

A Summary of Survey Results

Institutions: SEL (2009, 2008, 2007)

LCPC: CPC Codes (internal institutional codes) (IEP 2: Integrated Environmental Planning II (DIPL))

Number of Eligible Students: 33
 Number of Respondents: 26
 Response Rate: 79%

Description of Survey Respondents

Demographics

	Of Eligible Students:	Of Respondents:
Male	42%	46%
Female	58%	54%
Median age (yrs)	27.0	26.0
Aboriginal		4% *

Respondents' Reason For Enrolling

Job skills	64%
Credential	20% *
Credential & job skills	4% *
Other	12% *

Previous Education

Completed high school (not asked in '05, '06, '08)	77%
Of Those With a Previous Credential (not asked in '04, '06, '08)	N=6
Certificate or diploma	67%
Degree (university)	50%

Graduation Status

Completed requirements for program credential	92%
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Employment Outcomes

Of Valid Responses:

80% in the labour force
 72% employed

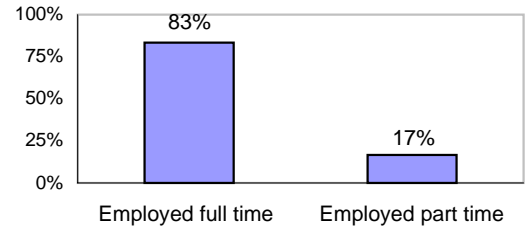
Of Those in the Labour Force:

10% * unemployed

Of Those Employed:

65% employed in a **permanent** job
 72% employed in a **training-related** job
 11% * had current job before/during studies

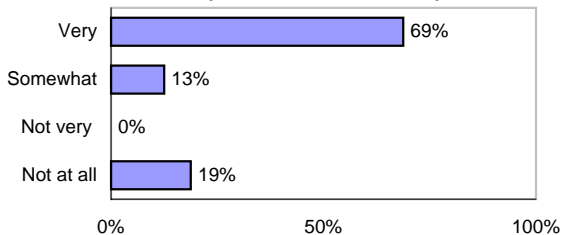
Of Employed Respondents Either Employed Full or Part Time: N=18



\$21 gross median monthly salary of **full-time** main job
 gross median hourly wage of main job
 (Collected hourly wage data since 2005. Monthly salary data only available before 2005.)

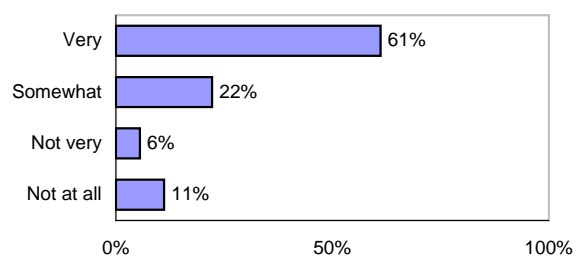
Usefulness of Studies

Usefulness of Education in Getting Job (obtained after studies)



N=16

Usefulness of Knowledge and Skill Gain in Performing Job**



N=18

* Sample size is less than ten, interpret with caution.

"n/a" Indicates the data are not shown to preserve confidentiality.

** In 2003 and 2002, asked of a 25% sample. Before 2002, this question was not asked.

NOTE: All percentages are rounded to whole numbers.

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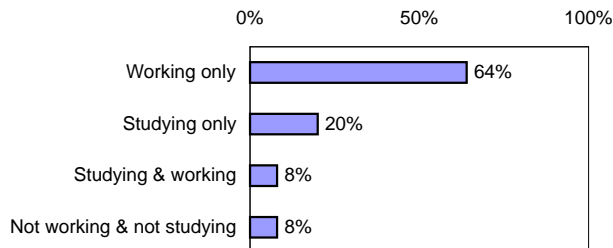
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Current Activity

Of *All* Respondents:



Of Respondents Both Working and Studying:

0% employed full-time and studying
 100% * employed part-time and studying
 0% considered themselves to be a worker rather than a student
 100% * considered themselves to be a student rather than a worker

Further Education Outcomes

Of *Valid Responses*:

27% were currently studying
 35% have taken further studies (including those still attending the same institution)

Of Those Who Have Taken Further Studies (including those still attending): N=9

89% have taken further studies at a B.C. public post-secondary institution

Of Respondents Who Expected to Transfer Credits:

100% * received the expected course transfer credits
 100% * felt **satisfied** or **very satisfied** with the transfer experience

Of Those Who Have Taken **Related** Further Studies (including those still attending): N = 7

71% * felt **very well prepared** for further study
 29% * felt **somewhat prepared** for further study

Where are you studying or where did you take further studies?

