each of the Selkirk College Biology 104 evaluations, AND
 - b) earns a combined grade (by the weighting specified below) of 65% or better on their Selkirk College Biology 104 evaluations,may choose to have the Selkirk College Biology 104 final grade officially registered as a Selkirk College credit. Registration must be received by the Selkirk College Registrar's Office within one month of writing the Selkirk College Biology 104 final exam.
- The Selkirk College Biology 104 final grade will be calculated as follows:

Selkirk College Biology 104 final exam.....	50%
Selkirk College Biology 104 formal lab exam.....	20%
Selkirk College Biology 104 written report.....	10%
High School Advanced Biology grade	20%

Administration Fees

- exam administration fee: \$ 25.00
- lab evaluation fee: \$ 25.00
- registration of final grade fee: \$ 50.00

[Click here to access forms needed for evaluations and/or requesting credit.](#)

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MATH 100 Transfer and Delivery Information for Transitions Students

Delivery Process

The course will be delivered in the high school by a high school math teacher. Math 100 requires a total of about 70 hours of student contact time.

If the high school does not offer Calculus 12 the student may choose to use the *Math 100 Calculus I Workbook*, obtained through the school contact person, as a self-study guide for Calculus 12. In this case, a high school math teacher needs to act as a resource person and will be responsible for the normal course evaluations and for determining the final Calculus 12 grade. Selkirk College will provide instructor support materials to accompany the *Math 100 Calculus I Workbook*.

Students must achieve a final Calculus 12 grade of at least 'B-' (70%) before continuing with MATH 100.

Evaluation Process

- The high school math teacher determines the student's Calculus 12 grade prior to enrolment in MATH 100.
- Eligible students write a Selkirk College Math 100 final exam which is prepared and administered by a Selkirk College Mathematics faculty member.
- Normally, the final exam date for MATH 100 Transitions students is in mid-June, and is set in consultation with the participating schools.
- The Selkirk College Math 100 final grade is calculated as follows:
 high school Calculus 12 final grade..... 50%
 Selkirk College MATH 100 final exam grade..... 50%
- Students who earn a grade of 65% or better on the Selkirk College Math 100 final exam may choose to have their overall final grade officially registered as a Selkirk College credit. Grade registration must be received by the Selkirk College Registrar's Office within one month of writing the exam.

Administration Fees

- exam administration fee: \$ 25.00
- registration of final grade fee: \$ 50.00

[Click here to access forms needed to request exams and/or registration of credit.](#)

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