

# A Summary of Survey Results

## Institutions: SEL (2009, 2008, 2007)

LCPC: CPC Codes (internal institutional codes) (SKIER 2: Ski Resort Operations & Management II (DIPL))

Number of Eligible Students: 67  
 Number of Respondents: 48  
 Response Rate: 72%

## Description of Survey Respondents

### Demographics

	Of Eligible Students:	Of Respondents:
Male	69%	67%
Female	31%	33%

Median age (yrs) 22.0 23.0

Aboriginal 0%

### Previous Education

Completed high school (not asked in '05, '06, '08)	65%
Of Those With a Previous Credential (not asked in '04, '06, 08)	N=5
Certificate or diploma	60%
Degree (university)	60%

### Respondents' Reason For Enrolling

Job skills	78%
Credential	4% *
Credential & job skills	9% *
Other	9% *

### Graduation Status

Completed requirements for program credential	92%
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## Employment Outcomes

### Of Valid Responses:

92% in the labour force  
 85% employed

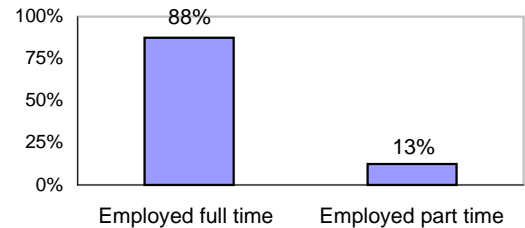
### Of Those in the Labour Force:

7% \* unemployed

### Of Those Employed:

73% employed in a **permanent** job  
 76% employed in a **training-related** job  
 20% \* had current job before/during studies

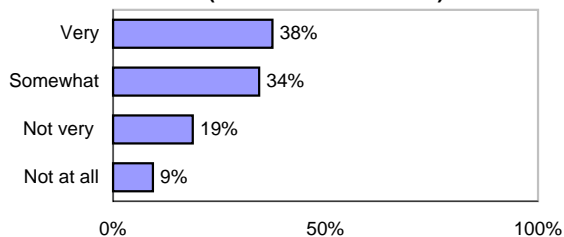
### Of Employed Respondents Either Employed Full or Part Time: N=40



\$14 gross median monthly salary of **full-time** main job  
 gross median hourly wage of main job  
 (Collected hourly wage data since 2005. Monthly salary data only available before 2005.)

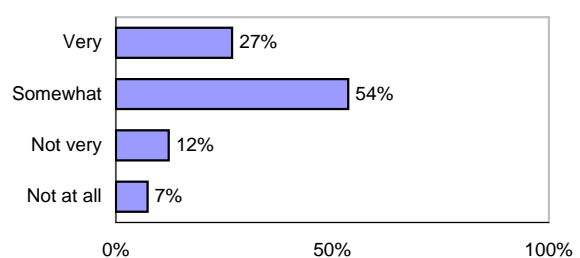
## Usefulness of Studies

### Usefulness of Education in Getting Job (obtained after studies)



N=32

### Usefulness of Knowledge and Skill Gain in Performing Job\*\*



N=41

\* Sample size is less than ten, interpret with caution.

"n/a" Indicates the data are not shown to preserve confidentiality.

\*\* In 2003 and 2002, asked of a 25% sample. Before 2002, this question was not asked.

NOTE: All percentages are rounded to whole numbers.

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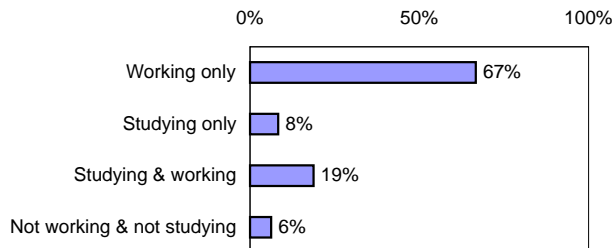
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### Current Activity

Of All Respondents:



Of Respondents Both Working and Studying:

- 50% \* employed full-time and studying
- 50% \* employed part-time and studying
- 67% \* considered themselves to be a worker rather than a student
- 33% \* considered themselves to be a student rather than a worker

### Further Education Outcomes

Of Valid Responses:

- 27% were currently studying
- 29% have taken further studies (including those still attending the same institution)

Of Those Who Have Taken Further Studies (including those still attending): N=14

- 43% have taken further studies at a B.C. public post-secondary institution

Of Respondents Who Expected to Transfer Credits:

- 67% \* received the expected course transfer credits
- 50% \* felt **satisfied** or **very satisfied** with the transfer experience

Of Those Who Have Taken **Related** Further Studies (including those still attending): N = 9

- 11% \* felt **very well prepared** for further study
- 67% \* felt **somewhat prepared** for further study

