

# A Summary of Survey Results

## Institutions: SEL (2009, 2008, 2007)

LCPC: CPC Codes (internal institutional codes) (RFW 2: Recreation, Fish & Wildlife II (DIPL))

Number of Eligible Students: 55  
 Number of Respondents: 38  
 Response Rate: 69%

### Description of Survey Respondents

#### Demographics

|        | Of Eligible Students: | Of Respondents: |
|--------|-----------------------|-----------------|
| Male   | 55%                   | 45%             |
| Female | 45%                   | 55%             |

Median age (yrs) 25.0 24.5

Aboriginal 8% \*

#### Previous Education

|  |     |
|--|-----|
| Completed high school (not asked in '05, '06, '08)                   | 71% |
| Of Those With a Previous Credential (not asked in '04, '06, '08) N=4 |     |
| Certificate or diploma   | 75% |
| Degree (university)  |     |

#### Respondents' Reason For Enrolling

|                         |       |
|-------------------------|-------|
| Job skills              | 51%   |
| Credential              | 22% * |
| Credential & job skills | 22% * |
| Other                   | 5% *  |

#### Graduation Status

|   |     |
|---|-----|
| Completed requirements for program credential | 95% |
|---|-----|

### Employment Outcomes

#### Of Valid Responses:

86% in the labour force  
 63% employed

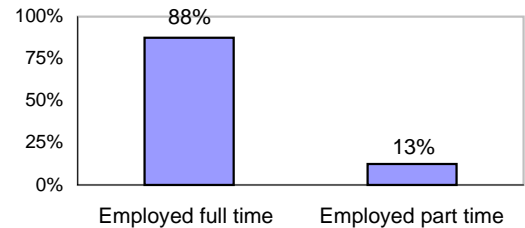
#### Of Those in the Labour Force:

25% \* unemployed

#### Of Those Employed:

61% employed in a **permanent** job  
 67% employed in a **training-related** job  
 17% \* had current job before/during studies

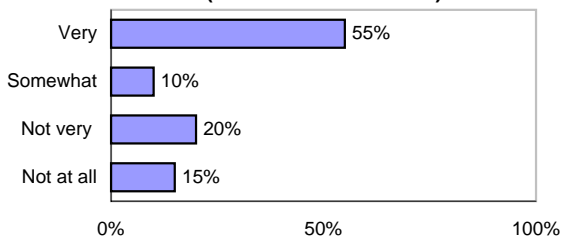
#### Of Employed Respondents Either Employed Full or Part Time: N=24



\$18 gross median monthly salary of **full-time** main job  
 gross median hourly wage of main job  
 (Collected hourly wage data since 2005. Monthly salary data only available before 2005.)

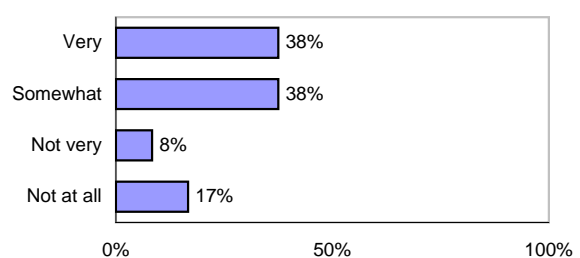
### Usefulness of Studies

#### Usefulness of Education in Getting Job (obtained after studies)



N=20

#### Usefulness of Knowledge and Skill Gain in Performing Job\*\*



N=24

\* Sample size is less than ten, interpret with caution.

"n/a" Indicates the data are not shown to preserve confidentiality.

\*\* In 2003 and 2002, asked of a 25% sample. Before 2002, this question was not asked.

NOTE: All percentages are rounded to whole numbers.