B.C. Public Post-Secondary Institutions

0% BCIT	0% University of the Fraser Valley (formerly Univ. College of the Fraser Valley)
0% Camosun College	0% Kwantlen Polytechnic University (formerly Kwantlen Univ. College)
0% Capilano University (formerly Capilano College)	0% Vancouver Island University (formerly Malaspina Univ.-College)
0% College of New Caledonia	
22% College of the Rockies	
0% Douglas College	0% University of British Columbia/UBC Okanagan
0% Emily Carr University of Art and Design (formerly Emily Carr Institute of Art and Design)	0% University of Northern British Columbia
0% Institute of Indigenous Government	0% Simon Fraser University
0% Justice Institute of BC	33% Royal Roads University
0% Langara College	0% Thompson Rivers University (formerly Univ. College of the Cariboo)
0% Nicola Valley Institute of Technology	0% Thompson Rivers University - Open Learning (formerly BC Open Learning)
0% North Island College	0% University of Victoria
0% Northern Lights College	
0% Northwest College	
0% Okanagan College (formerly Okanagan Univ. College)	11% Other
33% Selkirk College	
0% Vancouver Community College	

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Skill Development and College Experience

Program Provided Opportunity for:

Skill Development

	Of respondents who felt skill was:						not applicable	
	applicable							
	Very Well	Well	Adequately	Poorly	Very Poorly			
Write clearly and concisely	44%	40%	16%	*	0%	0%	4% *	
Speak effectively	30%	*	52%	17%	*	0%	0%	12% *
Read and comprehend materials	54%	33%	*	13%	*	0%	0%	8% *
Work effectively with others	60%	28%	*	12%	*	0%	0%	4% *
Analyze and problem solve (before '03)								
Analyze and think critically	48%	40%	8%	*	4%	*	0%	4% *
Resolve issues or problems	32%	*	44%	24%	*	0%	0%	4% *
Use mathematics	46%	38%	15%	*	0%	0%	0%	0%
Use computers	65%	27%	*	8%	*	0%	0%	0%
Use other tools and equipment	62%	27%	*	12%	*	0%	0%	0%
Find information (before '04)								
Learn on your own	44%	36%	*	20%	*	0%	0%	4% *
Use entrepreneurial skills (before '04)								

Personal Development** (not asked in '05, '07, '08)

	Of respondents who felt aspect of development was:						not applicable	
	applicable							
	Very Well	Well	Adequately	Poorly	Very Poorly			
Decide career/education	50%	*	0%	50%	*	0%	0%	0%
Manage work effectively	60%	*	40%	*	0%	0%	0%	17% *
Understand more about yourself	60%	*	40%	*	0%	0%	0%	17% *
Develop community awareness	80%	*	20%	*	0%	0%	0%	17% *
Appreciate the arts	0%	100%	*	0%	0%	0%	0%	83% *
Increase understanding of society	40%	*	60%	*	0%	0%	0%	17% *

Satisfaction with Aspects of Your:

Program

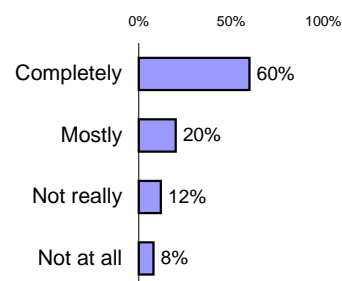
	Of respondents who felt aspect of program was:						not applicable	
	applicable							
	Very Good	Good	Adequate	Poor	Very Poor			
Quality of instruction	50%	38%	12%	*	0%	0%	0%	
Amount of practical experience	65%	27%	*	8%	*	0%	0%	0%
Textbooks and learning materials	27%	*	50%	19%	*	4%	*	0%
Library materials	35%	*	42%	23%	*	0%	0%	0%
Quality of computers and software	69%	27%	*	4%	*	0%	0%	0%
Quality of other tools/equipment	46%	46%	8%	*	0%	0%	0%	0%
Availability of instructors outside of class	58%	27%	*	12%	*	4%	*	0%
Helpfulness of instructors outside of class	65%	15%	*	19%	*	0%	0%	0%
Fair assessments (tests, papers)	46%	46%	8%	*	0%	0%	0%	0%
Variety of assessments (not asked after 2006)								
Organization of program	35%	*	46%	19%	*	0%	0%	0%