### Where are you studying or where did you take further studies?

#### B.C. Public Post-Secondary Institutions

- 0% BCIT
- 7% Camosun College
- 14% Capilano University (formerly Capilano College)
- 0% College of New Caledonia
- 7% College of the Rockies
- 0% Douglas College
- 0% Emily Carr University of Art and Design (formerly Emily Carr Institute of Art and Design)
- 0% Institute of Indigenous Government
- 0% Justice Institute of BC
- 0% Langara College
- 0% Nicola Valley Institute of Technology
- 0% North Island College
- 0% Northern Lights College
- 0% Northwest College
- 7% Okanagan College (formerly Okanagan Univ. College)
- 0% Selkirk College
- 0% Vancouver Community College

- 0% University of the Fraser Valley (formerly Univ. College of the Fraser Valley)
- 0% Kwantlen Polytechnic University (formerly Kwantlen Univ. College)
- 7% Vancouver Island University (formerly Malaspina Univ.-College)
- 0% University of British Columbia/UBC Okanagan
- 0% University of Northern British Columbia
- 0% Simon Fraser University
- 0% Royal Roads University
- 0% Thompson Rivers University (formerly Univ. College of the Cariboo)
- 0% Thompson Rivers University - Open Learning (formerly BC Open Learning)
- 0% University of Victoria

57% Other

\* Sample size is less than ten, interpret with caution.

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### Skill Development and College Experience

#### Program Provided Opportunity for:

##### Skill Development

	Of respondents who felt skill was:					not applicable
	applicable					
	Very Well	Well	Adequately	Poorly	Very Poorly	
Write clearly and concisely	11% *	58%	24%	4% *	2% *	6% *
Speak effectively	24%	51%	22%	2% *	0%	6% *
Read and comprehend materials	40%	38%	20% *	2% *	0%	6% *
Work effectively with others	40%	50%	8% *	2% *	0%	0%
Analyze and problem solve (before '03)						
Analyze and think critically	22%	50%	20% *	9% *	0%	4% *
Resolve issues or problems	17% *	52%	30%	0%	0%	4% *
Use mathematics	17% *	43%	31%	7% *	2% *	13% *
Use computers	36%	43%	15% *	4% *	2% *	2% *
Use other tools and equipment	31%	38%	20% *	9% *	2% *	6% *
Find information (before '04)						
Learn on your own	35%	43%	15% *	7% *	0%	4% *
Use entrepreneurial skills (before '04)						

##### Personal Development\*\* (not asked in '05, '07, '08)

	Of respondents who felt aspect of development was:					not applicable
	applicable					
	Very Well	Well	Adequately	Poorly	Very Poorly	
Decide career/education	40% *	40% *	20% *	0%	0%	0%
Manage work effectively	40% *	60% *	0%	0%	0%	0%
Understand more about yourself	20% *	80% *	0%	0%	0%	0%
Develop community awareness	67% *	0%	33% *	0%	0%	40% *
Appreciate the arts	50% *	0%	0%	50% *	0%	60% *
Increase understanding of society	25% *	25% *	50% *	0%	0%	20% *

#### Satisfaction with Aspects of Your:

##### Program

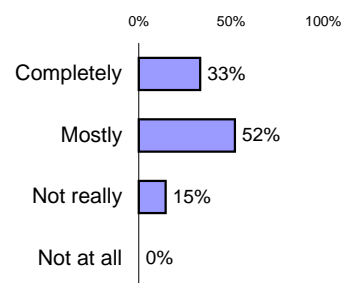
	Of respondents who felt aspect of program was:					not applicable
	applicable					
	Very Good	Good	Adequate	Poor	Very Poor	
Quality of instruction	35%	50%	15% *	0%	0%	0%
Amount of practical experience	33%	38%	15% *	13% *	2% *	0%
Textbooks and learning materials	17% *	40%	36%	6% *	0%	2% *
Library materials	0%	15% *	18% *	44%	24% *	24%
Quality of computers and software	35%	40%	19% *	6% *	0%	0%
Quality of other tools/equipment	16% *	57%	23%	0%	5% *	8% *
Availability of instructors outside of class	83%	17% *	0%	0%	0%	2% *
Helpfulness of instructors outside of class	79%	19% *	2% *	0%	0%	2% *
Fair assessments (tests, papers)	30%	64%	4% *	2% *	0%	2% *
Variety of assessments (not asked after 2006)						
Organization of program	23%	50%	21%	6% *	0%	0%

##### Courses

	Of respondents who felt aspect of courses was:					not applicable
	applicable					
	Very Good	Good	Adequate	Poor	Very Poor	
Being up to date	25%	38%	23%	13% *	2% *	0%
Covering topics relevant to field	31%	48%	13% *	8% *	0%	0%
Covering standards used	38%	42%	17% *	2% *	2% *	0%
Synthesizing information (not in '08)	19% *	52%	23% *	6% *	0%	0%
Encouraging to think in new ways (not in '08)	32%	45%	10% *	13% *	0%	0%
Opportunity for class discussion (not in '08)	55%	32%	13% *	0%	0%	0%
Improve presentation skills (before '04)						

