

# A Summary of Survey Results

## Institutions: SEL (2009, 2008, 2007)

LCPC: CPC Codes (internal institutional codes) (RHMP 2: Resort And Hotel Management II (DIPL), RHOT 2: Resort And Hotel Administration 2 (DIPL))

Number of Eligible Students: 46  
 Number of Respondents: 31  
 Response Rate: 67%

## Description of Survey Respondents

### Demographics

	Of Eligible Students:	Of Respondents:
Male	28%	26% *
Female	72%	74%

Median age (yrs) 23.0 23.0

Aboriginal 3% \*

### Previous Education

Completed high school (not asked in '05, '06, '08)	68%
<i>Of Those With a Previous Credential (not asked in '04, '06, '08) N=3</i>	
Certificate or diploma	67%
Degree (university)	33%

### Respondents' Reason For Enrolling

Job skills	67%
Credential	17% *
Credential & job skills	10% *
Other	7% *

### Graduation Status

Completed requirements for program credential	97%
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## Employment Outcomes

### Of Valid Responses:

97% in the labour force  
 84% employed

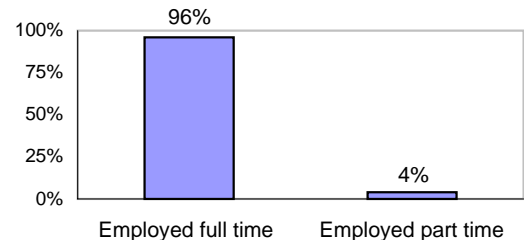
### Of Those in the Labour Force:

10% \* unemployed

### Of Those Employed:

84% employed in a **permanent** job  
 81% employed in a **training-related** job  
 12% \* had current job before/during studies

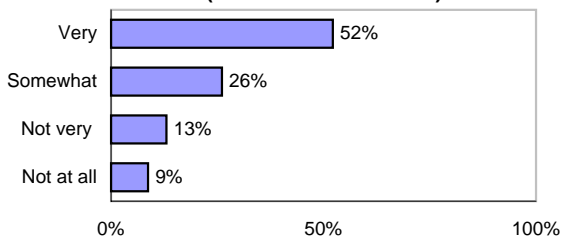
### Of Employed Respondents Either Employed Full or Part Time: N=25



\$14 gross median monthly salary of **full-time** main job  
 gross median hourly wage of main job  
 (Collected hourly wage data since 2005. Monthly salary data only available before 2005.)

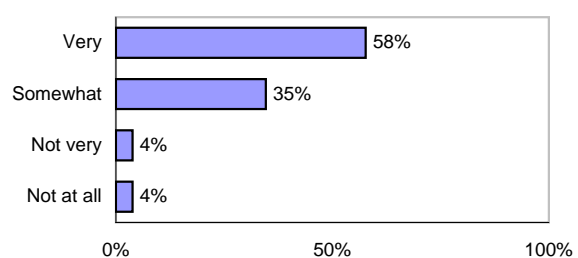
## Usefulness of Studies

### Usefulness of Education in Getting Job (obtained after studies)



N=23

### Usefulness of Knowledge and Skill Gain in Performing Job\*\*



N=26

\* Sample size is less than ten, interpret with caution.

"n/a" Indicates the data are not shown to preserve confidentiality.

\*\* In 2003 and 2002, asked of a 25% sample. Before 2002, this question was not asked.

NOTE: All percentages are rounded to whole numbers.

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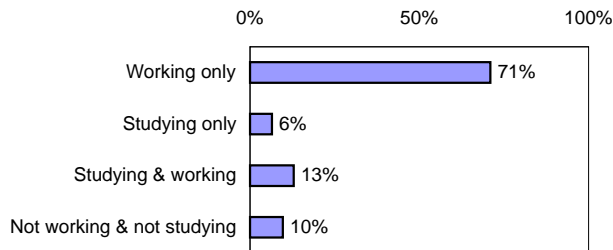
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### Current Activity

Of *All* Respondents:



Of Respondents Both Working and Studying:

75% \* employed full-time and studying  
 25% \* employed part-time and studying  
 75% \* considered themselves to be a worker rather than a student  
 25% \* considered themselves to be a student rather than a worker

### Further Education Outcomes

Of *Valid Responses*:

19% were currently studying  
 23% have taken further studies (including those still attending the same institution)

Of Those Who Have Taken Further Studies (including those still attending): N=7

43% have taken further studies at a B.C. public post-secondary institution

Of Respondents Who Expected to Transfer Credits:

100% \* received the expected course transfer credits  
 100% \* felt **satisfied** or **very satisfied** with the transfer experience

Of Those Who Have Taken **Related** Further Studies (including those still attending): N = 6

100% \* felt **very well prepared** for further study  
 0% felt **somewhat prepared** for further study