Courses

	Of respondents who felt aspect of courses was:						not applicable	
	applicable							
	Very Good	Good	Adequate	Poor	Very Poor			
Being up to date	54%	46%	0%	0%	0%	0%	0%	
Covering topics relevant to field	46%	54%	0%	0%	0%	0%	0%	
Covering standards used	38%	54%	8%	*	0%	0%	0%	
Synthesizing information (not in '08)	20%	*	55%	25%	*	0%	0%	0%
Encouraging to think in new ways (not in '08)	35%	*	50%	10%	*	5%	*	0%
Opportunity for class discussion (not in '08)	40%	*	55%	5%	*	0%	0%	0%
Improve presentation skills (before '04)								

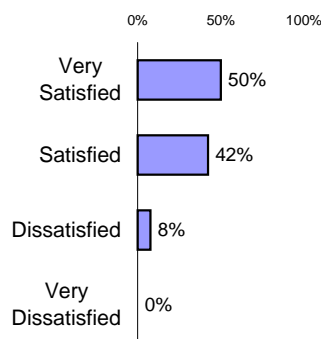
Overall Satisfaction

Was Main Reason for Enrolling Met?



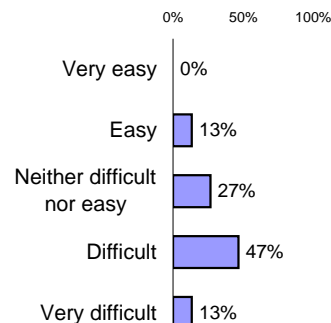
N=25

How Satisfied with Education?***



N=26

Level of Difficulty (Not asked before 2005. 2005 - 2007 asked of trades-training respondents only. Since 2008, asked of all respondents.)



N=15

*Sample size is less than ten, interpret with caution.
 NOTE: All percentages are rounded to whole numbers.
 **Personal development questions asked of a 50% sample.

***A 50% sample was asked in 2004 and 2005. A different version of the question was asked before 2004 (not shown on this report).

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Reasons for choosing the institution

Why did you choose the institution? (Multiple response version of Q53A first asked in 2008. Asked of a 50% sample.)

- 38% It is in the region where I live
- 13% Availability of program
- 13% Program unique to this institution
- 0% Reputation of institution/went there before
- 38% Reputation of program
- 38% Less expensive
- 0% I was accepted into this institution
- 63% Location of institution
- 0% Transferability of course or program
- 0% Employer sent me
- 0% Length of program/convenient schedule/online courses
- 38% Small institution or class size
- 0% Other

Note: In 2008, the "Why did you choose the institution?" question was changed to allow multiple responses. Please refer to the Evaluation of Education filtered report to see data for this question in the old non-multiple response format.

Jobs Obtained

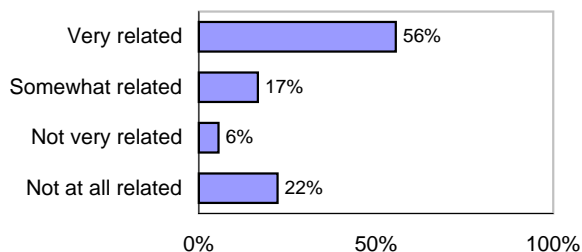
10 Most Common Training-Related Occupations

		Employed in This Occupation	% of those Employed ***	Median Hourly Wage**	Median Weekly Hours Worked
2231	Civil Engineering Technologists & Technicians	5 *	28%	\$20	38
2212	Geological & Mineral Technologists & Technicians	3 *	17%	n/a	38
2153	Urban & Land Use Planners	2 *	11%	n/a	35
4161	Natural & Applied Science Policy Researchers	1 *	6%	n/a	40
2221	Biological Technologists & Technicians	1 *	6%	n/a	40
1222	Executive Assistants	1 *	6%	n/a	40

All Training-Related Occupations	13	72%	\$21	38
Unrelated Occupations	5 *	28%	\$12	30
Unclassified Occupations	0	0%		n/a
Total Currently Employed	18	100%	\$21	38
Total Not Currently Employed	2 *			
Total in Labour Market	20			

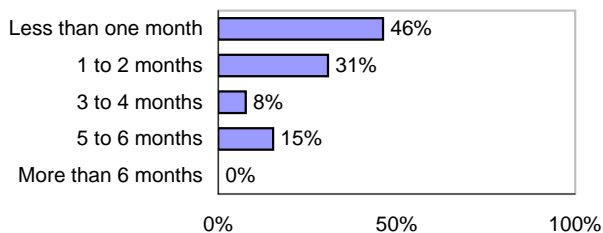
Of Those Currently Employed:

Relationship of Employment to Training



N=18

How Long Did it Take to Find Current Training-Related Employment?



N=13

* Sample size is less than ten, interpret with caution.

** Hourly wage data not available before 2005.

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NOTE: All percentages are rounded to whole numbers.

***Percentage is out of all employed, not just those employed in training-related jobs.