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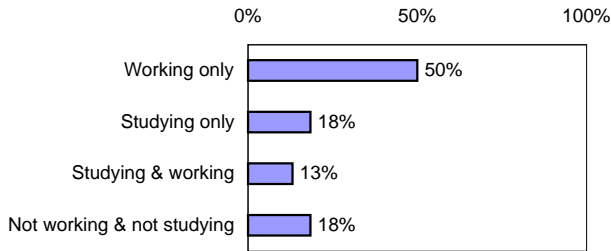
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### Current Activity

Of *All* Respondents:



Of Respondents Both Working and Studying:

60% \* employed full-time and studying  
 40% \* employed part-time and studying  
  
 40% \* considered themselves to be a worker rather than a student  
 60% \* considered themselves to be a student rather than a worker

### Further Education Outcomes

Of *Valid Responses*:

32% were currently studying  
 45% have taken further studies (including those still attending the same institution)

Of Those Who Have Taken Further Studies (including those still attending): N=17

100% have taken further studies at a B.C. public post-secondary institution

Of Respondents Who Expected to Transfer Credits:

100% \* received the expected course transfer credits  
 100% \* felt **satisfied** or **very satisfied** with the transfer experience

Of Those Who Have Taken **Related** Further Studies (including those still attending): N = 15

80% felt **very well prepared** for further study  
 20% \* felt **somewhat prepared** for further study

### Where are you studying or where did you take further studies?

#### B.C. Public Post-Secondary Institutions

6% BCIT  
 0% Camosun College  
 0% Capilano University (formerly Capilano College)  
 0% College of New Caledonia  
 0% College of the Rockies  
 0% Douglas College  
 0% Emily Carr University of Art and Design (formerly Emily Carr Institute of Art and Design)  
 0% Institute of Indigenous Government  
 0% Justice Institute of BC  
 0% Langara College  
 0% Nicola Valley Institute of Technology  
 0% North Island College  
 6% Northern Lights College  
 0% Northwest College  
 0% Okanagan College (formerly Okanagan Univ. College)  
 41% Selkirk College  
 0% Vancouver Community College

0% University of the Fraser Valley (formerly Univ. College of the Fraser Valley)  
 0% Kwantlen Polytechnic University (formerly Kwantlen Univ. College)  
 6% Vancouver Island University (formerly Malaspina Univ.-College)  
  
 0% University of British Columbia/UBC Okanagan  
 0% University of Northern British Columbia  
 0% Simon Fraser University  
 0% Royal Roads University  
 29% Thompson Rivers University (formerly Univ. College of the Cariboo)  
 12% Thompson Rivers University - Open Learning (formerly BC Open Learning)  
 0% University of Victoria  
  
 0% Other

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### Skill Development and College Experience

#### Program Provided Opportunity for:

##### Skill Development

|   | Of respondents who felt skill was: |      |            |        |             | not applicable |
|---|------------------------------------|------|------------|--------|-------------|----------------|
|   | applicable                         |      |            |        |             |                |
|   | Very Well                          | Well | Adequately | Poorly | Very Poorly |                |
| Write clearly and concisely             | 47%                                | 53%  | 0%         | 0%     | 0%          | 0%             |
| Speak effectively                       | 42%                                | 50%  | 8%         | *      | 0%          | 5% *           |
| Read and comprehend materials           | 49%                                | 41%  | 11%        | *      | 0%          | 3% *           |
| Work effectively with others            | 61%                                | 34%  | 5%         | *      | 0%          | 0%             |
| Analyze and problem solve (before '03)  |                                    |      |            |        |             |                |
| Analyze and think critically            | 53%                                | 42%  | 5%         | *      | 0%          | 0%             |
| Resolve issues or problems              | 34%                                | 58%  | 8%         | *      | 0%          | 0%             |
| Use mathematics                         | 51%                                | 41%  | 8%         | *      | 0%          | 3% *           |
| Use computers                           | 63%                                | 37%  | 0%         | 0%     | 0%          | 0%             |
| Use other tools and equipment           | 66%                                | 34%  | 0%         | 0%     | 0%          | 0%             |
| Find information (before '04)           |                                    |      |            |        |             |                |
| Learn on your own                       | 43%                                | 43%  | 14%        | *      | 0%          | 3% *           |
| Use entrepreneurial skills (before '04) |                                    |      |            |        |             |                |

##### Personal Development\*\* (not asked in '05, '07, '08)

|                                   | Of respondents who felt aspect of development was: |       |            |        |             | not applicable |
|-----------------------------------|--|-------|------------|--------|-------------|----------------|
|                                   | applicable   |       |            |        |             |                |
|                                   | Very Well  | Well  | Adequately | Poorly | Very Poorly |                |
| Decide career/education           | 71%  | * 14% | * 14%      | * 0%   | 0%          | 0%             |
| Manage work effectively           | 57%  | * 43% | * 0%       | 0%     | 0%          | 0%             |
| Understand more about yourself    | 86%  | * 0%  | 14%        | *      | 0%          | 0%             |
| Develop community awareness       | 17%  | * 50% | * 33%      | *      | 0%          | 14% *          |
| Appreciate the arts               |  |       |            |        |             | 100% *         |
| Increase understanding of society | 0%   | 100%  | * 0%       | 0%     | 0%          | 43% *          |