### Where are you studying or where did you take further studies?

#### B.C. Public Post-Secondary Institutions

0% BCIT  
 0% Camosun College  
 0% Capilano University (formerly Capilano College)  
 0% College of New Caledonia  
 0% College of the Rockies  
 0% Douglas College  
 0% Emily Carr University of Art and Design (formerly Emily Carr Institute of Art and Design)  
 0% Institute of Indigenous Government  
 0% Justice Institute of BC  
 0% Langara College  
 0% Nicola Valley Institute of Technology  
 0% North Island College  
 0% Northern Lights College  
 0% Northwest College  
 0% Okanagan College (formerly Okanagan Univ. College)  
 29% Selkirk College  
 0% Vancouver Community College

0% University of the Fraser Valley (formerly Univ. College of the Fraser Valley)  
 0% Kwantlen Polytechnic University (formerly Kwantlen Univ. College)  
 0% Vancouver Island University (formerly Malaspina Univ.-College)  
 0% University of British Columbia/UBC Okanagan  
 0% University of Northern British Columbia  
 0% Simon Fraser University  
 14% Royal Roads University  
 0% Thompson Rivers University (formerly Univ. College of the Cariboo)  
 0% Thompson Rivers University - Open Learning (formerly BC Open Learning)  
 0% University of Victoria

57% Other

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NOTE: All percentages are rounded to whole numbers.

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### Skill Development and College Experience

#### Program Provided Opportunity for:

##### Skill Development

	Of respondents who felt skill was:						not applicable
	applicable						
	Very Well	Well	Adequately	Poorly	Very Poorly		
Write clearly and concisely	65%	29% *	6%	0%	0%	0%	
Speak effectively	77%	19% *	3%	0%	0%	0%	
Read and comprehend materials	43%	50%	7%	0%	0%	3% *	
Work effectively with others	71%	23% *	6%	0%	0%	0%	
Analyze and problem solve (before '03)							
Analyze and think critically	65%	26% *	10%	0%	0%	0%	
Resolve issues or problems	47%	37%	17%	0%	0%	0%	
Use mathematics	31% *	31% *	38%	0%	0%	6% *	
Use computers	58%	29% *	13%	0%	0%	0%	
Use other tools and equipment	39%	25% *	36%	0%	0%	10% *	
Find information (before '04)							
Learn on your own	43%	40%	17%	0%	0%	3% *	
Use entrepreneurial skills (before '04)							

##### Personal Development\*\* (not asked in '05, '07, '08)

	Of respondents who felt aspect of development was:						not applicable
	applicable						
	Very Well	Well	Adequately	Poorly	Very Poorly		
Decide career/education	40%	60% *	0%	0%	0%	0%	
Manage work effectively	40%	60% *	0%	0%	0%	0%	
Understand more about yourself	60%	40% *	0%	0%	0%	0%	
Develop community awareness	20%	40% *	40%	0%	0%	0%	
Appreciate the arts	50%	25% *	25%	0%	0%	20% *	
Increase understanding of society	20%	60% *	20%	0%	0%	0%	

#### Satisfaction with Aspects of Your:

##### Program

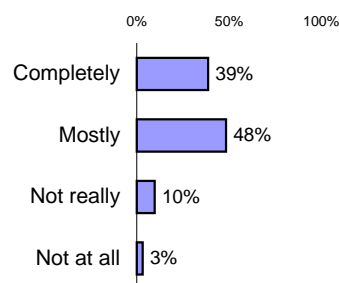
	Of respondents who felt aspect of program was:						not applicable
	applicable						
	Very Good	Good	Adequate	Poor	Very Poor		
Quality of instruction	61%	26% *	10%	3%	0%	0%	
Amount of practical experience	68%	19% *	13%	0%	0%	0%	
Textbooks and learning materials	20% *	57%	10%	13%	0%	3% *	
Library materials	14% *	14% *	19%	29%	24%	28% *	
Quality of computers and software	48%	45%	6%	0%	0%	0%	
Quality of other tools/equipment	36%	50%	14%	0%	0%	10% *	
Availability of instructors outside of class	70%	20% *	10%	0%	0%	0%	
Helpfulness of instructors outside of class	74%	23% *	3%	0%	0%	0%	
Fair assessments (tests, papers)	58%	42%	0%	0%	0%	0%	
Variety of assessments (not asked after 2006)							
Organization of program	39%	52%	6%	3%	0%	0%	

##### Courses

	Of respondents who felt aspect of courses was:						not applicable
	applicable						
	Very Good	Good	Adequate	Poor	Very Poor		
Being up to date	32%	55%	10%	3%	0%	0%	
Covering topics relevant to field	52%	42%	6%	0%	0%	0%	
Covering standards used	39%	48%	13%	0%	0%	0%	
Synthesizing information (not in '08)	29% *	62%	10%	0%	0%	0%	
Encouraging to think in new ways (not in '08)	48%	43% *	10%	0%	0%	0%	
Opportunity for class discussion (not in '08)	90%	10% *	0%	0%	0%	0%	
Improve presentation skills (before '04)							