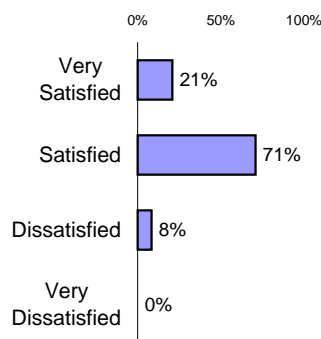
### Overall Satisfaction

#### Was Main Reason for Enrolling Met?



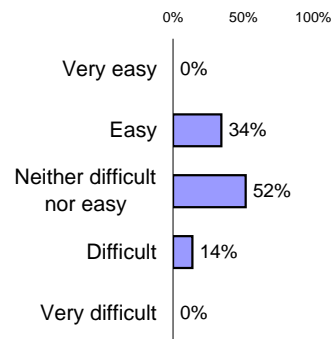
N=48

#### How Satisfied with Education?\*\*\*



N=48

#### Level of Difficulty (Not asked before 2005. 2005 - 2007 asked of trades-training respondents only. Since 2008, asked of all respondents.)



N=29

\*Sample size is less than ten, interpret with caution.  
 NOTE: All percentages are rounded to whole numbers.  
 \*\*Personal development questions asked of a 50% sample.

\*\*\*A 50% sample was asked in 2004 and 2005. A different version of the question was asked before 2004 (not shown on this report).

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## Reasons for choosing the institution

**Why did you choose the institution?** (Multiple response version of Q53A first asked in 2008. Asked of a 50% sample.)

- 13% It is in the region where I live
- 27% Availability of program
- 53% Program unique to this institution
- 0% Reputation of institution/went there before
- 27% Reputation of program
- 0% Less expensive
- 0% I was accepted into this institution
- 27% Location of institution
- 0% Transferability of course or program
- 0% Employer sent me
- 13% Length of program/convenient schedule/online courses
- 0% Small institution or class size
- 0% Other

*Note: In 2008, the "Why did you choose the institution?" question was changed to allow multiple responses. Please refer to the Evaluation of Education filtered report to see data for this question in the old non-multiple response format.*

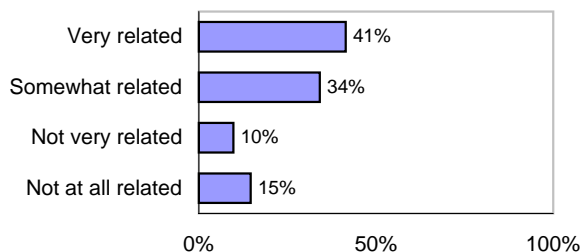
## Jobs Obtained

### 10 Most Common Training-Related Occupations

	Employed in This Occupation	% of those Employed ***	Median Hourly Wage**	Median Weekly Hours Worked
5254 Program Leaders in Recreation	5 *	12%	\$16	30
7421 Heavy Equipment Operators	3 *	7%	n/a	40
6671 Attendants in Recreations and Sport	2 *	5%	n/a	28
6442 Outdoor Sport & Recreational Guides	2 *	5%	n/a	45
6421 Retail Salespersons	2 *	5%	n/a	30
6216 Other Service Supervisors	2 *	5%	n/a	47
1226 Conference & Event Planners	1 *	2%	n/a	40
0632 Accommodation Service Managers	1 *	2%	n/a	40
1431 Accounting & Related Clerks	1 *	2%	n/a	40
5124 Occupations in Public Relations & Communications	1 *	2%	n/a	38
<b>All Training-Related Occupations</b>	<b>31</b>	<b>76%</b>	<b>\$15</b>	<b>40</b>
<b>Unrelated Occupations</b>	<b>10</b>	<b>24%</b>	<b>\$13</b>	<b>40</b>
<b>Unclassified Occupations</b>	<b>0</b>	<b>0%</b>	<b>n/a</b>	<b>n/a</b>
<b>Total Currently Employed</b>	<b>41</b>	<b>100%</b>	<b>\$14</b>	<b>40</b>
<b>Total Not Currently Employed</b>	<b>3 *</b>			
<b>Total in Labour Market</b>	<b>44</b>			

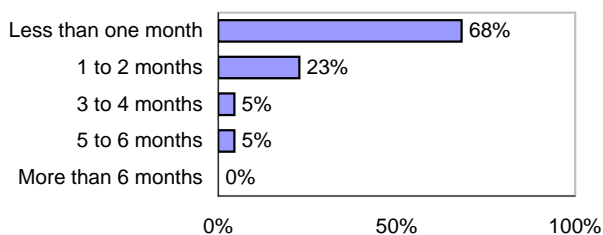
Of Those Currently Employed:

Relationship of Employment to Training



N=41

How Long Did it Take to Find Current Training-Related Employment?



N=22

\* Sample size is less than ten, interpret with caution.

\*\* Hourly wage data not available before 2005.

"n/a" Indicates the data are not shown to preserve confidentiality.

NOTE: All percentages are rounded to whole numbers.

\*\*\*Percentage is out of all employed, not just those employed in training-related jobs.