#### Satisfaction with Aspects of Your:

##### Program

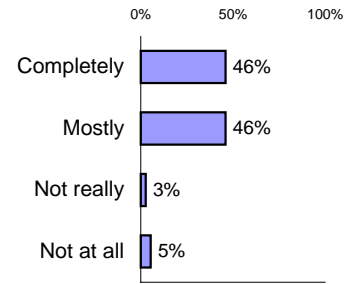
|   | Of respondents who felt aspect of program was: |      |          |      |           | not applicable |
|---|--|------|----------|------|-----------|----------------|
|   | applicable                                     |      |          |      |           |                |
|   | Very Good                                      | Good | Adequate | Poor | Very Poor |                |
| Quality of instruction                        | 66%  | 29%  | 5%       | *    | 0%        | 0%             |
| Amount of practical experience                | 76%  | 21%  | * 3%     | *    | 0%        | 0%             |
| Textbooks and learning materials              | 34%  | 61%  | 5%       | *    | 0%        | 0%             |
| Library materials                             | 27%  | 38%  | 32%      | 3%   | *         | 0%             |
| Quality of computers and software             | 45%  | 37%  | 18%      | *    | 0%        | 0%             |
| Quality of other tools/equipment              | 47%  | 39%  | 11%      | *    | 3%        | 0%             |
| Availability of instructors outside of class  | 79%  | 16%  | * 5%     | *    | 0%        | 0%             |
| Helpfulness of instructors outside of class   | 84%  | 13%  | * 3%     | *    | 0%        | 0%             |
| Fair assessments (tests, papers)              | 39%  | 55%  | 5%       | *    | 0%        | 0%             |
| Variety of assessments (not asked after 2006) |  |      |          |      |           |                |
| Organization of program                       | 45%  | 42%  | 8%       | *    | 5%        | 0%             |

##### Courses

|   | Of respondents who felt aspect of courses was: |      |          |      |           | not applicable |
|---|--|------|----------|------|-----------|----------------|
|   | applicable                                     |      |          |      |           |                |
|   | Very Good                                      | Good | Adequate | Poor | Very Poor |                |
| Being up to date                              | 63%  | 32%  | 5%       | *    | 0%        | 0%             |
| Covering topics relevant to field             | 63%  | 32%  | 3%       | *    | 3%        | 0%             |
| Covering standards used                       | 63%  | 34%  | 3%       | *    | 0%        | 0%             |
| Synthesizing information (not in '08)         | 43%  | 50%  | 7%       | *    | 0%        | 0%             |
| Encouraging to think in new ways (not in '08) | 54%  | 43%  | 4%       | *    | 0%        | 0%             |
| Opportunity for class discussion (not in '08) | 82%  | 18%  | * 0%     | 0%   | 0%        | 0%             |
| Improve presentation skills (before '04)      |  |      |          |      |           |                |

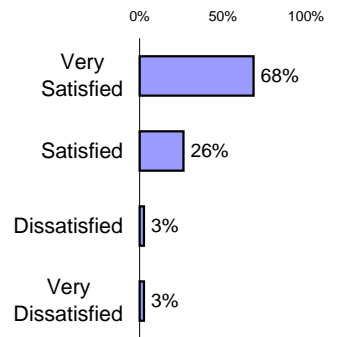
### Overall Satisfaction

#### Was Main Reason for Enrolling Met?



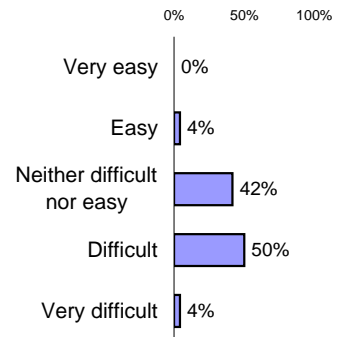
N=37

#### How Satisfied with Education?\*\*\*



N=38

**Level of Difficulty** (Not asked before 2005. 2005 - 2007 asked of trades-training respondents only. Since 2008, asked of all respondents.)