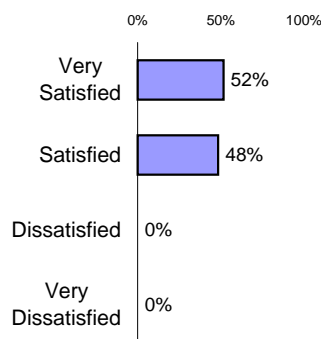
### Overall Satisfaction

#### Was Main Reason for Enrolling Met?



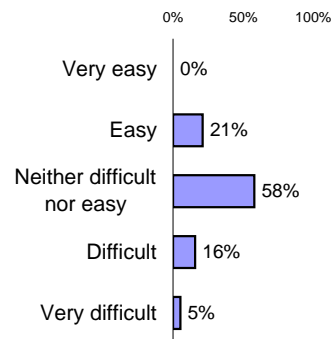
N=31

#### How Satisfied with Education?\*\*\*



N=31

#### Level of Difficulty (Not asked before 2005. 2005 - 2007 asked of trades-training respondents only. Since 2008, asked of all respondents.)



N=19

\*Sample size is less than ten, interpret with caution.  
 NOTE: All percentages are rounded to whole numbers.  
 \*\*Personal development questions asked of a 50% sample.

\*\*\*A 50% sample was asked in 2004 and 2005. A different version of the question was asked before 2004 (not shown on this report).

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## Reasons for choosing the institution

**Why did you choose the institution?** (Multiple response version of Q53A first asked in 2008. Asked of a 50% sample.)

- 56% It is in the region where I live
- 22% Availability of program
- 11% Program unique to this institution
- 11% Reputation of institution/went there before
- 0% Reputation of program
- 44% Less expensive
- 11% I was accepted into this institution
- 22% Location of institution
- 0% Transferability of course or program
- 0% Employer sent me
- 0% Length of program/convenient schedule/online courses
- 11% Small institution or class size
- 0% Other

*Note: In 2008, the "Why did you choose the institution?" question was changed to allow multiple responses. Please refer to the Evaluation of Education filtered report to see data for this question in the old non-multiple response format.*

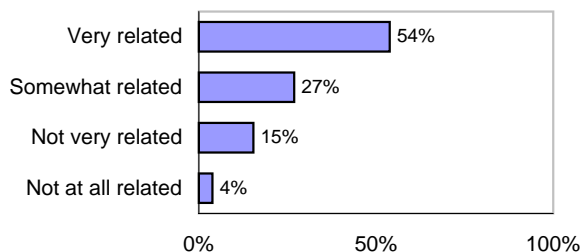
## Jobs Obtained

### 10 Most Common Training-Related Occupations

		Employed in This Occupation	% of those Employed ***	Median Hourly Wage**	Median Weekly Hours Worked
6435	Hotel Front Desk Clerks	6 *	23%	\$14	40
0632	Accommodation Service Managers	2 *	8%	n/a	43
0631	Restaurant & Food Service Managers	2 *	8%	n/a	50
1433	Tellers, Financial Services	2 *	8%	n/a	34
6242	Cooks	1 *	4%		0
6421	Retail Salespersons	1 *	4%	n/a	36
6443	Amusement Attraction Operators & Other Amusement Occ.	1 *	4%	n/a	38
6641	Food Service Counter Attendants	1 *	4%	n/a	42
XXXX	Unclassified Occupations	1 *	4%	n/a	88
6211	Retail Trade Supervisors	1 *	4%	n/a	45
<b>All Training-Related Occupations</b>		<b>21</b>	<b>81%</b>	<b>\$15</b>	<b>40</b>
<b>Unrelated Occupations</b>		<b>5 *</b>	<b>19%</b>	<b>\$14</b>	<b>40</b>
<b>Unclassified Occupations</b>		<b>0</b>	<b>0%</b>		<b>n/a</b>
<b>Total Currently Employed</b>		<b>26</b>	<b>100%</b>	<b>\$14</b>	<b>40</b>
<b>Total Not Currently Employed</b>		<b>3 *</b>			
<b>Total in Labour Market</b>		<b>29</b>			

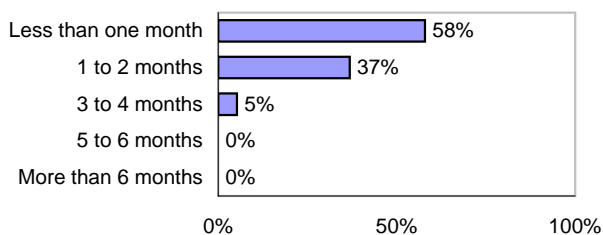
Of Those Currently Employed:

Relationship of Employment to Training



N=26

How Long Did it Take to Find Current Training-Related Employment?



N=19

\* Sample size is less than ten, interpret with caution.

\*\* Hourly wage data not available before 2005.

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NOTE: All percentages are rounded to whole numbers.

\*\*\*Percentage is out of all employed, not just those employed in training-related jobs.