N=24

\*Sample size is less than ten, interpret with caution.  
 NOTE: All percentages are rounded to whole numbers.  
 \*\*Personal development questions asked of a 50% sample.

\*\*\*A 50% sample was asked in 2004 and 2005. A different version of the question was asked before 2004 (not shown on this report).

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## Reasons for choosing the institution

**Why did you choose the institution?** (Multiple response version of Q53A first asked in 2008. Asked of a 50% sample.)

- 30% It is in the region where I live
- 30% Availability of program
- 10% Program unique to this institution
- 20% Reputation of institution/went there before
- 20% Reputation of program
- 10% Less expensive
- 0% I was accepted into this institution
- 30% Location of institution
- 0% Transferability of course or program
- 0% Employer sent me
- 0% Length of program/convenient schedule/online courses
- 40% Small institution or class size
- 0% Other

*Note: In 2008, the "Why did you choose the institution?" question was changed to allow multiple responses. Please refer to the Evaluation of Education filtered report to see data for this question in the old non-multiple response format.*

## Jobs Obtained

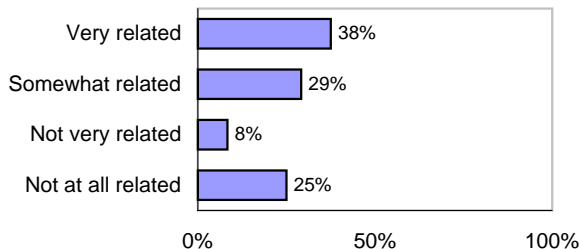
### 10 Most Common Training-Related Occupations

|      |   | Employed in This Occupation | % of those Employed *** | Median Hourly Wage** | Median Weekly Hours Worked |
|------|---|-----------------------------|-------------------------|----------------------|----------------------------|
| 2223 | Forestry Technologists & Technicians          | 7 *                         | 29%                     | \$18                 | 45                         |
| 2221 | Biological Technologists & Technicians        | 4 *                         | 17%                     | n/a                  | 40                         |
| 6671 | Attendants in Recreations and Sport           | 1 *                         | 4%                      | n/a                  | 35                         |
| 7271 | Carpenters                                    | 1 *                         | 4%                      | n/a                  | 45                         |
| 8256 | Supervisors-Landscape & Horticulture          | 1 *                         | 4%                      | n/a                  | 35                         |
| 2224 | Conservation & Fishery Officers               | 1 *                         | 4%                      | n/a                  | 35                         |
| 4122 | Post-Secondary Teaching & Research Assistants | 1 *                         | 4%                      | n/a                  | 35                         |

|   |            |             |             |           |
|---|------------|-------------|-------------|-----------|
| <b>All Training-Related Occupations</b> | 16         | 67%         | \$18        | 38        |
| <b>Unrelated Occupations</b>            | 8 *        | 33%         | \$16        | 43        |
| <b>Unclassified Occupations</b>         | 0          | 0%          |             | n/a       |
| <b>Total Currently Employed</b>         | <b>24</b>  | <b>100%</b> | <b>\$18</b> | <b>40</b> |
| <b>Total Not Currently Employed</b>     | <b>8 *</b> |             |             |           |
| <b>Total in Labour Market</b>           | <b>32</b>  |             |             |           |

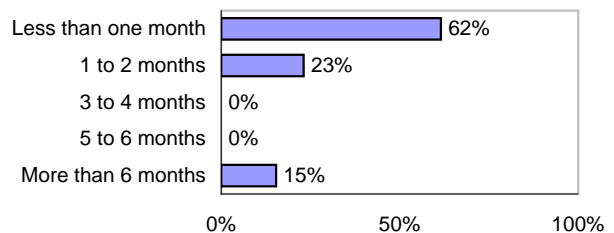
Of Those Currently Employed:

Relationship of Employment to Training



N=24

How Long Did it Take to Find Current Training-Related Employment?



N=13

\* Sample size is less than ten, interpret with caution.

\*\* Hourly wage data not available before 2005.

"n/a" Indicates the data are not shown to preserve confidentiality.

NOTE: All percentages are rounded to whole numbers.

\*\*\*Percentage is out of all employed, not just those employed in training-related jobs.